



EMPLOYMENT AND TRAINING ADMINISTRATION
UNITED STATES DEPARTMENT OF LABOR



The PIRL and Apprenticeship Schema

WIPS Presentation Series: Presentation
#3

December 8, 2020



Today's Speakers



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Introduction

What is the PIRL?

The WIPS Performance Reporting System is an online, password-protected system that ETA grantees submit quarterly progress reports



The reports are based on data elements for participants – or the Participant Individual Record Layout = PIRL



WIPS should be viewed as a 'living' system 'living' meaning the system receives enhancements and upgrades continually – including PIRL and data element updates and changes



An Important Note!

WIPS is exclusively a performance reporting system. It is not a case management system.

The WIPS is different from RAPIDS

WIPS	RAPIDS
<ul style="list-style-type: none">data element values for WIPS should be tracked for each participant as the values may change as they progress through their grant program	<ul style="list-style-type: none">RAPIDS enter once and done



Interactive PIRL Reference Tool

[PIRL Reporting Online Resource - Release 3.0 at workforcegps.org](#) page has an interactive PIRL Reference Tool – click on [E-Learning Module](#)

The screenshot shows the 'PIRL Reporting Online Resource - Release 3.0' page. The main heading is 'PIRL Reporting Online Resource - Release 3.0'. Below it, a welcome message states: 'Welcome to the PIRL Reporting Online Resource (Resource), which is designed to support grantees in successfully understanding, preparing, and submitting the U.S. Department of Labor (DOL) Employment and Training Administration's (ETA) Participant Individual Record Layout (PIRL) reports.' A 'START' button is visible. The 'RELATED CONTENT' section lists several items, with 'PIRL Online Resource E-Learning Module' circled in red. A red arrow points from the text in the first block to this circled link. Other links in the list include 'PIRL Reporting Online Resource 3.0 pdf - size: 767.1KB', 'Workforce Integrated Performance System (WIPS) User Walkthrough video', and 'WIPS User Walkthrough Video Transcript pdf - size: 198.9KB'. A 'POST INFORMATION' section on the left shows 'Likes: 15', 'Views: 2148', and 'Posted: 6/16/2020 5:44 PM'.

Introduction to the PIRL Reporting Online Resource

START

Welcome to the *Introduction to PIRL Reporting Online Resource* (Resource). The Resource is designed to support grantees in successfully understanding, preparing, and submitting the U.S. Department of Labor (DOL) Employment and Training Administration's (ETA) Participant Individual Record Layout (PIRL) reports.

Click the **START** button above to begin.

PIRL

PIRL

- *The PIRL and most recent QPRs are found on the WIOA Reporting Page*
- *The PIRL is a living document*
 - **the components are updated to accommodate evolving legislation, guidance, programmatic requirements of the many ETA programs which use it**
- *Click the associated link next to document name to download .pdf document, or an excel document file*

WIOA Performance Reporting

WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

The U.S. Departments of Labor and Education have collaboratively issued Workforce Innovation and Opportunity Act provisions related to performance accountability. The associated documents include a Participant Individual Record Layout (PIRL), reporting calculation specifications, and quarterly and annual report templates. All of these documents have been approved by the Office of Management and Budget (OMB) for collection.

Announcing 60-day Public Comment Period for WIOA Joint ICR

The Department of Labor's (DOL) Employment and Training Administration (ETA) is soliciting comments concerning a proposed extension for the authority to conduct the information collection request (ICR) titled, "Workforce Innovation and Opportunity Act (WIOA) Common Performance Reporting OMB Control No. 1205-0526." The complete Federal Register Notice can be accessed at <https://www.govinfo.gov/content/pkg/FR-2020-07-09/pdf/2020-14780.pdf>

Contents of the WIOA Performance Reporting Page:

- Workforce Performance Results
- WIOA Performance Reporting**
- Reporting Timeline
- Reporting Process
- Data Integrity
- Data Validation
- Data Validation Archive
- Performance Reporting Archive
- WIOA Reporting and Recordkeeping Archive
- WIOA Performance Guidance
- WIOA Technical Assistance Resources and Tools
- WIOA Negotiations
- Wage Interchange Systems
- Workforce Data Quality Initiative
- Quarterly Workforce System Results
- Quarterly Workforce System Results Archive
- WIOA Annual Report Results
- WIOA Success Stories
- Workforce Integrated Performance System (WIPS)

CURRENT REPORTING REQUIREMENTS

DOL-only Performance Accountability, Information, and Reporting System - OMB Control No. 1205-0521 and Supporting Documents

Title	PDF	XLS
PY 2020 PIRL (ETA-9172)	PDF	XLS
PY 2018 PIRL (ETA-9172)	PDF	XLS
Quarterly Performance Report (ETA-9173)	PDF	XLS
Pay for Performance Report (ETA-9174)	PDF	XLS
Apprenticeship Quarterly Performance Report	PDF	XLS
DWG Quarterly Performance Report	PDF	XLS
H-1B Quarterly Performance Report	PDF	XLS
INA Quarterly Performance Report	PDF	XLS
Job Corps Quarterly Performance Report	PDF	XLS

<https://www.dol.gov/agencies/eta/performance/reporting>

Reading the PIRL

<https://www.dol.gov/agencies/eta/performance/reporting>

OMB Control Number 1205-0521 Expiration Date: 06-30-2023																							ETA- 9172
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	REQUIREMENTS BY PROGRAM OF PARTICIPATION ¹																		
					Reportable Individual ²	Wagner-Peyser	WIOA Adults	WIOA Dislocated Workers	WIOA Youth	Dislocated Worker Grants (DWG)	TAA	National Farmworker Jobs Program (NFJP)	Indian and Native American Program (INA)	Reentry Employment Opportunities (REO) (Adult)	Reentry Employment Opportunities (REO) (Youth)	YouthBuild	Jobs for Veterans' State Grants (JVSG)	H1B	Job Corps	Incumbent Worker (Adult/DW Funded)	SCSEP	Apprenticeship	
SECTION A - INDIVIDUAL INFORMATION																							
SECTION A.01 - IDENTIFYING DATA																							
N/A	OBS Number	IN 9	Record a unique nine integer number for each record to support processing	000000000 (No hyphens)	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R		
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program guidance, this field cannot contain a social security number.	XXXXXXXXXXXX	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R		
101	State Code of Residence (WIOA)	AN 2	Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama would be represented as "AL." Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following numeric codes: 77 = All Other Countries	XX	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R		

- WIPS and the associated PIRL is currently used by 17 Program Offices across ETA for even more grant programs, Apprenticeship makes 18 Offices – in the Full PIRL, the Apprenticeship column is at the far right
- As mentioned earlier – the data elements in blue here (PIRL data element 100 and 101) are shared data on the joint PIRL. The WIOA in their name indicates only that they were initiated in response to WIOA, but as you can see by the R's on the right, the Apprenticeship programs use them.

Reading the PIRL

<https://www.dol.gov/agencies/eta/performance/reporting>

Each Data Element has

- *An identifying number*
- *An identifying name*
- *An indicator of data type/size*
 - IN = integer
 - AN = alpha/numeric
 - DT = date
- *Code value*
 - An example of the data element field parameters

OMB Control Number 1205-0521				
Expiration Date: 06-30-2023				
DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE
SECTION A - INDIVIDUAL INFORMATION				
SECTION A.01 - IDENTIFYING DATA				
N/A	OBS Number	IN 9	Record a unique nine integer number for each record to support processing	000000000 (No hyphens)
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program guidance, this field cannot contain a social security number.	XXXXXXXXXXXX
101	State Code of Residence (WIOA)	AN 2	Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama would be represented as "AL." Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following numeric codes: 77 = All Other Countries	XX

TIP – always look to the Full PIRL for full data element definitions, schemas have only code value, data type/field length, data element name, and data element number

Apprenticeship PIRL

- *For your convenience, we have provided the Apprenticeship (or OA) PIRL layout with only Apprenticeship data elements in the excel file **OA Grants QPR WIPS Schema**.*
- *This is also referred to as the schema, but in the PIRL format*
 - This vertical format is to be used only for development purposes

See your program workforcegps.site

DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Apprenticeship
SECTION A - INDIVIDUAL INFORMATION					
SECTION A.01 - IDENTIFYING DATA					
N/A	OBS Number	IN 9	Record a unique nine integer number for each record to support processing	000000000 (No hyphens)	R
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program guidance, this field cannot contain a social security number.	XXXXXXXXXXXX	R
101	State Code of Residence (WIOA)	AN 2	Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama would be represented as "AL." Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following numeric codes: 77 = All Other Countries 88 = Mexico 99 = Canada For persons on active military duty, states should record the two-letter Air/Army Post Office (APO) or Fleet Post Office (FPO) as defined by the Military Postal Service Agency. AE (ZIPs 09xxx) for Armed Forces Europe which includes Canada, Middle East, and Africa AP (ZIPs 962xx - 966xx) for Armed Forces Pacific AA (ZIPs 340xx) for Armed Forces (Central and South) Americas	XX	R
102	County Code of Residence	IN 3	Record the 3-digit FIPS Code of the County of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant.	000	R

SCHEMA

➤ *Abbreviated from Schematic*

➤ *Located on the WIPS page at the link*

- Also contains a lookup for Workforce Development Board Codes Updated Release Notes, Edit Checks –
- check this site at least monthly to see if updates affect your system to avoid reporting issues at the quarter

➤ *Click the 'Schema for the WIPS' link to download an excel document file*

- WIOA Programs use a set of 544 data elements laid out into a 'schema' known as the DOL Only Full-PIRL Schema
- The Full PIRL Schema and the State Integrated Reporting Schema or SIRS are available ONLY to States utilizing their Workforce System Reporting Mechanism

<https://www.dol.gov/agencies/eta/performance/wips>

SCHEMA

- Currently, there are two active versions of the PIRL, PIRL 2018 and PIRL 2020
- All Apprenticeship grants will use the PIRL 2020
- Each Program has its own schema, in each PIRL
 - Color coded to which PIRL
- The Apprenticeship Schema (or OA Schema) has 131 data elements to be collected and tracked for each grant participant

<https://www.dol.gov/agencies/eta/performance/wips>

PIRL 2018	
Schema Name	Column Count
Full PIRL	489
State Integrated Reporting Schema (SIRS)	326
Senior Community Service Employment Program (SCSEP)	245
National Farmworkers Job Programs (NFJP)	175
Reentry Employment Opportunities (REO) (Adult)	165
Reentry Employment Opportunities (REO) (Youth)	170
YouthBuild	169
H-1B	89
Job Corps	97
Indian and Native American Programs (INAP)	93

PIRL 2020	
Schema Name	Column Count
Full PIRL	509
State Integrated Reporting Schema (SIRS)	344
Apprenticeship	131
H-1B	101
Indian and Native American Programs (INAP)	99
Job Corps	100
National Farmworkers Job Programs (NFJP)	175
Reentry Employment Opportunities (REO) (Adult)	165
Reentry Employment Opportunities (REO) (Youth)	170
Senior Community Service Employment Program (SCSEP)	246
YouthBuild	169

Index | Full PIRL | SIRS | SCSEP | NFJP | REO Adult | REO Youth | YouthBuild | H1B | Job Corps | INAP | Full PIRL (2) | SIRS (2) | Apprenticeship | H1B (2) | INAP (2) | Job Corps (2) | NFJP (2) | REO ...

