OPERATIONALIZING CO-ENROLLMENT: KENTUCKY TEAM ACTION PLAN

Vision for Co-enrollment

We will increase co-enrollment by building on existing evolving technology platforms to ensure *seamless referrals* among partners through *targeted policies* and commitment to maintaining *cross-partner education*.

WHAT DO WE WANT TO DO?

Strategies, approaches, models

How will we get there?

Specific action steps

HOW LONG WILL IT TAKE?

Assign a time

WHO IS RESPONSIBLE?

Person or organization accountable

How will we know we are successful?

Measure?

Think SMART: Specific (simple, sensible, significant). Measurable (meaningful, outcome-based). Achievable (agreed, attainable, assignable). Relevant (reasonable, realistic and resourced, results-based). Time-bound (time-based, time limited, time/cost limited)

Referrals An approach to provide seamless referrals of customers to other agencies as often as possible.	 Identify the appropriate system for making referrals (SARA or KEE- Suite, depending on technological progress under others' control). Kentucky cohort team to continue as a Co-enrollment Steering Committee. 	November 2018	Each partner (Core titles, DCBS, KCTCS)	 Each partner will have access to the system. The Steering Committee will continue to meet on a regular basis.
Policy Clearinghouse (Electronic Space) A strategy for sharing information among partners efficiently.	 Each partner develops policies to support co-enrollment, first independently and then in collaboration. Policies will be shared in a common space, clearinghousestyle. An MOU may be necessary. 	January 2019	Each partner (Core titles, DCBS, KCTCS)	 Policies will be fully implemented. The clearinghouse space will be created and plans made for its maintenance. MOU will be worked out, signed, and implemented.
Cross-Education/Training A model to improve knowledge, understanding, and awareness of partners' services.	 Each partner trains staff on partner programs and circumstances under which to refer. Each partner to develop a simple summary of services (e.g. PowerPoint, video, etc.) to be posted on respective websites. 	April 2019	Each partner (Core titles, DCBS, KCTCS)	 Existing staff trained and training available for new hires. Partners' sites will incorporate new summaries.