## Executive Summary

**Guiding and Coaching Trade-Affected Workers** 

Date: 11/12/2019 Moderator(s): <u>Susan Worden</u> Speaker(s): <u>Katy Brooke</u>, <u>Laura Lausmann</u>, David White

For the demographic served under Trade Adjustment Assistance, it can be challenging to get individuals to enroll in and successfully complete training. In this webinar, we look at components of what is known in TAA and WIOA as "Navigator" models that were originally innovated in connection with Trade Adjustment Assistance Community College Training (TAACCCT) grants to support workforce training. Presenter content includes extensive field experience and tangible results gained from focused approaches to coaching adult learners from training enrollment to completion, including "boots on the ground" coordination with training institutions. The services provided are personalized and meet the specific needs of adult learners who might otherwise be alienated in traditional training environments.

In this presentation, Oregon's TAA program staff will share how they operationalized related functions through Trade Act Navigators (TAN). In addition, staff from Montana will provide field experience with their implementation of Workforce Navigators.

To learn more about piloting and/or implementing Navigator staff positions using Trade Adjustment Assistance Case Management flexibilities, please access the <u>TAA Community</u> for state-developed training modules, blogs, discussion topics, and other information.

This webinar is Part 1 of the 2-part series of webinars on navigators. Part 2 is <u>Business Engagement for Successful Outcomes</u>.

## Run of Show

Introduction to topic	0:28
Uniqueness of TAA Participants	2:00
Connection with Webinar 2 – Business Engagement for Successful Outcomes	3:25
Oregon Presentation	6:14
Montana Presentation	21:30
Panel Question 1: Modifying Community College culture to tailor to adult learners	36:43
Panel Question 2: Working with participants in employee cohorts	49:50
Panel Question 3: Developmental Education/Remedial Learning/Work contextualized learning	55:45
Additional Questions and Answers	1:06:37
Upcoming Events and Resources	1:14:45



## Federal State Other

\*timestamps are not hyperlinked