

Executive Summary

H1B Scaling Apprenticeship: Implementing Grants in Times of Virtual Learning and Workspaces

6/8/20

Moderator(s): Zodie Makonnen & [Cheryl Martin](#)

Speaker(s): [Chris Spence](#), [Aubrey Webb](#), [Aaron Burdette](#), [Dave Cofer](#), [Amy Makenroth](#)

This H1B-Scaling Apprenticeship through Sector-Based Strategies webinar showcased selected Scaling Apprenticeship (SA) grantees sharing their experiences with program implementation in light of social distancing and stay-at-home orders. SA panelists discussed how they responded to the sudden onset of these measures, describing strategies across various aspects of program implementation as well as challenges posed to program operations.

The webinar covered the following ground:

- Guidance from the Employment and Training Administration (ETA) regarding the COVID-19 crisis
- Introduction to selected SA panelists and their respective SA grant programs
- Program delivery, employer engagement, and student services provision strategies in response to the COVID-19 crisis
- Advice for preparing for the future
- Q&A

[Chris Spence](#) facilitated the conversation among [Aubrey Webb](#) (Alabama Community College System), [Aaron Burdette](#) (University of Cincinnati), [Dave Cofer](#) (Columbus State Community College) & [Amy Makenroth](#) (Dallas Community College District) as they shared their experiences of implementing a grant in times of social distancing, providing examples, challenges and promising practices.

Run of Show

Introduction	00:38
Agenda	01:19
DOL guidance and resources on grants management related to COVID-19	02:33
Objectives	04:48
Introduction to panelists and overview of their grants	07:10
Panel discussion	
What has been the impact of social distancing and stay-at-home order on your program delivery?	13:05
How has social distancing affected employer engagement?	21:10
How have you changed your student engagement methods, the provision of student services and/or recruitment of future students?	32:08
Do you have tips or advice for how your peers can best prepare for the future?	42:32
Q&A	51:20