Description: Resources referenced in the *Credentials* webinar are listed below and hyperlinked.

# Guidance on credentials

* [TEGL 10-16, Change 1](https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=3255)

Provides clarifying language and corrections to the operating parameters and to the calculations of the numerators and denominators for the WIOA primary indicators of performance.

* [TEGL 14-18](https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=7611)

Aligns and streamlines performance indicators and requirements across 15 DOLETA programs to the WIOA performance indicators, while also rescinding and eliminating outdated performance guidance for these programs in addition to clarifying existing ETA performance accountability policies that changed due to WIOA.

* [TEN 25-19](https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=5953)

Assists the public workforce system in better understanding the key elements of credentials and identifying credentials that help individuals acquire and leverage the skills needed for quality in-demand jobs that meet the needs of the business community.

# Accreditation

* [U.S. Department of Education: Accreditation in the United States](https://www2.ed.gov/admins/finaid/accred/index.html)

Here you will find lists of accrediting agencies recognized by the U.S. Secretary of Education as reliable authorities concerning the quality of education or training offered by the institutions of higher education or higher education programs they accredit.

* [Personnel Certification Bodies - Accreditation Directory](https://www.ansica.org/wwwversion2/outside/PERdirectory.asp?menuID=2)

Includes lists to certification bodies have met the requirements of and are currently accredited under ISO/IEC 17024, Applicants, Preliminary Applicants, Scope Extensions, Voluntary Withdrawals, Current Suspensions, Past Suspensions, & Withdrawals.

* [Directory of Accredited Certificate Issuers, Applicants, and Suspended Issuers](https://www.ansi.org/Accreditation/credentialing/certificate-issuers/Directory)

Includes lists to certificate issuers that have met the requirements of and are currently accredited under ANSI/ASTM E2659-18, Applicants, & Suspended Issuers.

* The Institute for Credentialing Excellence (ICE)/National Commission for Certifying Agencies

Description: <https://ice.learningbuilder.com/Public/MemberSearch/ProgramVerification>

# Identifying Relevant Credentials

* [CareerOneStop Credentials Center](https://www.careeronestop.org/Credentials/default.aspx)

Provides resources on how jobseekers can plan, pay for, and achieve education goals.

* [CareerOneStop Local Training Finder](https://www.careeronestop.org/Toolkit/Training/find-local-training-help.aspx)

Local Training Finder lets jobseekers and stakeholders search for training in local areas.

* [CareerOneStop License Finder](https://www.careeronestop.org/Toolkit/Training/find-licenses.aspx)

Finds information about licenses required for different occupations by searching.

* [Credentials Matter](https://credentialsmatter.org/)

Credentials Matter identifies national trends and shares state-level information about the credentials students earn and the credentials employers demand.

* [Credential Engine](https://credentialengine.org/)

Credential Engine is a non-profit whose mission is to map the credential landscape with clear and consistent information, fueling the creation of resources that empower people to find the pathways that are best for them.

* [Credential Finder](https://credentialfinder.org/)

The Credential Finder is a tool for exploring all of the information published to the Credential Registry.

* [Credential Registry](https://credreg.net/)

Provides a freely available, shared Linked Open Data structure for publishing open skills and their rich connections to other data.

* [TrainingProviderResults.gov](https://www.trainingproviderresults.gov/)

Helps further the U.S. Department of Labor’s mission of providing high-quality job training and enhanced employment opportunities to the American workforce.

# Resources Linked on WokforceGPS

* [Career Pathways Community of Practice](https://careerpathways.workforcegps.org/)

Helps workforce development leaders, practitioners, and policymakers expand state and local career pathways efforts currently underway or being planned.

* [Credential Attainment Decision Tree](https://wioacredentialtool.safalapps.com/)

Assist grantees in making determinations about whether individual credentials count toward the WIOA credential attainment primary indicator of performance.

* + [WINTAC Credential Attainment Guide](http://wintac-s3.s3-us-west-2.amazonaws.com/topic-areas/t05_CommonPerformance/t05_resources/Credential_Attainment_Guide_Final_cn2.pdf)
* [Credential Attainment Resource Page](https://performancereporting.workforcegps.org/resources/2017/12/18/18/43/Credential-Attainment-Resource-Page)
* [Credential Attainment e-Learning Module](https://cms.workforcegps.org/~/link.aspx?_id=C6B18360F9EE49628692894FA01401B2&_z=z)

Explains Credentials and recognized equivalents, shows how the indicator is calculated, and provides examples to help understand if an individual attaining a specific credential should be included in the indicator.

* [Credential Attainment Decision Pathway](https://performancereporting.workforcegps.org/resources/2017/10/10/17/25/WIOA-Desk-Reference-Credential-Attainment-Indicator-Decision-Path)

Tool for determining whether a participant should be included in both the numerator and denominator of the Credential Attainment performance indicator.

* [WIOA Performance FAQs](https://performancereporting.workforcegps.org/resources/2017/09/27/10/00/WIOA-Performance-FAQs)

This page has FAQs dating back to WIA on a variety of topics including: WIOA, ARRA Reporting, Apprenticeship, Common Measures, Credentials/Certification, Data Validation, H-1B Participants, Literacy/Numeracy, Reporting, Veterans, Wage Data, WRIS, and Youth Participants.

* [WIOA Quarterly Performance Report ETA-9173](https://www.dol.gov/agencies/eta/performance/reporting)

The ETA-9173 is the OMB approved template for WIOA Quarterly Performance Reports.

* [WIOA Annual Performance Report ETA-9169](https://performancereporting.workforcegps.org/resources/2017/10/03/09/56/WIOA-Annual-Performance-Report-ETA-9169)

The ETA-9169 is the OMB approved template for WIOA Annual Performance Reports. The report includes all of the elements and disaggregations required by WIOA section 116, as well as: breakout reports for Measurable Skill Gains, Effectiveness in Serving Employers, and the specification for all of the elements in the report.

# Related Webinars on WorkforceGPS

* [Introduction Credential Attainment Decision Tree Tool and Credential Attainment Cohort Capstone Webinar](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fperformancereporting.workforcegps.org%2Fresources%2F2020%2F08%2F04%2F13%2F06%2FIntroduction-Credential-Attainment-Decision-Tree-Tool-and-Credential-Attainment-Cohort-Capstone&data=04%7C01%7CScheib.Gregory%40dol.gov%7C43ff88e6af514f20bcc908d8c479e024%7C75a6305472044e0c9126adab971d4aca%7C0%7C0%7C637475375012753602%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=mTE8lw0HJ4avjUY3lTqYYtGFmN%2BGhbVYKsAgGgmFN4w%3D&reserved=0)
* [Leveraging the ETP List in Alabama](https://ion.workforcegps.org/resources/2021/06/03/20/19/Leveraging-the-ETP-List-in-Alabama)

# Questions?

Submit to [ETAPerforms@dol.gov](mailto:ETAPerforms@dol.gov)