SCHEMA

<https://www.dol.gov/agencies/eta/performance/wips>

➤ *Click on*

- Apprenticeship in the PIRL2020 Contents List, or
- On the Apprenticeship Tab

➤ *to bring up a vertical Apprenticeship (or OA) Schema*

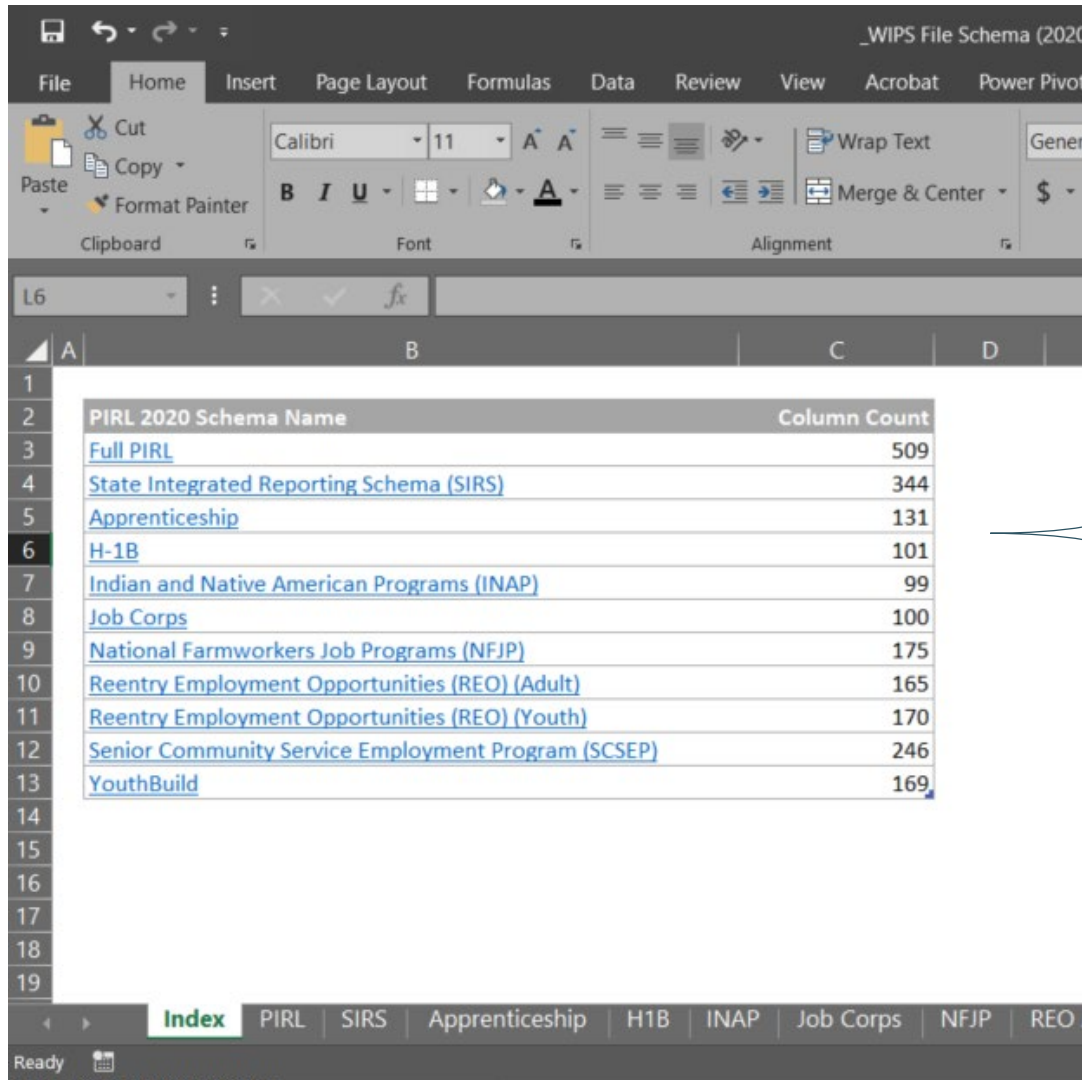
PIRL 2018	
Schema Name	Column Count
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PIRL 2020	
Schema Name	Column Count
Full PIRL	509
State Integrated Reporting Schema (SIRS)	344
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Reentry Employment Opportunities (REO) (Adult)	165
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Senior Community Service Employment Program (SCSEP)	246
YouthBuild	169

Navigation tabs: Index | Full PIRL | SIRS | SCSEP | NFJP | REO Adult | REO Youth | YouthBuild | H1B | Job Corps | INAP | Full PIRL (2) | SIRS (2) | Apprenticeship | H1B (2) | INAP (2) | Job Corps (2) | NFJP (2) | REO ...

Apprenticeship Schema

Program Schemas



PIRL 2020 Schema Name	Column Count
Full PIRL	509
State Integrated Reporting Schema (SIRS)	344
Apprenticeship	131
H-1B	101
Indian and Native American Programs (INAP)	99
Job Corps	100
National Farmworkers Job Programs (NFJP)	175
Reentry Employment Opportunities (REO) (Adult)	165
Reentry Employment Opportunities (REO) (Youth)	170
Senior Community Service Employment Program (SCSEP)	246
YouthBuild	169

- ▶ Up-to-date schemas are on the [Workforce Integrated Performance System](#) webpage.*
- ▶ Excel spreadsheet available as a download. Column to the right indicates the number of columns required by each schema
- ▶ Adhere to data elements required and maintain the same order of the data elements in the schema in your data file.

*schema in this file contains column#, Data Element # and Data Element Name headers only in a list format

SCHEMA

- *Click on*
 - Apprenticeship (in the previous slide)
- *to bring up a vertical Apprenticeship (or OA) Schema*
- *This schema contains 131 data elements*
- *Each individual should be evaluated at intake for their status in each of the 131 elements*
 - That status is updated quarterly to ensure that reported data is an accurate reflection of grant progress

<https://www.dol.gov/agencies/eta/performance/wips>

	A	B	C
1	Column	Data Element Number	Data Element Name
2	1	0	OBS Number
3	2	100	Unique Individual Identifier (WIOA)
4	3	101	State Code of Residence (WIOA)
5	4	102	County Code of Residence
6	5	103	Zip Code of Residence
7	6	105	Special Project ID - 1
8	7	106	Special Project ID - 2
9	8	107	Special Project ID - 3
10	9	108-A	ETA-Assigned 1st Local Workforce Board Code
11	10	200	Date of Birth (WIOA)
12	11	201	Sex (WIOA)
13	12	202	Individual with a Disability (WIOA)
14	13	210	Ethnicity: Hispanic / Latino (WIOA)
15	14	211	American Indian / Alaska Native (WIOA)
16	15	212	Asian (WIOA)
17	16	213	Black / African American (WIOA)
18	17	214	Native Hawaiian / Other Pacific Islander (WIOA)
19	18	215	White (WIOA)
20	19	300	Veteran Status
21	20	301	Eligible Veteran Status
22	21	303	Disabled Veteran
23	22	400	Employment Status at Program Entry (WIOA)
24	23	401	UC Eligible Status
25	24	402	Long-Term Unemployed at Program Entry(WIOA)
26	25	407	Highest School Grade Completed at Program Entry(WIOA)
27	26	408	Highest Educational Level Completed at Program Entry(WIOA)
28	27	409	School Status at Program Entry(WIOA)
29	28	801	Ex-Offender Status at Program Entry(WIOA)
30	29	802	Low Income Status at Program Entry (WIOA)
<div> Index Full PIRL SIRS SCSEP NFJP REO Adult REO Youth YouthBuild H1B Job Corps INAP Full PIRL (2) SIRS (2) Apprenticeship </div>			

SCHEMA

- *NOTE: The vertical schemas in whatever format are ONLY for development and reference purposes*
- *The schema format to have your data formatted in prior to upload is a HORIZONTAL reporting schema*
 - which is included in the excel sheet **OA Grants QPR WIPS Schema**
- In the horizontal format the 131 data elements each have a column, and each row has data which pertains to a single participant
 - Also known as the Sample Participant Layout

See your program reporting resource on workforcegps.org

DATA ELEMENT	NA	100	101	102	103	105	106	107	108 - A	200	201
DATA ELEMENT NAME	OBS Number	Unique Individual Identifier (WIDA)	State Code of Residence (WIDA)	County Code of Residence	Zip Code of Residence	Special Project ID - 1	Special Project ID - 2	Special Project ID - 3	ETA-Assigned 1st Local Workforce Board Code	Date of Birth (WIDA)	Sex (WIDA)
DATA TYPE/ FIELD LENGTH	IN 9	AN 12	AN 2	IN 3	IN 5	AN 7	AN 7	AN 7	IN 5	DT 8	IN
CODE VALUE	000000000 (No hyphens)	XXXXXXXXXXXX	XX	0	00000	XXXXXXXX	XXXXXXXX	XXXXXXXX	00000	YYYYMMDD	1 = Male 2 = Female 9 = Participant self-identify
Participant A											
Participant B											
Participant C											
Participant D											
Participant E											
Participant F											
Participant G											
Participant H											
Participant I											
Participant J											
Participant K											
Participant L											
Participant M											
Participant N											
Participant O											

Apprenticeship Schema

DATA	N/A	100	101	102	103	105	106	107	108 - A	200	201	202	210	211	
DATA ELEMENT NAME	OBS Number	Unique Individual Identifier (WIOA)	State Code of Residence (WIOA)	County Code of Residence	Zip Code of Residence	Special Project ID - 1	Special Project ID - 2	Special Project ID - 3	ETA-Assigned 1st Local Workforce Board Code	Date of Birth (WIOA)	Sex (WIOA)	Individual with a Disability (WIOA)	Ethnicity: Hispanic/Latino (WIOA)	American Indian/ Alaska Native (WIOA)	
DATA TYPE/ FIELD	IN 9	AN 12	AN 2	IN 3	IN 5	AN 7	AN 7	AN 7	IN 5	DT 8	IN 1	IN 1	IN 1	IN 1	
CODE VALUE	000000000 (No hyphens)	XXXXXXXXXXXXX X	XX	0	00000	XXXXXXXX	XXXXXXXX	XXXXXXXX	00000	YYMMDD	1 = Male 2 = Female 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify
Participant A	002	MA1595541220	09	001	02809					19990117	1	0	0	1	
Participant B	085	RI1524801320	09	003	10010				44020	19871224	1	0	0	0	
Participant C	160	RI1726469320	09	009	06385					19840505	1	0	0	0	
Participant D	167	CT1624799420	09	001	06385					19970505	2	1	0	0	
Participant E	200														
Participant F	311														
Participant G	335														
Participant H	384														

The Schema is the format that the data file must be in for upload in .csv file format

- with the PIRL data elements in individual columns, and
- corresponding participant level data in rows
- with the header columns removed

NOTE: This schema has only Code Values, Data type/Field Length, Data Element Name and Data Element Number – if it's confusing here, remember to look to the Full PIRL for specific data element definitions and the handbook for additional clarifications or instructions

Apprenticeship Schema

DATA	N/A	100	101	102	103	105	106	107	108 - A	200	201	202	210	211
DATA ELEMENT NAME	OBS Number	Unique Individual Identifier (WIOA)	State Code of Residence (WIOA)	County Code of Residence	Zip Code of Residence	Special Project ID - 1	Special Project ID - 2	Special Project ID - 3	ETA-Assigned 1st Local Workforce Board Code	Date of Birth (WIOA)	Sex (WIOA)	Individual with a Disability (WIOA)	Ethnicity: Hispanic/Latino (WIOA)	American Indian/ Alaska Native (WIOA)
DATA TYPE/ FIELD	IN 9	AN 12	AN 2	IN 3	IN 5	AN 7	AN 7	AN 7	IN 5	DT 8	IN 1	IN 1	IN 1	IN 1
CODE VALUE	000000000 (No hyphens)	XXXXXXXXXXXXX X	XX	0	00000	XXXXXXXX	XXXXXXXX	XXXXXXXX	00000	YYYYMMDD	1 = Male 2 = Female 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify	1 = Yes 0 = No 9 = Participant did not self-identify
Participant A	002	MA1595541220	09	001	02809					19990117	1	0	0	1
Participant B	085	RI1524801320	09	003	10010				44020	19871224	1	0	0	0
Participant C	160	RI1726469320	09	009	06385					19840505	1	0	0	0
Participant D	167	CT1624799420	09	001	06385					19970505	2	1	0	0
Participant E	200	RI1115494220	44	003	09280				44020	20021101	1	9	1	0
Participant F	311	RI 1643743120	09	005	10010					20010701	2	0	0	0
Participant G	335	MA1574578020	44	003	80906					20030515	2	0	0	0
Participant H	384	CT1986711420	44	007	15952					19920729	9	0	0	9

The Schema is the format that the data file must be in for upload in .csv file format

- with the header rows, columns and extra rows removed

Apprenticeship Schema

131 is the correct number of columns

Sample .csv file for upload

002	MA1595541220	09	001	02809					19990117	1	0	0	1
085	RI1524801320	09	003	10010				44020	19871224	1	0	0	0
160	RI1726469320	09	009	06385					19840505	1	0	0	0
167	CT1624799420	09	001	06385					19970505	2	1	0	0
200	RI1115494220	44	003	09280				44020	20021101	1	9	1	0
311	RI 1643743120	09	005	06809					20010701	2	0	0	0
335	MA1574578020	44	003	80906					20030515	2	0	0	0
384	CT1986711420	44	007	15952					19920729	9	0	0	9

- No Column headers – No Row headers
- Apprenticeship grantees will upload a data file that includes **131** data element columns
- The last column for the OA schema is PIRL 2920: Apprenticeship Grant Number

HOT TIP!

