Navigating WIOA Adult Performance Measures

This table summarizes information and resources regarding Workforce Innovation and Opportunity Act (WIOA) adult performance measures. Grantees can find the corresponding section of Training and Employment Guidance Letter (TEGL) 10-16 for each listed performance measure by following the hyperlinks in the left-hand column. The middle column provides a description of the performance measure and the rightmost column provides a hyperlink to an available training course, if one exists.

<u>WIOA Adult</u> <u>Performance Measure</u>	Explanation of Performance Measure	Supportive Resource
<u>Employment Rate –</u> 2nd Quarter After Exit	Percentage of participants who are in unsubsidized employment during the second quarter after exit from the program.	<u>Employed 2nd Quarter After Exit</u> Quarter Tutorial
<u>Employment Rate –</u> <u>4th Quarter After Exit</u>	Percentage of participants who are in unsubsidized employment during the fourth quarter after exit from the program.	Employed 4 th _Quarter After Exit Quarter Tutorial
<u>Median Earnings –</u> <u>2nd Quarter After Exit</u>	Median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program.	<u>Median Earnings</u> <u>Tutorial</u>
<u>Credential Attainment</u> within 4 Quarters After Exit	Percentage of participants enrolled in an education or training program who attain a recognized postsecondary credential during participation in or within one year after exit from the program.	<u>Credential Attainment</u> <u>Tutorial</u>
<u>Measurable Skill Gains</u>	The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment.	<u>Measurable Skills Gain</u> <u>Tutorial</u>
NEW! Effectiveness in Serving Employers	Retention with the same employer in the 2 nd and 4 th quarter after exit.	This new performance measure does not yet have a tutorial.

Navigating WIOA Youth Performance Measures

This table summarizes information and resources regarding Workforce Innovation and Opportunity Act (WIOA) youth performance measures. Grantees can find the corresponding section of Training and Employment Guidance Letter (TEGL) 10-16 for each listed performance measure by following the hyperlinks in the left-hand column. The middle column provides a description of the performance measure and the rightmost column provides a hyperlink to an available training course, if one exists.

<u>WIOA Youth</u> <u>Performance Measure</u>	Explanation of Performance Measure	Supportive Resource
Employment or in Education/ Training Rate – 2nd Quarter After Exit	Percentage of Youth program participants who are in education or training activities, or in unsubsidized employment, during the second quarter after exit from the program.	This performance measure does not yet have a tutorial.
Employment or in Education/ Training Rate – 4th Quarter After Exit	Percentage of Youth program participants who are in education or training activities, or in unsubsidized employment, during the fourth quarter after exit from the program.	This performance measure does not yet have a tutorial.
<u>Median Earnings –</u> <u>2nd Quarter After Exit</u>	Median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program.	<u>Tutorial on</u> <u>Median Earnings</u>
<u>Credential Attainment</u> within 4 Quarters After Exit	Percentage of participants enrolled in an education or training program who attain a recognized postsecondary credential during participation in or within one year after exit from the program.	<u>Tutorial on</u> <u>Credential Attainment</u>
<u>Measurable Skill Gains</u>	The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment.	<u>Tutorial on</u> <u>Measurable Skills Gains</u>
Effectiveness in Serving Employers	Retention with the same employer in the 2 nd and 4 th quarter after exit.	This new performance measure does not yet have a tutorial.