## **Executive Summary**

## REA Impact Study Findings and Implications for RESEA Programs and Evaluations

10/13/2020

Moderator(s): Megan Lizik

Speaker(s): Jacob Klerman, Zachary Epstein, Ann Astin, Catherine Lawell

As a part of Reemployment Services and Eligibility
Assessment (RESEA) Evaluation Technical Assistance effort,
this webinar reviewed the REA Impact Study's research
design, findings, and implications for states' RESEA
programs and evaluations. Ann Astin, RESEA/UI Specialist
from the Wisconsin Department of Workforce Development,
and Catherine Lawell, Director of Reemployment Pathways
from the Indiana Department of Workforce Development,
provided insights on their experiences in the REA impact
study. Presenters from Abt Associates also answered
questions about conducting an impact study and implications
of the REA impact study for state-led evaluations of RESEA.

## Webinar goals and objectives:

- Review the "REA Impact Study Findings & Implications for RESEA Evaluations" webcast;
- Discuss states' (Wisconsin and Indiana) experiences participating in the REA impact study;
- Answer questions regarding the REA study's findings and implications from the study for states' RESEA evaluations and programs.

## **Run of Show**

Cycle of Learning and Doing	1:35
Today's Agenda and Objectives	3:09
REA Impact Study Design Overview	6:55
REA Impact Study Findings	8:42
REA Impact Study Insights for Future Research	11:10
Panel Discussion of States' Experiences Conducting the REA Evaluation	12:29
Panel Question 1 (What Motivated Your State to Participate in the REA Impact Study Evaluation?)	12:55
Panel Question 2 (What Were Some of the Biggest Challenges You Faced in Conducting the Evaluation? How Did You Overcome Them?)	14:33
Panel Question 3 (What Were Your Experiences Working with an Evaluator and What Lessons Have You Learned?)	16:54
Panel Question 4 (What Were Your Biggest Insights or "A-ha" Moments from Your Evaluation Experience and/or the Findings?)	19:24
REA Impact Study Q&A	23:12
Question 1 (What Was Involved in Carrying Out the REA Impact Study? In the RESEA Context, What Tasks Are Expected of the State vs. of the Evaluator?)	23:37
Question 2 (What Does It Mean That Much of the Impact on UI Weeks Comes from the Requirement to Attend the REA Meeting? What Potential Implications Does Shifting to Remote/Virtual Services Have?)	28:42
Question 3 (What Options Does My State Have If We Have Only a Smaller Sample Available for Our RESEA Impact Evaluation?)	31:21
Audience Q&A	34:12
Next Steps for Incorporating Findings into CLEAR	49:58
CLEAR and State-led Studies	52:35
Resources & Contact Information	54:37
Contact Information	54:54