Sample Case Management and Data File

is in development, keep eye on your WFGPS for a full data file example before end of the year

Apprenticeship Data Element Deep Dive

Key Data Elements Sections

1

PIRL Section A: Individual Information

2

PIRL Section B: Program Participant Information

3

PIRL Section C: Services and Activities

4

PIRL Section D: Program Outcomes Information

5

PIRL Section E: Program Specific Data Elements (titled: New Data Elements and Miscellaneous Data Elements)

PIRL Section A: Individual Information

These data elements track participant demographics, including employment status at program participation, which can be used during participant screening, intake and/or on-boarding processes.



PIRL Section A: Individual Information

OMB Control Number 1205-0521

Expiration Date: 06-30-2023

ETA- 9172

DATA ELEMENT NO.	DATA ELEMENT NAME	DATA TYPE/ FIELD LENGTH	DATA ELEMENT DEFINITIONS/INSTRUCTIONS	CODE VALUE	Apprenticeship
SECTION A - INDIVIDUAL INFORMATION					
SECTION A.01 - IDENTIFYING DATA					
SECTION A.02 - EQUAL OPPORTUNITY INFORMATION					
SECTION A.03 - VETERAN CHARACTERISTICS					
SECTION A.04 - EMPLOYMENT AND EDUCATION INFORMATION					
SECTION A.05 - PUBLIC ASSISTANCE INFORMATION					
SECTION A.06 - ADDITIONAL YOUTH CHARACTERISTICS					
SECTION A.07 - ADDITIONAL REPORTABLE CHARACTERISTICS					

PIRL Section A: Individual Information

SECTION A.01 - IDENTIFYING DATA

N/A	OBS Number	IN 9	Record a unique nine integer number for each record to support processing	000000000 (No hyphens)	R
100	Unique Individual Identifier (WIOA)	AN 12	Record the unique identification number assigned to the participant. At a minimum, this identifier for a person must be the same for each program entry and exit (i.e., "period of participation") that an participant has during a program year so that a unique count of participants may be calculated for the program year. NOTE: For Titles I, II, and III, unless specifically directed in program guidance, this field cannot contain a social security number.	XXXXXXXXXXXX	R
101	State Code of Residence (WIOA)	AN 2	Record the 2-letter FIPS alpha code of the state of the primary domicile of the participant. For example, the State of Alabama would be represented as "AL." Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following numeric codes: 77 = All Other Countries 88 = Mexico 99 = Canada For persons on active military duty, states should record the two-letter Air/Army Post Office (APO) or Fleet Post Office (FPO) as defined by the Military Postal Service Agency. AE (ZIPs 09xxx) for Armed Forces Europe which includes Canada, Middle East, and Africa AP (ZIPs 962xx - 966xx) for Armed Forces Pacific AA (ZIPs 340xx) for Armed Forces (Central and South) Americas	XX	R
102	County Code of Residence	IN 3	Record the 3-digit FIPS Code of the County of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 777 = All Other Countries 888 = Mexico 999 = Canada	000	R

Grantee generated number to identify the participant line number in the upload file. Must be 9 digits long.

Grantee generated number to identify the participant which remains in every upload File. We encourage grantees to explore and consider aligning with the state education and workforce unique ID system wherever possible, so that the State can match their own participant outcomes. Must be 12 AN characters long Be aware of potential leading zeros.

FIPS is an acronym for a system which no longer exists, but the US Census Bureau still uses the name when referring to it's system to have unique identifiers for geographic areas. Must be 2 digits long, This codes is NOT the same as the two character postal codes, but can be found at

<https://www.census.gov/geographies/reference-files/2018/demo/popest/2018-fips.html>

FIPS is an acronym for a system which no longer exists, but the US Census Bureau still uses the name when referring to it's system to have unique identifiers for geographic areas. Must be 3 digits long, if the Census file indicates a single digit FIPS code, leading zeros must be added. FIPS County codes can be found at

<https://www.census.gov/geographies/reference-files/2018/demo/popest/2018-fips.html>

PIRL Section A: Individual Information

103	Zip Code of Residence	IN 5	Record the 5-digit zip code of the primary domicile of the participant. Primary domicile is that location established or claimed as the permanent residence or "home" of the participant. If primary domicile is outside the United States, use the following codes: 77777 = All Other Countries 88888 = Mexico 99999 = Canada For persons on active military duty, states should record the zip code associated with the APO or FPO as defined by the Military Postal Service Agency.	00000	R
105	Special Project ID - 1	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use.	XXXXXXX	R
106	Special Project ID - 2	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use. Use this second Project ID in the event that a participant falls under more than one Special Project category.	XXXXXXX	R
107	Special Project ID - 3	AN 7	Record the 7-digit alpha-numeric ID assigned by DOL for Special Projects or populations served under this program. Refer to ETA guidance for instructions on its use. Use this third Project ID in the event that a participant falls under more than two Special Project categories. NOTE: If Data Element 930 (Pay-for-Performance) = 1, Record Pay-for-Performance Provider ID in this field.	XXXXXXX	R
108 - A	ETA-Assigned 1st Local Workforce Board Code	IN 5	Record the 5-digit ETA assigned Local Board/Statewide code where the participant was determined eligible to participate in the program and received his/her first service financially assisted by the program. If the participant was served by the local area and also by other non-local funds (e.g., statewide funds or a Dislocated Worker Grant), record the code for the Local Board. If participant record is a liable state record, record 99999. This is the primary ETA Assigned Local Workforce Board Code. It triggers inclusion in state reports as well as the identified Local Area reports.	00000	R
200	Date of Birth (WIOA)	DT 8	Record the participant's date of birth.	YYYYMMDD	R
201	Sex (WIOA)	IN 1	Record 1 if the participant indicates that he is male. Record 2 if the participant indicates that she is female. Record 9 if the participant did not self-identify their sex.	1 = Male 2 = Female 9 = Participant did not self-identify	R

Zip Code of Participant Residence is a required element for all AP grant participants. Be aware of potential leading zeros.

For potential future program use – leave blank

For potential future program use – leave blank

For potential future program use – leave blank

Codes may be found at
<https://www.dol.gov/agencies/eta/performance/wips>
May leave blank if you cannot locate or figure out WDB code.

Date of Birth is a required data element for all AP grant participants.

Sex is a required data element for all AP grant participants.

PIRL Section A: Individual Information

215	White (WIOA)	IN 1	Record 1 if the participant indicates that he/she is a person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Record 0 if the participant indicates that he/she does not meet any of these conditions. Record 9 if the participant did not self-identify his/her race.	1 = Yes 0 = No 9 = Participant did not self-identify	R
300	Veteran Status	IN 1	Record 1 if the participant is a person who served on active duty in the armed forces and who was discharged or released from such service under conditions other than dishonorable. Record 0 if the participant does not meet the condition described above. Record 9 if participant does not disclose veteran status.	1 = Yes 0 = No 9 = Status not known	R
301	Eligible Veteran Status	IN 1	Record 1 if the participant is a person who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable. Record 2 if the participant served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; or was discharged or released because of a service connected disability; or as a member of a reserve component under an order to active duty pursuant to section 167(a), (d), or (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge. Record 3 if the participant is: (a) the spouse of any person who died on active duty or of a service connected disability, (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C 101 and the regulations issued there under, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action; (ii) captured in the line of duty by a hostile force; or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service connected disability or the spouse of a veteran who died while a disability so evaluated was in existence. Record 0 if the participant does not meet any one of the conditions described above. Leave "blank" if the data is not available.	1 = Yes <=180 days. 2 = Yes, Eligible Veteran 3 = Yes, Other Eligible Person 0 = No	R
303	Disabled Veteran	IN 1	Record 1 if the participant is a veteran who served on active duty in the U.S. armed forces and who is entitled to compensation regardless of rating (including those rated at 0%); or who but for the receipt of military retirement pay would be entitled to compensation, under laws administered by the Department of Veterans Affairs (DVA); or was discharged or released from activity duty because of a service-connected disability. Record 2 if the participant is a veteran who served on active duty in the U.S. armed forces and who is entitled to compensation (or who, but for the receipt of military retirement pay would be entitled to compensation) under laws administered by the DVA for a disability, (i) rated at 30 percent or more or, (ii) rated at 10 or 20 percent in the case of a veteran who has been determined by DVA to have a serious employment handicap. Record 0 if the participant does not meet any one of the conditions described above. Leave blank if data element does not apply to the participant.	1 = Yes 2 = Yes, special disabled 0 = No	R

PIRL 215 is a required element. Participant self identifies.

PIRL 300 is a required element. Participant self identifies. Logic Rule Association.

PIRL 301 is a required element. Participant self identifies. Logic Rule Association.

May leave blank if you do not know answer to this program element.

PIRL Section A: Individual Information

400	Employment Status at Program Entry (WIOA)	IN 1	<p>Record 1 if the participant, at program entry, (a) is currently performing any work at all as a paid employee, (b) is currently performing any work at all in his or her own business, profession, or farm, (c) is currently performing any work as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who is not working, but currently has a job or business from which he or she is temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.</p> <p>Record 2 if the participant, at program entry, is a person who, although employed, either (a) has received a notice of termination of employment or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member (i.e., within 12 months of separation or 24 months of retirement).</p> <p>Record 3 if the participant, at program entry, is not in the labor force (i.e., those who are not employed and are not actively looking for work, including those who are incarcerated).</p> <p>Record 0 if the participant, at program entry, is not employed but is seeking employment, makes specific effort to find a job, and is available for work.</p>	<p>1 = Employed 2 = Employed, but Received Notice of Termination of Employment or Military Separation is pending 3 = Not in labor force 0 = Unemployed</p>	R
401	UC Eligible Status	IN 1	<p>Record 1 if the participant is a person who (a) filed a claim and has been determined eligible for benefit payments under one or more State or Federal Unemployment Compensation (UC) programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights, and (b) was referred based on participation in the Reemployment Services and Eligibility Assessment (RESEA) program.</p> <p>Record 2 if the participant is a person who (a) filed a claim and has been determined eligible for benefit payments under one or more State or Federal Unemployment Compensation (UC) programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights, and (b) was referred to service through the state's Worker Profiling and Reemployment Services (WPRS) system.</p> <p>Record 3 if the participant is a person who meets condition 2 (a) described above, but was not referred to service through the state's WPRS system or the RESEA program.</p> <p>Record 4 if the participant meets condition 2(a), but has exhausted all UC benefit rights for which he/she has been determined eligible, including extended supplemental benefit rights.</p> <p>Record 5 if the participant is claimant who is exempt from normal work search requirements according state law, and does not have to perform work search activities.</p> <p>Record 0 if the participant was neither a UC Claimant nor an Exhaustee. Leave blank if this data element does not apply to the participant.</p>	<p>1 = Claimant Referred by RESEA 2 = Claimant Referred by WPRS 3 = Claimant Not Referred by RESEA or WPRS 4 = Exhaustee 5 = Claimant is Exempt 0 = Neither Claimant nor Exhaustee</p>	R
402	Long-Term Unemployed at Program Entry (WIOA)	IN 1	<p>Record 1 if the participant, at program entry, has been unemployed for 27 or more consecutive weeks.</p> <p>Record 0 if the participant does not meet the condition described above.</p>	<p>1 = Yes, Unemployed ≥ 27 consecutive weeks 0 = No</p>	R

PIRL 400 is a required element. Participant self identifies as to status immediately prior to enrollment as a participant.

Participant self identifies as to status immediately prior to enrollment as a participant. May leave blank if you do not know the answer to this.

Participant self identifies as to status immediately prior to enrollment as a participant.

