Shorter term as compared to a	- 2011901	CITATIONS	
4-5pp increase immediately after program exit*	No significant difference past 1 year after exit*	Bridging the Opportunity Divide for Low-Income Youth: Implementation and Early Impacts of the Year Up Program	
3PP increase in 1st quarter after internships end†	No effect past 2 nd quarter after internships end	Reengaging New York City's Disconnected Youth Through Work: Implementation and Early Impacts of the Young Adult Internship Program	
9PP increase in the year after program end*	Longer term outcomes unavailable	Tuning into Local Labor Markets: Findings from the Sectoral Impact Study	
No effect in the 1st year after program end†	No effect in the 2 nd year after program end	More Than a Job: Final Results from the Evaluation of the Center for Employment Opportunities (CEO) Transitional Jobs Program	
No effect in the 1 st year after program end	No effect in the 3 rd year after program end	Alternative Employment Strategies for Hard-to-Employ TANF Recipients: Final Results from a Test of Transitional Jobs and Preemployment Services in Philadelphia	
4.3PP increase in the 1st year after random assignment*	5.1PP increase in the 2 nd year after random assignment*	The Employment Retention and Advancement Project: Results from the Personal Roads to Individual Development and Employment (PRIDE) Program in New York City	
No effect in 1st year after program end	Longer term outcomes unavailable	Returning from Work After Prison: Final Results from the Transitional Jobs Reentry Demonstration	
8.6PP increase 1 st quarter after program exit*	7.4PP increase 3 rd quarter after program exit†	The Promise of Worker Training: New Insights into the Effects of Government Funded Training Programs	
7.8PP increase in the 5 th quarter after random assignment†	Longer term outcomes unavailable	Providing Public Workforce Services to Job Seekers: 15-month Impact Findings on the WIA Adult and Dislocated Worker Programs	
7.8PP increase over 1 st –3 rd quarters after program exit*	9.8PP increase over 9 th –12 th quarters after program exit*	Net Impact and Benefit-Cost Estimates of the Workforce Development System in Washington State	
2.5PP increase in 6 th	1.9PP decrease in 9 th	An Effectiveness Assessment and Cost-Benefit Analysis of	

TARGET POPULATION



vear after RA

enrollment*







vear after RA

enrollment*

WHERE WE LOOKED

Registered Apprenticeship in 10 States

Workforce GPS -> Workforce System Strategies (WSS) Collection Resource Library "Registered Apprenticeship Work Based 194 Learning" subcategory (194) "Experimental Impact Analyses Random 94 Control Trials" methodology filter (94)

> Clearinghouse for Labor Evaluation and Research (CLEAR)

> > "Apprenticeship and OJT" (6)

11 Impact Evaluations on Work Based Learning Programs

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Evaluations of Programs with Work-Based Learning

RESEARCH QUESTIONS

To what extent are work based learning strategies effective at raising the employment rates and earnings of program participants relative to non-participants?

What other benefits do work based learning strategies provide to participants relative to non-participants? How do these vary by target population?



This info-sheet highlights results from rigorous research studies on programs that include work based learning strategies. These studies were identified through a search of the U.S. Department of Labor's WorkforceGPS and Clearinghouse for Labor Evaluations and Research (CLEAR). See search terms on back panel "Where we Looked."

WBL MODELS		EARNINGS GAINS as compared to non-participants	OTHER OUTCOMES as compared to non-participants
Internsh Per	Year Up RCT n=2,544	\$1,895 higher average earnings over sixth and seventh quarters after random assignment*	Participants were 18pp more likely to earn an industry-recognized credential (and had 1.5 more months of college enrollment per year)*
	Young Adult Internship Program RCT n=2,678	\$400 over the 6 months after internships end†	5.1PP increase in permanent employment rate after 1 year†; 4PP increase in self-esteem†
	Per Scholas RCT n=443	\$4,663 over the year after program exit*	Participants were 12PP more likely to have health insurance‡
Transitional Jobs	Jobs CEO RCT n=997	No effect	Reduced recidivism by 6.9PP over 3 years after random assignment†
	RCT n=1,217	No effect	TANF & SNAP receipts decreased early on, but effects faded after 6 quarters
	PRIDE RCT n=2,648	No effect	\$818 decrease in cash assistance over 2 years after random assignment*
	TJRD RCT n=1,813	No effect	Employment retention bonuses boosted earnings by \$1,999 over 2 years‡
On-the-Job Training South Dakota WIA OJT QED n=344		\$567 in the 3 rd quarter after program exit†	Women saw 2.3x more earnings gains† and 1.5x more employment rate gains than men (after 3 quarters)†
Dislocated W	WIA Adult/ Dislocated Workers RCT n=5,069	No measurable difference between recipients of basic services such as resource centers, and workshops verus full services, including work-based learning	No effect on household receipt of public assistance
QED n=3,301 (short term) n=4,082 Registered Apprenticesh in 10	Ships Washington State Apprenticeship 1=3,301 (short term) n=4,082 (long term)	\$3,243 per quarter in 1 st -3 rd quarters after exit*; \$3,511 per quarter in 9 th -12 th quarters after exit* (in 2005 dollars)	Hours worked per quarter increased by 37 in 1st–3rd quarters after exit; 51 in 9th–12th quarters†
	stered Apprenticeship (RA) in 10 States QED n=21,426	\$6,595 in 6th year after RA enrollment*; \$5,839 in 9 ^{th*} ; estimated \$98,718 over a career*	Net social benefits of RA are \$58,888 in 9 th year; \$124,057 estimated over a career
WORK-BASED LEARNING MODELS		METHODOLOGIES	GLOSSARY
Internships Paid experience	, subsidized, or unpaid short term work	RCT Randomized Controlled Trial People are randomly assigned to participate or not	RA Registered Apprenticeship PP Percentage Points

Transitional Jobs Temporary, subsidized jobs that usually focus on adults with multiple barriers to employment (ex-offenders, TANF recipients, etc.)

On-the-Job Training Subsidized jobs for new hires to compensate for on-the-job training costs

Apprenticeship On-the-job training combined with formal job-related instruction, often connected to national skills certificates

People are randomly assigned to participate or not participate in a program

QED Quasi-Experimental Design

Program participants are compared to non-participants who are selected because they closely match the participants' demographics and economic situation

> Statistical significances levels are measured as follows: * = .01, † = .05, ‡ = .10

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PP Percentage Points

CEO Center for Employment Opportunities

TWC Transitional Work Corporation

PRIDE Personal Roads to Individual Deployment and Employment

TJRD Transitional Jobs Reentry Demonstration

WBL Work-Based Learning

TANF Temporary Assistance for Needy Families

SNAP Supplemental Nutritional Assistance Program