PIRL Section A: Individual Information

407	Highest School Grade Completed at Program Entry (WIOA)	IN 2	Use the appropriate code to record the highest school grade completed by the participant at program entry. Record 1 – 12 for the number of school grades completed by the participant. Record 0 if no school grades were completed.	1 – 12 = Number of school grades completed 0 = No school grades completed	R
408	Highest Educational Level Completed at Program Entry (WIOA)	IN 1	Use the appropriate code to record the highest educational level completed by the participant at program entry. Record 1 if the participant attained a secondary school diploma. Record 2 if the participant attained a secondary school equivalency. Record 3 if the participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individualized Education Program (IEP). Record 4 if the participant completed one of more years of postsecondary education. Record 5 if the participant attained a postsecondary certification, license, or educational certificate (non-degree). Record 6 if the participant attained an Associate's degree. Record 7 if the participant attained a Bachelor's degree. Record 8 if the participant attained a degree beyond a Bachelor's degree. Record 0 if no educational level was completed.	1 = Attained secondary school diploma 2 = Attained a secondary school equivalency 3 = The participant with a disability receives a certificate of attendance/completion as a result of successfully completing an Individualized Education Program (IEP) 4 = Completed one of more years of postsecondary education 5 = Attained a postsecondary technical or vocational certificate (non-degree) 6 = Attained an Associate's degree 7 = Attained a Bachelor's degree 8 = Attained a degree beyond a Bachelor's degree 0 = No Educational Level Completed	R
409	School Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, has not received a secondary school diploma or its recognized equivalent and is attending any primary or secondary school (including elementary, intermediate, junior high school, whether full or part-time), or is between school terms and intends to return to school. Record 2 if the participant, at program entry, has not received a secondary school diploma or its recognized equivalent and is attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time, or is between school terms and is enrolled to return to school. Record 3 if the participant, at program entry, has received a secondary school diploma or its recognized equivalent and is attending a postsecondary school or program (whether full or part-time), or is between school terms and is enrolled to return to school. Record 4 if the participant, at program entry, is not within the age of compulsory school attendance; and is no longer attending any school and has not received a secondary school diploma or its recognized equivalent. Record 5 if the participant, at program entry, is not attending any school and has either graduated from secondary school or has attained a secondary school equivalency. Record 6 if the participant, at program entry, is within the age of compulsory school attendance, but is not attending school and has not received a secondary school diploma or its recognized equivalent.	1 = In-school, secondary school or less 2 = In-school, Alternative School 3 = In-school, Postsecondary school. 4 = Not attending school or Secondary School Dropout 5 = Not attending school; secondary school graduate or has a recognized equivalent 6 = Not attending school; within age of compulsory school attendance	R

PIRL 407 is a required element. Participant self identifies as to status immediately prior to enrollment as a participant.

PIRL 407 is a required element. Participant self identifies as to status immediately prior to enrollment as a participant.

Apprenticeship grantees may leave this field blank.

PIRL Section A: Individual Information

801	Ex-Offender Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming barriers to employment resulting from a record of arrest or conviction. Record 0 if the participant does not meet any one of the conditions described above. Record 9 if the participant did not disclose.	1 = Yes 0 = No 9 = Did not disclose	R
802	Low Income Status at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is a person who: (a) Receives, or in the 6 months prior to application to the program has received, or is a member of a family that is receiving or in the past 6 months prior to application to the program has received: (i) Assistance through the supplemental nutrition assistance program (SNAP) under the Food and Nutrition Act of 2008 (7 USC 2011 et seq.); (ii) Assistance through the temporary assistance for needy families program under part A of Title IV of the Social Security Act (42 USC 601 et seq.); (iii) Assistance through the supplemental security income program under Title XVI of the Social Security Act (42 USC 1381); or (iv) State or local income-based public assistance. (b) Is in a family with total family income that does not exceed the higher of the poverty line or 70% of the lower living standard income level; (c) Is an individual who receives, or is eligible to receive a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 USC 1751 et seq.); (d) Is a foster child on behalf of whom State or local government payments are made; (e) Is an participant with a disability whose own income is the poverty line but who is a member of a family whose income does not meet this requirement; (f) Is a homeless participant or a homeless child or youth or runaway youth (see Data Element #800); or (g) Is a youth living in a high-poverty area. Record 0 if the participant does not meet the criteria presented above.	1 = Yes 0 = No	R
804	Basic Skills Deficient/Low Levels of Literacy at Program Entry	IN 1	Record 1 if the participant is, at program entry: A) a youth, who has English reading, writing, or computing skills at or below the 8th grade level on a generally accepted standardized test; or B) a youth or adult, who is unable to compute and solve problems, or read, write, or speak English at a level necessary to function on the job, in the participant's family, or in society. Record 0 if the participant does not meet the conditions described above.	1 = Yes 0 = No	R
806	Single Parent at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, is single, separated, divorced or a widowed individual who has primary responsibility for one or more dependent children under age 18 (including single pregnant women). Record 0 if the participant does not meet the condition described above. Record 9 if the participant did not self-identify.	1 = Yes 0 = No 9 = Participant did not self-identify	R

PIRL 801 is a required element. Participant self identifies as to status immediately prior to enrollment as a participant.

PIRL 802 is a required element. Participant self identifies as to status immediately prior to enrollment as a participant.

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL 802 is a required element. Participant self identifies as to status immediately prior to enrollment as a participant.

PIRL Section A: Individual Information

807	Displaced Homemaker at Program Entry (WIOA)	IN 1	<p>Record 1 if the participant, at program entry, has been providing unpaid services to family members in the home and who:</p> <p>(A)(i) has been dependent on the income of another family member but is no longer supported by that income; or (ii) is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, United States Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, United States Code, a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, United States Code) death or disability of the member; and</p> <p>(B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</p> <p>Record 0 if the participant does not meet the conditions described above.</p>	<p>1 = Yes 0 = No</p>	R
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Apprenticeship grantees can leave this field blank if this information is not known.

PIRL Section B: Program Participant Information

These data elements capture program participation data, which includes:

- ▶ Date of program entry
- ▶ Date first receiving services
- ▶ Date of program exit
- ▶ Employment status of individuals at program participation, for example:
 - ▶ Unemployed
 - ▶ Underemployed
 - ▶ Incumbent workers



Definitions of Participant and Exit

- ▶ Participant: an individual who has received a grant-funded service after being determined eligible for the program.
- ▶ Exit: When a participant has not received services for 90 days (either grant-funded or partner program services) and there are no future services scheduled.
 - ▶ Date of exit is applied retroactively to last date of service
 - ▶ Does not include self-service, information only service, or follow-up service
 - ▶ Includes both successful completion of program and dropping out of program
 - ▶ Apprenticeship activities (i.e., OJL and RTI) are considered services and exit should not occur for Apprenticeship grant participants while participants are still in their Apprenticeship.

PIRL Section B: Program Participant Information

SECTION B - ONE STOP CENTER PROGRAM PARTICIPATION INFORMATION

b

900	Date of Program Entry (WIOA)	DT 8	Record the date on which an individual became a participant as referenced in 20 CFR 677.150 satisfying applicable programmatic requirements for the provision of services. Leave blank if this data element does not apply.	YYYYMMDD	R
901	Date of Program Exit (WIOA)	DT 8	Record the last date the participant received services that are not self-service, information-only, or follow up services. Record this last date of receipt of services only if there are no future services, that are not self-service, information-only, or follow up services, planned from the program. For Titles I, II and III, record the last date of funded service(s). For Vocational Rehabilitation programs, record the date when the participant's record of service is closed pursuant to 34 CFR 361.43 or 361.56. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R
903	Adult (WIOA)	IN 1	Record 1 if the participant received services under WIOA section 133(b)(2)(A) as an individual who is not less than age 18 at the time of program entry. Record 2 if the participant received services under WIOA section 133(a)(1). Record 3 if the participant received services under WIOA sections 133(b)(2)(A) and 133(a)(1). Record 4 if the individual has demonstrated an intent to use program services and meets one of the following criteria--- (A) Individuals who provide identifying information; (B) Individuals who only use the self-service system; or (C) Individuals who only receive information-only services or activities. Record 0 if the participant did not receive services under the condition described above.	1 = Yes, Local Formula 2 = Yes, Statewide 3 = Yes, Both Local Formula and Statewide 4 = Reportable Individual 0 = No	R

PIRL 900 is a required element for every participant.

PIRL 901 is a required element for every participant.

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL Section B: Program Participant Information

904	Dislocated Worker (WIOA)	IN 1	<p>Record 1 if the participant received services under WIOA Section 133(b)(2)(B) as a person who—</p> <p>(A)(i) has been terminated or laid off, or who has received a notice of termination or layoff, from employment; (ii)(I) is eligible for or has exhausted entitlement to unemployment compensation; or (II) has been employed for a duration sufficient to demonstrate, to the appropriate entity at a one-stop center referred to in section 121(e), attachment to the workforce, but is not eligible for unemployment compensation due to insufficient earnings or having performed services for an employer that were not covered under a State unemployment compensation law; and (iii) is unlikely to return to a previous industry or occupation;</p> <p>(B)(i) has been terminated or laid off, or has received a notice of termination or layoff, from employment as a result of any permanent closure of, or any substantial layoff at, a plant, facility, or enterprise; (ii) is employed at a facility at which the employer has made a general announcement that such facility will close within 180 days; or (iii) for purposes of eligibility to receive services other than training services described in WIOA Sec 134(c)(3), career services described in WIOA Sec 134(c)(2)(A)(xii), or supportive services, is employed at a facility at which the employer has made a general announcement that such facility will close;</p> <p>(C) was self-employed (including employment as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community in which the participant resides or because of natural disasters;</p> <p>(D) is a displaced homemaker; or</p> <p>(E)(i) is the spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code), and who has experienced a loss of employment as a direct result of relocation to accommodate a permanent change in duty station of such member; or (ii) is the spouse of a member of the Armed Forces on active duty and who meets the criteria described in WIOA Section 3(16)(B).</p> <p>Record 2 if the participant received services under WIOA section 133(a).</p> <p>Record 3 if the participant received under WIOA sections 133(b)(2)(B) and 133(a).</p>	<p>1 = Yes, Local Formula</p> <p>2 = Yes, Statewide</p> <p>3 = Yes, Both Local Formula and Statewide</p> <p>4 = Reportable Individual</p> <p>0 = No</p>	R
905	Youth (WIOA)	IN 1	<p>Record 1 if the participant received services under WIOA section 128(b).</p> <p>Record 2 if the participant received services under WIOA section 128(a).</p> <p>Record 3 if the participant received services under WIOA sections 128(b) and 128(a).</p> <p>Record 4 if the individual fail to complete the program requirements for eligibility or for participation.</p> <p>Record 0 if the participant did not receive services under the conditions described above.</p>	<p>1 = Yes, Local Formula</p> <p>2 = Yes, Statewide</p> <p>3 = Yes, Both Local Formula and Statewide</p> <p>4 = Youth Reportable Individual</p> <p>0 = No</p>	R

Apprenticeship grantees can leave this field blank if this information is not known.

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL Section B: Program Participant Information

907	Recipient of Incumbent Worker Training	IN 1	<p>Record 1 if the participant received Incumbent Worker training services under WIOA section 134(a)(3)(A)(i) and/or 134(a)(2)(A)(i).</p> <p>Record 2 if the participant received Incumbent Worker training services by Local Formula funds under WIOA section 134(d)(4).</p> <p>Record 3 if the participant received Incumbent Worker training services under both Statewide funds (Governor's Reserve and/or Rapid Response) WIOA section 134(a)(3)(A)(i) and/or 134(a)(2)(A)(i) and Local Formula funds under WIOA section 134(d)(4).</p> <p>Record 4 if the participant received Incumbent Worker training services under H1B.</p> <p>Record 5 if the participant received incumbent Worker training services under a National Dislocated Worker Grant (DwG) (WIOA section 170).</p> <p>Record 6 if the participant received Incumbent Worker training services under a National Farmworker Job Program (NFJP)(WIOA section 167).</p> <p>Record 7 if the participant received Incumbent Worker training services under an grant funded through apprenticeship appropriated funds.</p> <p>Record 8 if the participant did not receive services under the condition described above, or received services by a local area with statewide funds passed down from the state to the local area.</p>	<p>1 = Statewide 15% and/or Rapid Response 25% only</p> <p>2 = Local Formula only (20%)</p> <p>3 = Both Statewide and Local Formula</p> <p>4 = H-1B funded grant</p> <p>5 = DwG funded grant</p> <p>6 = NFJP funded grant</p> <p>7 = Apprenticeship appropriated funded grant</p> <p>0 = No</p>	R
910	Adult Education (WIOA)	IN 1	<p>Record 1 if the participant received services under WIOA Title II defined as academic instruction and education services below the postsecondary level that increases an individual's ability to---</p> <p>(A) read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent;</p> <p>(B) transition to postsecondary education and training; and</p> <p>(C) obtain employment.</p> <p>Record 0 if the participant did not receive any services under the conditions described above.</p> <p>Record 9 if the grantee is unable to track enrollment in the program.</p>	<p>1 = Yes</p> <p>0 = No</p> <p>9 = Unknown</p>	R
911	Job Corps (WIOA)	IN 1	<p>Record 1 if the participant received services under title I, chapter 4, subtitle C of WIOA.</p> <p>Record 2 if the individual received reportable individual services (as defined in program specific guidance).</p> <p>Record 0 if the individual did not receive any services under the conditions described above.</p> <p>Record 9 if grantee is unable to track enrollment in the program.</p>	<p>1 = Yes</p> <p>2 = Reportable Individual</p> <p>0 = No</p> <p>9 = Unknown</p>	R
913	Indian and Native American Programs	IN 1	<p>Record 1 if the participant received services under WIOA Title I-D, Section 166</p> <p>Record 2 if the individual has demonstrated an intent to use program services and meets one of the following criteria---</p> <p>(A) Individuals who provide identifying information;</p> <p>(B) Individuals who only use the self-service system; or</p> <p>(C) Individuals who only receive information-only services or activities.</p> <p>Leave blank if the participant did not receive services funded by this program.</p>	<p>1 = Yes</p> <p>2 = Reportable Individual</p>	R

PIRL 907 DEFINITION:

For apprenticeship grants and incumbent worker is an individual who was gainfully employed at the employer/sponsor organization prior to becoming a Registered Apprentice at the same organization. If someone worked on the Studebaker axle installation line and applied for and enrolled in a Registered Apprenticeship on the seat upholstery division at Studebaker. A person who worked at the roller skating rink who enrolled in a Registered Apprenticeship at Studebaker would not be considered incumbent, only employed.

Apprenticeship grantees can leave this field blank if this information is not known.

Apprenticeship grantees can leave this field blank if this information is not known.

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL Section B: Program Participant Information

914	Veterans' Programs	IN 2	Record 1 if the participant received services from a Disabled Veterans Outreach Program specialist (DVOP specialist). Record 2 if the participant received services from a Local Veterans Employment Representative (LVER). Record 0 if the participant did not receive services under any of the conditions described above. Record 9 if grantee is unable to track enrollment in the program.	1 = Yes, DVOP specialist 2 = Yes, LVER specialist 0 = No 9 = Unknown	R
915	TAA Petition Number	AN 9	Record the petition number (and full alphabetical suffix, if applicable) of the certification which applies to the participant's group. If there is more than one petition number, create multiple records in the PIRL for each occurrence. Leave blank if this data element does not apply to the participant.	XXXXXXXXXX	R
916	Vocational Education	IN 1	Record 1 if the participant received services under the Carl D. Perkins Vocational and Applied Technology Education Act (20 USC 2301 et seq.). Record 0 if the participant did not receive any services under the condition described above. Record 9 if unknown. Leave blank if this data element does not apply to the participant.	1 = Yes 0 = No 9 = Unknown	R
917	Vocational Rehabilitation (WIOA)	IN 1	Record 1 if the participant received services under parts A and B of title I of the Rehabilitation Act of 1973 (29 USC 720 et seq.), WIOA title IV, and Sec. 411(B)(15) defined as transition services for students with disabilities, that facilitate the transition from school to postsecondary life, such as achievement of an employment outcome in competitive integrated employment, or pre-employment transition services. Record 2 if the participant received services from the Vocational Rehabilitation and Employment (VR&E) Program authorized by 38 USC Chapter 31. Record 3 if the participant received services from both vocational rehabilitation programs. Record 0 if the participant did not receive any services under the conditions described above. Record 9 if unknown.	1 = Yes 2 = VR&E 3 = Both VR and VR&E 0 = No 9 = Unknown	R
918	Wagner-Peyser Employment Service (WIOA)	IN 1	Record 1 if the participant received services under the Wagner-Peyser Act (29 USC 49 et seq.) Record 2 if the individual has demonstrated an intent to use program services and meets one of the following criteria--- (A) Individuals who provide identifying information; (B) Individuals who only use the self-service system; or (C) Individuals who only receive information-only services or activities. Record 0 if the participant did not receive services under the Wagner-Peyser Act. Record 9 if the grantee is unable to track enrollment in the program.	1 = Yes 2 = Reportable Individual 0 = No 9 = Unknown	R

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL 915 may be left blank, unless participant is co-enrolled in a TAA program.

Apprenticeship grantees can leave this field blank if this information is not known.

Apprenticeship grantees can leave this field blank if this information is not known.

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL Section B: Program Participant Information

919	YouthBuild (WIOA)	AN 14	Record the 14 character grant number if the participant received services under the YouthBuild Program as authorized under WIOA section 171. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter all 9s. Leave blank if the participant did not receive services funded by this program.	XXXXXXXXXXXX	R
923	Other Reasons for Exit (WIOA)	IN 2	Record 01 if the participant exits the program because he or she has become incarcerated in a correctional institution or has become a resident of an institution or facility providing 24-hour support such as a hospital or treatment center during the course of receiving services as a participant. Record 02 if the participant exits the program because of medical treatment and that treatment is expected to last longer than 90 days and precludes entry into unsubsidized employment or continued participation in the program. Record 03 if the participant is deceased. Record 04 if the participant exits the program because the participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days. Record 05 if the participant is in the foster care system as defined in 45 CFR 1355.20(a), and exits the program because the participant has moved from the area as part of such a program or system (Youth participants only). Record 06 if the participant, who was determined to be eligible, is later determined not to have met eligibility criteria. NOTE: This circumstance applies only to the VR program, in which participant eligibility is routinely revisited during the participation period. For titles I, II, and III program eligibility is determined at the time an individual becomes a participant. Record 07 if the participant is a criminal offender in a correctional institution under section 225 of WIOA. Record 00 if the participant meets none of the above conditions.	01 = Institutionalized 02 = Health/Medical 03 = Deceased 04 = Reserve Forces called to Active Duty 05 = Foster Care 06 = Ineligible 07 = Criminal Offender 00 = No	R
931	Apprenticeship Program	IN1	Record 1 if the participant entered into a Registered Apprenticeship Program (RAP) or if the participant was a registered apprentice at the time of program entry. Record 2 if the participant entered into an Industry-Recognized Apprenticeship Program (IRAP) or if the participant was participating in an Industry-Recognized Apprenticeship at the time of program entry. Record 3 if the participant entered into an apprenticeship program that is neither a RAP or an IRAP. Record 4 if the participant did not enter an apprenticeship during program participation or was not participating in any apprenticeship program at the time of program entry.	1 = RAP 2 = IRAP 3 = Other 4 = None	R
935	Accountability Exit Status	IN 1	Record 1 if the participant either disclosed an invalid social security number (SSN) or chose not to disclose a SSN. Record 2 if the participant retired from employment. Record 3 if the participant is a TAA participant who is eligible under more than one petition certification, and began receiving benefits and services under a subsequent TAA petition certification during current report quarter. Record 0 or leave blank if none of the above conditions apply.	1 = Invalid SSN or failed to disclosed SSN 2 = Retirement 3 = TAA participant began receiving TAA benefits and services under subsequent petition certification. 0 or Blank = None of the above conditions apply	R

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL 923 is a required element if a participant exits the program (901)

PIRL 931 can only be 1 for Apprenticeship/OA Grant programs for ASE, SAE1, SAE2020 and YARG grant programs.

PIRL 935 is required if 2700 is blank, otherwise 935 may be left blank.

PIRL Section B: Program Participant Information

938	H-1B	AN 14	Record the 14 character grant number if the participant received services under any H-1B funded program. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter 99999999999999. Leave blank if the participant did not receive services funded by this program.	XXXXXXXXXXXX	R
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PIRL 938 may be left blank, unless the participant is co-enrolled in an H-1B grant program (AAI, SA, CSG).

PIRL Section C: Services and Activities

- ▶ These data elements focus on the date and type of training services participants received.
- ▶ Grantees can record up to three training activities with the Registered Apprenticeship that have specific training start and end dates.



PIRL Section C: Services and Activities

1210	Received Pre-Vocational Activities	DT 8	Record the date at any time during the individual's participant in the program that they received short-term prevocational services, including development of learning skills, communication skills, interviewing skills, punctuality, personal maintenance skills, and professional conduct to prepare individuals for unsubsidized employment or training. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R
1300	Received Training (WIOA)	IN 1	Record 1 if the participant received training services. Record 0 if the participant did not receive training services.	1 = Yes 0 = No	R
1301	Eligible Training Provider - Name - Training Service #1 (WIOA)	AN 75	Enter the name of the eligible training provider where the participant received training. Leave blank if this data element does apply to the participant.	XXXXXXXXXXXX	R
1302	Date Entered Training #1 (WIOA)	DT 8	Record the date on which the participant's first training service actually began. Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	YYYYMMDD	R
1303	Type of Training Service #1 (WIOA)	IN 2	Use the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be utilized when other codes are clearly not appropriate. Record 00 if the participant did not receive a training service. Leave blank if this data element does not apply to the participant.	01 = On the Job Training (non-WIOA Youth) 02 = Skill Upgrading 03 = Entrepreneurial Training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with Training 05 = Customized Training 06 = Occupational Skills Training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = Prerequisite Training 09 = Registered Apprenticeship 10 = Youth Occupational Skills Training 11 = Other Non-Occupational-Skills Training 12 = Job Readiness Training in conjunction with other training 00 = No Training Service	R

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL 1300 is a required element for every participant. This is the first training that they receive as part of their Registered Apprenticeship (could be RTI or OJL). Pre-apprenticeship is NOT training, must be in RA in order to enter yes for this element.

PIRL 1302 is a required element for every participant training service, which is anyone in RA. This should be the first chronological primary RA training

PIRL 1303 is a required element, and aligns with training indicated in PIRL 1302. For OJL enter code 1.
For RTI enter code 9.

PIRL Section C: Services and Activities

1306	Occupational Skills Training Code #1	IN 8	Enter the 8 digit O*Net 4.0 (or later versions) code that best describes the training occupation for which the participant received training services. Leave blank if occupational code is not available or not known. Additional Notes: If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the participant receives multiple training services, use the occupational skills training code for the most recent training.	00000000	R
1307	Training Completed #1	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdrew)	R
1308	Date Completed, or Withdrew from, Training #1	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a first training service or this data element does not apply to the participant.	YYYYMMDD	R
1309	Date Entered Training #2	DT 8	Record the date on which the participant's second training service actually began. Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	YYYYMMDD	R
1310	Type of Training Service #2 (WIOA)	IN 2	If the participant received a second type of training, record the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be instances when other codes are clearly not appropriate. Record 00 if the participant did not receive a second training service. Leave blank if this data element does not apply to the participant.	01 = On the Job Training (non-WIOA Youth) 02 = Skill Upgrading 03 = Entrepreneurial Training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with Training 05 = Customized Training 06 = Occupational Skills Training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = Prerequisite Training 09 = Registered Apprenticeship 10 = Youth Occupational Skills Training 11 = Other Non-Occupational-Skills Training 12 = Job Readiness Training in conjunction with other training	R
1311	Occupational Skills Training Code #2	IN 8	Enter the 8 digit O*Net 4.0 (or later versions) code that best describes the training occupation for which the participant received training services. Leave blank if occupational code is not available or not known. Additional Notes: If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the participant receives multiple training services, use the occupational skills training code for the most recent training.	00000000	R

PIRL 1306 is a required element, and aligns with training indicated in PIRL 1302

PIRL 1307 is a required element for every participant in training and corresponds to 1302

PIRL 1308 is a required element for every participant in training and corresponds to PIRL 1302

PIRL 1309 is a required element for every participant in a second training service, which is anyone in RA. This should be the second chronological RA training.

PIRL 1310 PIRL is a required element, and aligns with training indicated in PIRL 1309. For OJL enter code 1. For RTI enter code 9.

PIRL 1311 is a required element, and aligns with training indicated in PIRL 1309

PIRL Section C: Services and Activities

1312	Training Completed #2	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdrew)	R
1313	Date Completed, or Withdrew from, Training #2	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a second training service or this data element does not apply to the participant.	YYYYMMDD	R
1314	Date Entered Training #3	DT 8	Record the date on which the participant's third training service actually began. If the participant received more than 3 training services, record the date on which the participant actually began the last (or most recent) training service. Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	YYYYMMDD	R
1315	Type of Training Service #3 (WIOA)	IN 2	If the participant received a third type of training, record the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or Skill Upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be utilized when other codes are clearly not appropriate. Record 00 if the participant did not receive a third service. Leave blank if this data element does not apply to the participant. Additional Note: If the participant receives more than three training services, record the last (or most recent) training services received by the participant in this field.	01 = On the Job Training (non-WIOA Youth) 02 = Skill Upgrading 03 = Entrepreneurial Training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with Training 05 = Customized Training 06 = Occupational Skills Training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NDT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = Prerequisite Training 09 = Registered Apprenticeship 10 = Youth Occupational Skills Training 11 = Other Non-Occupational-Skills Training 12 = Job Readiness Training in conjunction with other training	R
1316	Occupational Skills Training Code #3	IN 8	Enter the 8 digit O*Net 4.0 (or later versions) code that best describes the training occupation for which the participant received training services. Leave blank if occupational code is not available or not known or if this data element does not apply to the participant. Additional Notes: If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the participant receives multiple training services, use the occupational skills training code for the most recent training. If the participant received more than 3 training services, use the occupational skills training code for the last (or most recent) training service.	00000000	R
1317	Training Completed #3	IN 1	Record 1 if the participant completed approved training. Record 0 if the participant did not complete training (withdrew). Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	1 = Yes 0 = No (Withdrew)	R

PIRL 1312 is a required element, and aligns with training indicated in PIRL 1309

PIRL 1313 is a required element, and aligns with training indicated in PIRL 1309

PIRL is a required element for every participant in a third training service. This should be the third chronological RA training.

PIRL 1315 is a required element, and aligns with training indicated in PIRL 1314.

PIRL 1316 is a required element, and aligns with training indicated in PIRL 1314

PIRL 1317 is a required element, and aligns with training indicated in PIRL 1314

PIRL Section C: Services and Activities

1318	Date Completed, or Withdrew from, Training #3	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	YYYYMMDD	R
1320	Pell Grant Recipient	IN 1	Record 1 if the participant is or has been notified s/he will be receiving a Pell Grant at any time during participation in the program. This information may be updated at any time during participation in the program. Record 0 if the participant does not meet the condition described above. Leave blank if this data element does not apply to the participant or if	1 = Yes 0 = No	R
1328	Distance Learning	IN 1	Record 1 if the participant received training through distance learning. Record 0 if the participant did not receive any services under the condition described above. Leave blank if the condition describe above does not apply to the participant.	1 = Yes 0 = No	R
1332	Participated in Postsecondary Education During Program Participation (WIOA)	IN 1	Record 1 if the participant was in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution at any point during program participation. Record 0 if the participant was not a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution during program participation. Leave blank if this does not apply to the participant.	1 = Yes, Participated in Postsecondary Education 0 = No, Did Not Participate in Postsecondary Education	R
1333	Received training from program(s) operated by the private sector	IN 1	Record 1 if the participant received training services from one or more programs operated by the private sector under WIOA sec. 134 (c)(3)(D)(v). Record 0 if the participant did not receive training services from a program operated by the private sector under WIOA sec. 134 (c)(3)(D)(v). Leave blank if the participant did not receive training.	1 = Yes 0 = No	R
1401	Enrolled in Secondary Education Program (WIOA)	IN 1	Record 1 if the participant was enrolled in a Secondary Education Program at or above the 9th Grade level. A Secondary Education program includes both secondary school and enrollment in a program of study with instruction designed to lead to a high school equivalent credential. Examples may include adult high school credit programs and programs designed to prepare participants to pass recognized high school equivalency exams such as the GED, HiSET, or TASC. Programs of study designed to teach English proficiency skills or literacy skills below the 9th grade equivalent are not considered Secondary Education Programs. States may use this coding value if the participant was either already enrolled in education or training at the time of application to the program OR became enrolled in an education or training program at or above the 9th Grade level at any point while participating in the program. Record 0 if the participant was not enrolled in a secondary education program at or above the 9th grade level.	1 = Yes 0 = No	R
1406	Date Enrolled in Post Exit Education or Training Program Leading to a Recognized Postsecondary Credential (WIOA)	DT 8	Record the date the participant is enrolled in an education or training program that leads to a recognized postsecondary credential after program exit. Leave blank if this data element does not apply to the participant. NOTE: This element only applies to participants who exited secondary education and obtained a secondary school diploma or its equivalency per Sec 116(b)(2)(A)(iii). This data element applies to the Credential Rate indicator.	YYYYMMDD	R

PIRL 1318 is a required element, and aligns with training indicated in PIRL 1314

PIRL 1320 is a required element. Logic rule is present.

PIRL 1328 is a required element for every participant. Note - if they received any type of grant funded distance learning activity.

PIRL 1332 is a required element for every participant.

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL 1401 is a required element for every participant.

PIRL 1406 is a required element for every participant.

PIRL Section C: Services and Activities

1318	Date Completed, or Withdrew from, Training #3	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	YYYYMMDD	R
1320	Pell Grant Recipient	IN 1	Record 1 if the participant is or has been notified s/he will be receiving a Pell Grant at any time during participation in the program. This information may be updated at any time during participation in the program. Record 0 if the participant does not meet the condition described above. Leave blank if this data element does not apply to the participant or if	1 = Yes 0 = No	R
1328	Distance Learning	IN 1	Record 1 if the participant received training through distance learning. Record 0 if the participant did not receive any services under the condition described above. Leave blank if the condition describe above does not apply to the participant.	1 = Yes 0 = No	R
1332	Participated in Postsecondary Education During Program Participation (WIOA)	IN 1	Record 1 if the participant was in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution at any point during program participation. Record 0 if the participant was not a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution during program participation. Leave blank if this does not apply to the participant.	1 = Yes, Participated in Postsecondary Education 0 = No, Did Not Participate in Postsecondary Education	R
1333	Received training from program(s) operated by the private sector	IN 1	Record 1 if the participant received training services from one or more programs operated by the private sector under WIOA sec. 134 (c)(3)(D)(v). Record 0 if the participant did not receive training services from a program operated by the private sector under WIOA sec. 134 (c)(3)(D)(v). Leave blank if the participant did not receive training.	1 = Yes 0 = No	R
1401	Enrolled in Secondary Education Program (WIOA)	IN 1	Record 1 if the participant was enrolled in a Secondary Education Program at or above the 9th Grade level. A Secondary Education program includes both secondary school and enrollment in a program of study with instruction designed to lead to a high school equivalent credential. Examples may include adult high school credit programs and programs designed to prepare participants to pass recognized high school equivalency exams such as the GED, HiSET, or TASC. Programs of study designed to teach English proficiency skills or literacy skills below the 9th grade equivalent are not considered Secondary Education Programs. States may use this coding value if the participant was either already enrolled in education or training at the time of application to the program OR became enrolled in an education or training program at or above the 9th Grade level at any point while participating in the program. Record 0 if the participant was not enrolled in a secondary education program at or above the 9th grade level.	1 = Yes 0 = No	R
1406	Date Enrolled in Post Exit Education or Training Program Leading to a Recognized Postsecondary Credential (WIOA)	DT 8	Record the date the participant is enrolled in an education or training program that leads to a recognized postsecondary credential after program exit. Leave blank if this data element does not apply to the participant. NOTE: This element only applies to participants who exited secondary education and obtained a secondary school diploma or its equivalency per Sec 116(b)(2)(A)(iii). This data element applies to the Credential Rate indicator.	YYYYMMDD	R

PIRL 1318 is a required element, and aligns with training indicated in PIRL 1314

PIRL 1320 is a required element. Logic rule is present.

PIRL 1328 is a required element for every participant. Note - if they received any type of grant funded distance learning activity.

PIRL 1332 is a required element for every participant.

PIRL 1333 is a required element for every participant receiving OJT, RTI or pre-apprenticeship training from the private sector.

PIRL 1401 is a required element for every participant.

PIRL 1406 is a required element for every participant.

PIRL Section C: Services and Activities

1318	Date Completed, or Withdrew from, Training #3	DT 8	Record the date when the participant completed training or withdrew permanently from training. If multiple training services were received, record the most recent date on which the participant completed training. Leave blank if the participant did not receive a third training service or this data element does not apply to the participant.	YYYYMMDD	R
1320	Pell Grant Recipient	IN 1	Record 1 if the participant is or has been notified s/he will be receiving a Pell Grant at any time during participation in the program. This information may be updated at any time during participation in the program. Record 0 if the participant does not meet the condition described above. Leave blank if this data element does not apply to the participant or if	1 = Yes 0 = No	R
1328	Distance Learning	IN 1	Record 1 if the participant received training through distance learning. Record 0 if the participant did not receive any services under the condition described above. Leave blank if the condition describe above does not apply to the participant.	1 = Yes 0 = No	R
1332	Participated in Postsecondary Education During Program Participation (WIOA)	IN 1	Record 1 if the participant was in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution at any point during program participation. Record 0 if the participant was not a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution during program participation. Leave blank if this does not apply to the participant.	1 = Yes, Participated in Postsecondary Education 0 = No, Did Not Participate in Postsecondary Education	R
1333	Received training from program(s) operated by the private sector	IN 1	Record 1 if the participant received training services from one or more programs operated by the private sector under WIOA sec. 134 (c)(3)(D)(v). Record 0 if the participant did not receive training services from a program operated by the private sector under WIOA sec. 134 (c)(3)(D)(v). Leave blank if the participant did not receive training.	1 = Yes 0 = No	R
1401	Enrolled in Secondary Education Program (WIOA)	IN 1	Record 1 if the participant was enrolled in a Secondary Education Program at or above the 9th Grade level. A Secondary Education program includes both secondary school and enrollment in a program of study with instruction designed to lead to a high school equivalent credential. Examples may include adult high school credit programs and programs designed to prepare participants to pass recognized high school equivalency exams such as the GED, HiSET, or TASC. Programs of study designed to teach English proficiency skills or literacy skills below the 9th grade equivalent are not considered Secondary Education Programs. States may use this coding value if the participant was either already enrolled in education or training at the time of application to the program OR became enrolled in an education or training program at or above the 9th Grade level at any point while participating in the program. Record 0 if the participant was not enrolled in a secondary education program at or above the 9th grade level.	1 = Yes 0 = No	R
1406	Date Enrolled in Post Exit Education or Training Program Leading to a Recognized Postsecondary Credential (WIOA)	DT 8	Record the date the participant is enrolled in an education or training program that leads to a recognized postsecondary credential after program exit. Leave blank if this data element does not apply to the participant. NOTE: This element only applies to participants who exited secondary education and obtained a secondary school diploma or its equivalency per Sec 116(b)(2)(A)(iii). This data element applies to the Credential Rate indicator.	YYYYMMDD	R

PIRL 1318 is a required element, and aligns with training indicated in PIRL 1314

PIRL 1320 is a required element. Logic rule is present.

PIRL 1328 is a required element for every participant. Note - if they received any type of grant funded distance learning activity.

PIRL 1332 is a required element for every participant.

PIRL 1333 is a required element for every participant receiving OJT, RTI or pre-apprenticeship training from the private sector.

PIRL 1401 is a required element for every participant.

PIRL 1406 is a required element for every participant.

PIRL Section D: Program Outcomes Information

These data elements focus on program. Many of them are post-exit information



PIRL Section D: Program Outcomes Information

1600	Employed in 1st Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the first quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available	R
1601	Type of Employment Match 1st Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the first quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the first quarter after the exit quarter. If the participant is not found in wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the first quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (DPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed	R
1602	Employed in 2nd Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the second quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available	R
1603	Type of Employment Match 2nd Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the second quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the second quarter after the exit quarter. If the participant is not found in wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the second quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (DPM, USPS) 3 = Military Employment Records (DOD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed	R
1604	Employed in 3rd Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the third quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available	R

PIRL 1600 – 1604 are required elements related to capturing outcome data. Some of these data elements are specific to the employment-related WIOA core indicators of performance.

Much of this information will be generated from UI wage data.

PIRL Section D: Program Outcomes Information

1605	Type of Employment Match 3rd Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the third quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the third quarter after the exit quarter. If the participant is not found in the wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the third quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DDD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed	R
1606	Employed in 4th Quarter After Exit Quarter (WIOA)	IN 1	Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the fourth quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available.	1 = Yes 2 = Yes, Registered Apprenticeship 3 = Yes, Military 0 = No 9 = Information not yet available	R
1607	Type of Employment Match 4th Quarter After Exit Quarter (WIOA)	IN 1	Use the appropriate code to identify the method used in determining the participant's employment status in the fourth quarter following the quarter of exit. Wage records will be the primary data source for tracking employment in the fourth quarter after the exit quarter. If the participant is not found in the wage records, grantees may then use supplemental data sources. If the participant is found in more than one source of employment using wage records, record the data source for which the participant's earnings are greatest. Record 0 if the participant was not employed in the fourth quarter after the quarter of exit.	1 = UI Wage Data 2 = Federal Employment Records (OPM, USPS) 3 = Military Employment Records (DDD) 4 = Non UI verification 5 = Information not yet available 0 = Not employed	R
1608	Employment Related to Training (2nd Quarter After Exit) (WIOA)	IN 1	Record 1 if the participant received training services and obtained employment directed related to the training services received. Record 0 if the participant received training services and did not obtain employment directly related to the training services received. Leave blank if the data is not available.	1 = Yes 0 = No	R
1610	Occupational Code (if available)	AN 8	Record the 8-digit occupational code that best describes the participant's employment using the O*Net Version 4.0 (or later versions) classification system. This information can be based on any job held after exit from the program. Leave blank if occupational code is not available or not known, or the data element does not apply. Additional Notes: This information can be based on any job held after exit and only applies to adults, dislocated workers and youth who entered employment in the quarter after the exit quarter. If all 8 digits of the occupational skills code are not collected, record as many digits as are available. If the individual had multiple jobs, use the occupational code for the most recent job held.	00000000	R

PIRL 1605 – 1610 are required elements related to capturing outcome data. Some of these data elements are specific to the employment-related WIOA core indicators of performance

Much of this information will be generated from UI wage data.

PIRL Section D: Program Outcomes Information

1614	Industry Code of Employment 1st Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 1st Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000	R
1615	Industry Code of Employment 2nd Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 2nd Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000	R
1617	Industry Code of Employment 4th Quarter After Exit Quarter	IN 6	Record the 4 to 6-digit industry code that best describes the participant's employment using the North American Industrial Classification System (NAICS). If more than one NAICS is reported, then the NAICS associated with the highest gross wage should be reported. Enter 999999 if 'Wages 4th Quarter After the Exit Quarter exist and NAICS Code is not known. Leave blank if this data element does not apply to the person or wages are not yet available.	000000	R
1618	Retention with the same employer in the 2nd Quarter and the 4th Quarter (WIOA)	IN 1	Record 1 if the participant's employer in the second quarter also matches the employer in the fourth quarter. Record 0 if the participant is not employed in the second or fourth quarters after exit, or the employer in the second quarter does not match the employer in the fourth quarter	1 = Yes 0 = No	R
1703	Wages 1st Quarter After Exit Quarter (WIOA)	DE 8.2	Record total earnings for the first quarter after the quarter of exit. Record 999999.99 if data is are not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00	R
1704	Wages 2nd Quarter After Exit Quarter (WIOA)	DE 8.2	Record total earnings for the second quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00	R
1705	Wages 3rd Quarter After Exit Quarter (WIOA)	DE 8.2	Record total earnings for the third quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant	000000.00	R
1706	Wages 4th Quarter After Exit Quarter (WIOA)	DE 8.2	Record total earnings for the fourth quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant.	000000.00	R

PIRL 1614 – 1706 are required elements related to capturing outcome data. Some of these data elements are specific to the employment-related WIOA core indicators of performance and will be captured through UI wage data.

PIRL Section D: Program Outcomes Information

PIRL 1800 – 1804 are required elements related to capturing credential attainment outcome data.

1800	Type of Recognized Credential (WIOA)	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all programs.	1 = Secondary School Diploma or equivalency 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Licensure 5 = Occupational Certificate 6 = Occupational Certification 7 = Other Recognized Diploma, Degree, or Certificate 0 = No recognized credential	R
1801	Date Attained Recognized Credential (WIOA)	DT 8	Record the date on which the participant attained a recognized credential. Leave blank if the participant did not attain a degree or certificate.	YYYYMMDD	R
1802	Type of Recognized Credential #2 (WIOA)	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all DOL programs.	1 = Secondary School Diploma or equivalency 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Licensure 5 = Occupational Certificate 6 = Occupational Certification 7 = Other Recognized Diploma, Degree, or Certificate 0 = No recognized credential	R
1803	Date Attained Recognized Credential #2 (WIOA)	DT 8	Record the date on which the participant attained a second recognized credential. Leave blank if the participant did not attain a second recognized credential, or if this data element does not apply.	YYYYMMDD	R
1804	Type of Recognized Credential #3 (WIOA)	IN 1	Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a certificate of completion of a Registered Apprenticeship, a license recognized by the State involved or Federal Government, or an associate or baccalaureate degree attained by the participant who received education or training services. Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within one year of exit. This data element applies to both the Credential Rate indicator and the Measurable Skills Gain indicator for all DOL programs.	1 = Secondary School Diploma or equivalency 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Licensure 5 = Occupational Certificate 6 = Occupational Certification 7 = Other Recognized Diploma, Degree, or Certificate 0 = No recognized credential	R

PIRL Section D: Program Outcomes Information

1805	Date Attained Recognized Credential #3 (WIOA)	DT 8	Record the date on which the participant attained a third recognized credential. Leave blank if the participant did not attain a third recognized credential, or if this data element does not apply.	YYYYMMDD	R
1806	Date of Most Recent Measurable Skill Gains: Educational Functioning Level (EFL) (WIOA)	DT 8	Record the most recent date the participant who received instruction below the postsecondary education level achieved at least one EFL. EFL gain may be documented in one of three ways: 1) by comparing a participant's initial EFL as measured by a pre-test with the participant's EFL as measured by a participant's post-test; or 2) for States that offer secondary school programs that lead to a secondary school diploma or its recognized equivalent, an EFL gain may be measured through the awarding of credits or Carnegie units; or 3) States may report an EFL gain for participants who exit the program and enroll in postsecondary education or training during the program year. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R
1807	Date of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card (WIOA)	DT 8	Record the most recent date of the participant's transcript or report card for postsecondary education who complete a minimum of 12 hours per semester, or for part time students a total of at least 12 credit hours over the course of two completed semesters during the same 12 month period, that shows a participant is meeting the State unit's academic standards. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R
1808	Date of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card (WIOA)	DT 8	Record the most recent date of the participant's transcript or report card for secondary education for one semester showing that the participant is meeting the State unit's academic standards. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R
1809	Date of Most Recent Measurable Skill Gains: Training Milestone (WIOA)	DT 8	Record the most recent date that the participant had a satisfactory or better progress report towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of one year of a registered apprenticeship program, etc.). Leave blank if this data element does not apply to the participant.	YYYYMMDD	R
1810	Date of Most Recent Measurable Skill Gains: Skills Progression (WIOA)	DT 8	Record the most recent date the participant successfully completed an exam that is required for a particular occupation, or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams. Leave blank if this data element does not apply to the participant.	YYYYMMDD	R

PIRL 1805 is a required element related to capturing credential attainment outcome data.

PIRL 1806 – 1810 are required elements related to capturing the measurable skill gains WIOA core indicator

PIRL Section D: Program Outcomes Information

1811	Date Enrolled During Program Participation in an Education or Training Program Leading to a Recognized Postsecondary Credential or Employment (WIOA)	DT 8	Record the date the participant was enrolled during program participation in an education or training program that leads to a recognized postsecondary credential, including a secondary education program, or training program that leads to employment as defined by the core program in which the participant participates. States may use this coding value if the participant was either already enrolled in education or training at the time of program entry or became enrolled in education or training at any point while participating in the program. If the participant was enrolled in postsecondary education at program entry, the date in this field should be the date of Program Entry. This includes, but is not limited to, participation in Job Corps or YouthBuild or Adult Education or secondary education programs. Leave blank if the data element does not apply to the participant. NOTE: This data element applies to the Measurable Skill Gains Indicator.	YYYYMMDD	R
1813	Date Completed, During Program Participation, an Education or Training Program Leading to a Recognized Postsecondary Credential or Employment (WIOA)	DT 8	Record the date the participant complete, during program participation, an education or training program that leads to a recognized postsecondary credential, including a secondary education program, or training program that leads to employment as defined by the core program in which the participant participates. States may use this coding value if the participant was either already enrolled in education or training at the time of program entry or became enrolled in education or training at any point while participating in the program. If the participant was enrolled in postsecondary education at program entry, the date in this field should be after the date of Program Entry. This includes, but is not limited to, participation in Job Corps, Youthbuild, a Registered Apprenticeship program, Adult Education or secondary education programs. Leave blank if the data element does not apply to the participant. NOTE: This data element applies to the Measurable Skill Gains Indicator, and specifically will be utilized to calculate the denominator. It encompasses all education and training program enrollment.	YYYYMMDD	R
1900	Youth 2nd Quarter Placement (Title I) (WIOA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement	R
1901	Youth 4th Quarter Placement (Title I) (WIOA)	IN 1	Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions.	1 = Occupational Skills Training 2 = Postsecondary Education 3 = Secondary Education 0 = No placement	R

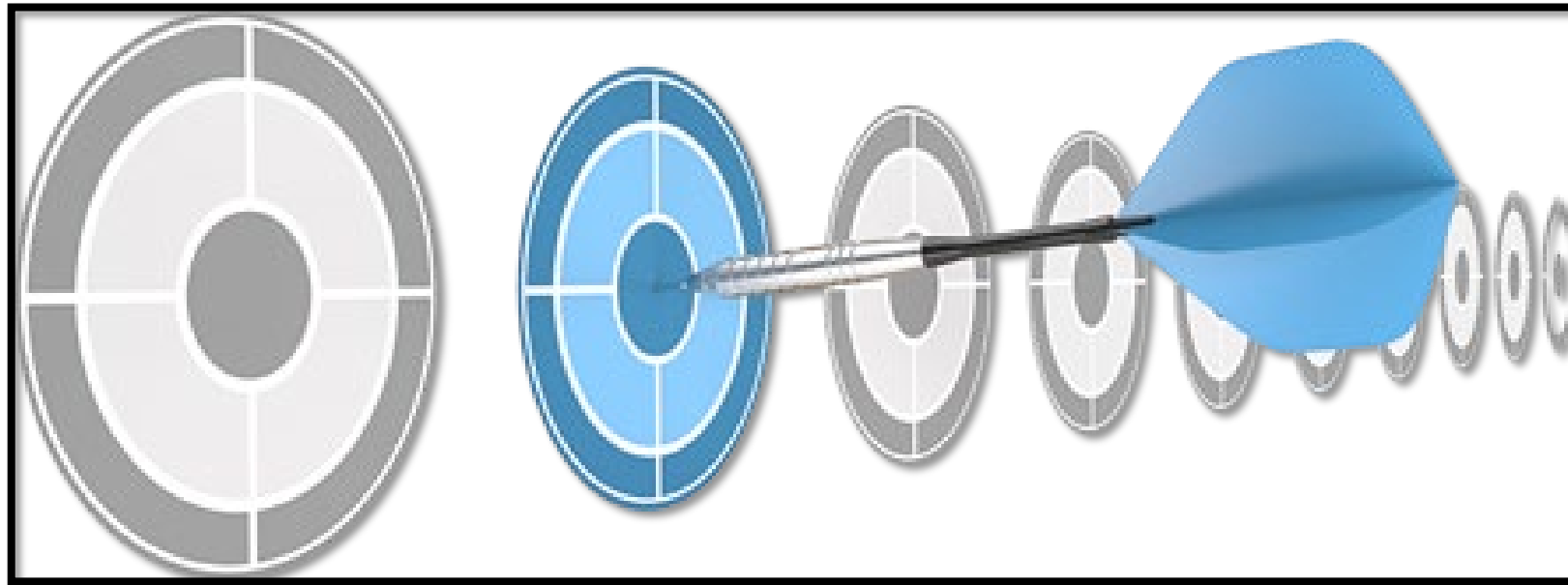
PIRL 1811 – 1813 are required elements related to calculating the measurable skill gains WIOA core indicator.

PIRL 1900 – 1901 are only required for Youth-Related Apprenticeship grants (i.e., YARG only at this time) and are related to the WIOA Youth core indicators (2nd and 4th quarter employment/education/training rates). If not YARG, leave blank.

PIRL Section E: New Data Elements and Miscellaneous Data Elements

These data elements are specific to each program, although Apprenticeship has adopted some for use as well.

The new 2900 series contains those new data elements specific to all apprenticeship grant programs.



PIRL Section E: New Data Elements and Miscellaneous Data Elements

2413	Incarcerated at Program Entry (WIOA)	IN 1	Record 1 if the participant, at program entry, was a criminal offender in a correctional institution at program entry. Record 0 if this data element does not apply to the participant.	1 = Yes 0 = No	R
2414	Date Released from Incarceration (WIOA)	DT 8	Record the date the participant was released from a correctional institution. Leave blank if participant remains in a correctional institution at program exit.	YYYYMMDD	R
2700	Social Security Number	IN 9	Record the Social Security Number (SSN) assigned to the participant. NOTE: THE SSN MUST NOT BE INCLUDED UNLESS SPECIFIED UNDER PROGRAM OR FUNDING STREAM REPORTING REQUIREMENTS.	XXXXXXXX	R

Apprenticeship grantees can leave this field blank if this information is not known.

PIRL 2414 is required only if individual is incarcerated at participation

PIRL 2415 is a data element grantees are required to request from participants

PIRL Section E: New Data Elements and Miscellaneous Data Elements

2900	RAPIDS Number	AN 10	Record the RAPIDS number for the participant who is a registered apprentice (Registered Apprenticeship Partners Information Data System). Leave blank if this data element does not apply. Note: There are no RAPIDS numbers for pre-apprentices.	XXXXXXXXXX	R
2901	Pre-Apprenticeship Program Status	IN 1	Record 1 for participants enrolled in a pre-apprenticeship program. Record 2 for participants who cancelled or withdrew from their pre-apprenticeship program. Record 3 for participants who completed their pre-apprenticeship program and did not continue into an apprenticeship program. Record 4 for participants who completed their pre-apprenticeship and continued into a registered apprenticeship program during program participation (RAP). Record 5 for participants who completed their pre-apprenticeship and continued into an industry-recognized apprenticeship program (IRAP). Leave blank if this data element does not apply. Note: Status can change over time.	1 = Enrolled 2 = Cancelled or Withdrew 3 = Completed 4 = Completed and Continued into RAP 5 = Completed and Continued into IRAP	R
2902	Date Enrolled in Pre-Apprenticeship	DT 8	Record the date the participant started the pre-apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD	R
2903	Expected Completion Date: Pre-Apprenticeship	DT 8	Record the expected completion date of the pre-apprenticeship program, which should be prior to program exit. Leave blank if this data element does not apply.	YYYYMMDD	R
2904	In Pre-Apprenticeship Program with an Articulated Agreement	IN 1	Record 1 if the participant is in a pre-apprenticeship program where a Memorandum of Understanding (MOU), Memorandum of Agreement (MOA) or other formal agreement exists between the pre-apprenticeship program and the Registered Apprenticeship Program or Industry-Recognized Apprenticeship Program. Record 2 if no formal agreement exists between the pre-apprenticeship program and an apprenticeship program. Leave blank if this data element does not apply.	1 = Yes 2 = No	R
2905	Date Completed Pre-Apprenticeship	DT 8	Record the date the participant completed the pre-apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD	R
2906	Date Changed Status from Pre-Apprentice to Apprentice	DT 8	Record the date the participant's status changed from pre-apprentice to apprentice. Leave blank if this data element does not apply. Note: This may be the same date (or shortly thereafter) as pre-apprenticeship program completion.	YYYYMMDD	R

PIRL 2900 is a required element for every participant Registered in an OA State or SAA State which utilizes RAPIDS.

Note - the data field size has been changed to the correct size of 12 (not 10 as indicated here in the publication)

PIRL 2901 is a required element for every pre-apprentice participant, and must be updated to indicate the appropriate status on a quarterly basis. If the participant has not been involved in pre-apprenticeship then leave blank.

PIRL 2902 is a required element for every pre-apprentice participant indicated in PIRL 2901. If the participant has not been involved in pre-apprenticeship then leave blank.

PIRL 2903 is a required element for every pre-apprentice participant indicated in PIRL2901. If the participant has not been involved in pre-apprenticeship then leave blank.

PIRL 2904 is a required element for every pre-apprentice participant indicated in PIRL2901. If the participant has not been involved in pre-apprenticeship then leave blank.

PIRL 2905 is a required element for every pre-apprentice participant indicated in PIRL2901 with a data value of 3, 4 or 5. If the participant has not been involved in pre-apprenticeship then leave blank.

PIRL 2906 is a required element for every pre-apprentice participant indicated in PIRL2901 with a data value of 4 or 5 AND who also has a data value of 1,2 or 3 in PIRL 2907. If the participant has not been involved in pre-apprenticeship then leave blank.

PIRL Section E: New Data Elements and Miscellaneous Data Elements

2907	Apprenticeship Program Status	IN 1	Record 1 for participants enrolled in an apprenticeship program. Record 2 for participants who cancelled or withdrew from their apprenticeship program. Record 3 for participants who completed their apprenticeship program. Leave blank if this data element does not apply.	1 = Enrolled 2 = Cancelled or Withdrew 3 = Completed	R	PIRL 2907 is a required element for every registered apprentice participant
2908	Date Started Apprenticeship	DT 8	Record the date the participant started the apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD	R	PIRL 2908 is a required element for every registered apprentice participant indicated in PIRL 2907.
2909	Expected Completion Date: Apprenticeship	DT 8	Record the expected completion date of the apprenticeship program, whether or not the participant is expected to complete the program during their participation. Leave blank if this data element does not apply.	YYYYMMDD	R	PIRL 2909 is a required element for every registered apprentice participant indicated in PIRL 2907.
2910	Type of Apprenticeship Program	IN 1	Record 1 if the apprenticeship program is a Time-Based program. Record 2 if the apprenticeship program is a Competency-Based program. Record 3 if the apprenticeship program is a Hybrid program. Leave blank if this data element does not apply.	1 = Time-Based 2 = Competency-Based 3 = Hybrid	R	PIRL 2910 is a required element for every registered apprentice participant indicated in PIRL 2907.
2911	Date Completed Apprenticeship	DT 8	Record the date the participant completed the apprenticeship program. Leave blank if this data element does not apply.	YYYYMMDD	R	PIRL 2911 is a required element for every registered apprentice participant indicated in PIRL 2907 with a data value of 3.
2912	Type of RTI Provider	IN 1	Record 1 if the provider of Related Training Instruction (RTI) is a Joint Apprenticeship Training Committee. Record 2 if the provider of RTI is a Community College. Record 3 if the provider of RTI is a Vocational or Technical School. Record 4 if the provider of RTI is a 4-year educational institution. Record 5 if the provider of RTI is an entity other than those previously noted. Leave blank if this data element does not apply.	1 = JATC 2 = Community College 3 = Voc/Tech School 4 = 4-year educational institution 5 = Other	R	PIRL 2912 is a required element for every registered apprentice participant indicated in PIRL 2907 to record the primary RTI provider type within the RAP.
2913	Type of Supportive Services Received	IN 3	Record up to 3 types of supportive services: Record 1 if the supportive service received by the participant is Transportation. Record 2 if the supportive service is Tools and/or Equipment. Record 3 if the supportive service is Uniforms. Record 4 if the supportive service is Child Care. Record 5 if the supportive service is something other than that previously listed. Leave blank if this data element does not apply.	1 = Transportation 2 = Tools/Equipment 3 = Uniforms 4 = Child Care 5 = Other	R	PIRL 2913 is a required element for every registered apprentice participant indicated in PIRL 2907 to record up to three types of supportive services each participant received during the quarter.

PIRL Section E: New Data Elements and Miscellaneous Data Elements

2914	Supportive Service Funding	IN 3	Record up to 3 sources of funding: Record 1 if the supportive service received by the participant was funded by the apprenticeship grant. Record 2 if the supportive service received was funded by WIOA Title I (Adult, Dislocated Worker, and/or Youth). Record 3 if the supportive service received was funded by WIOA funding that was not Title I (i.e., either Title II or Title IV). Record 4 if the service received was funded by a State funding source; Record 5 if the service received was funded by the GI Bill. Record 6 if the service received was funded by a PELL Grant. Leave blank if this data element does not apply.	1 = Grant Funded 2 = WIOA (Title I) 3 = WIOA (not Title I) 4 = State Funding Source 5 = GI Bill 6 = PELL Grant	R
2915	Received OJT Services (Identification of Funding Source(s))	IN 3	Record up to 3 sources of funding: Record 1 if the OJT reimbursement was funded by the apprenticeship grant. Record 2 if the OJT reimbursement was funded by WIOA Title I (Adult, Dislocated Worker, and/or Youth). Record 3 if the OJT reimbursement was funded by WIOA funding that was not Title I (i.e., either Title II or Title IV). Record 4 if the reimbursement was funded by a State funding source. Record 5 if the reimbursement was funded by the GI Bill. Leave blank if this data element does not apply.	1 = Grant Funded 2 = WIOA (Title I) 3 = WIOA (not Title I) 4 = State Funding Source 5 = GI Bill	R
2916	Received RTI Services (Identification of Funding Source(s))	IN 3	Record up to 3 sources of funding: Record 1 if the Related Training and Instruction (RTI) was funded by the apprenticeship grant. Record 2 if the RTI was funded by WIOA Title I (Adult, Dislocated Worker, and/or Youth). Record 3 if the RTI was funded by WIOA funding that was not Title I (i.e., either Title II or Title IV). Record 4 if the RTI was funded by a State funding source. Record 5 if the RTI was funded by the GI Bill. Record 6 if the RTI was funded by a PELL Grant. Leave blank if this data element does not apply.	1 = Grant Funded 2 = WIOA (Title I) 3 = WIOA (not Title I) 4 = State Funding Source 5 = GI Bill 6 = PELL Grant	R
2917	Exit Wage	DE 5.2	Record the hourly wage received on the Date of Exit. Leave blank if this data element does not apply.	000.00	R
2918	Wage at Entry into Apprenticeship	DE 5.2	Record the hourly wage received on the date of entry into the apprenticeship program.	000.00	R
2920	Apprenticeship Grant Number	AN 14	Record the 14 character apprenticeship grant number. The grant number should be entered in the following format without dashes: Two alphabetic characters representing the grant program code-Five numeric characters-Two numeric characters representing the fiscal year when the grant was awarded-Two numeric characters identifying the type of grant awarded-One alphabetic character identifying the relevant agency at ETA-Two numeric characters identifying the state that received the grant was served under (AA-12345-12-55-A-26). If the grant number is unknown, please enter 99999999999999.	XXXXXXXXXXXXXX	R

PIRL 2914 is a required element for every registered apprentice participant indicated in PIRL 2907 to record up to three types of funding which were utilized to provide supportive services each participant received during the quarter. The data value 1 represents the grant indicated in PIRL 2920.

PIRL 2915 is a required element for every registered apprentice participant indicated in PIRL 2907 to record up to three types of funding which were utilized to provide OJT services each participant received during the quarter. The data value 1 represents the grant indicated in PIRL 2920.

PIRL 2916 is a required element for every registered apprentice participant indicated in PIRL 2907 to record up to three types of funding which were utilized to provide RTI services each participant received during the quarter. The data value 1 represents the grant indicated in PIRL 2920.

PIRL 2917 is a required element for every registered apprentice participant indicated in PIRL 2907 with a data value of 2 or 3.

PIRL 2918 is a required element for every registered apprentice participant indicated in PIRL 2907 with a data value of 1, 2 or 3.

PIRL 2920 is a required element for every registered apprentice participant indicated in PIRL 2907 with a data value of 1, 2 or 3, and/or every pre-apprenticeship participant indicated in PIRL 2901 with a data value of 1,2,3,4 or 5.

Types of Edit Checks

WIPS validates uploaded files for three types of edit checks.

VALID VALUES

To verify data for format, length, and a valid value (specific value required from options provided) – data relationship to itself. Errors show in **Total Errors** and **Format Error**.

DUPLICATE RULES

To ensure there are no multiple records on the same individual. Errors show in **Total Duplicates**.

LOGICAL RULES

To confirm data is accurately entered, including required fields – data relationship to other data. Errors show in **Total Errors**.





Questions?



Grants Performance Reporting Technical Assistance Resources

Performance Reporting Technical Assistance



- ▶ [ASE Performance Reporting: Participant Tracking Strategies Webinar](#)
- ▶ Sample Case Management and Data File
(will be posted on WFGPS when it's completed)
- ▶ WorkforceGPS.org
 - ▶ [WIPS Reporting community](#)
 - ▶ [ASE Community](#)
 - ▶ [SAE 2020 Community](#)
 - ▶ [Youth Apprenticeship Readiness](#)
- ▶ [State Expansion Grants Newsletter – Feb. 2020](#)
(pdf download)

Performance Policy and Instruction for Grants



- ▶ [ETA Performance Website](#)
 - ▶ [ETA-9712 DOL PIRL file / PIRL 2020](#)
- ▶ [Suggested QNR for ASE, SAE2020 & YARG Grantees instructional webcast](#)
- ▶ [TEGL 23-19: Guidance for Validating Required Performance Data Submitted by Grant Recipients of U.S. Department of Labor \(DOL\) Workforce Programs](#)
- ▶ [TEGL 39-11: Guidance on the Handling and Protection of Personally Identifiable Information \(PII\)](#)



Contact Us

► WIPS Reporting Questions



OAGrants.WIPS@dol.gov

► WIPS Technical Assistance



[https://www.doleta.gov/performance/wips/WIPS Technical Assistance Request.cfm](https://www.doleta.gov/performance/wips/WIPS_Technical_Assistance_Request.cfm)

► State Apprenticeship Grants Mailbox (ASE/SAE/SAE2020)



Apprenticeship.Grants@dol.gov

► Youth apprenticeship Readiness Grants Mailbox



YouthASReady.Grants@dol.gov



Thank You

