| **Resource Name** | **Youth Work Experience Resource Description** |
| --- | --- |
| **WIOA Resources** | |
| [Department of Labor WIOA Resource Page](http://www.doleta.gov/WIOA/) | This website contains all WIOA related information from the Department of Labor, including guidance, technical assistance tools and resources, and frequently asked questions. |
| [WIOA Youth Program Fact Sheet](http://www.doleta.gov/wioa/pdf/WIOA_YouthProgram_FactSheet.pdf) | This DOL fact sheet summarizes the key WIOA youth provisions, such as eligibility changes, the increased emphasis on work experience, and implementation dates. |
| [Department of Education WIOA Resource Page](http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/wioa-reauthorization.html) | This website contains all WIOA related information from the Department of Education, including guidance, timelines, and technical assistance tools and resources related to Adult Education and Literacy and Vocational Rehabilitation. |
| [WIOA Stakeholder Consultation: Services to Disconnected Youth](https://www.workforce3one.org/view/5001422655645011580/info) | Webinar, transcripts, chat logs providing an overview of youth program changes under WIOA and stakeholder input in 4 key areas:   * What delights you most about WIOA? * What opportunities do you see for youth under WIOA? * What troubles you about WIOA? * What can be improved for youth under WIOA? |
| **Federal Youth Guidance** | |
| [TEGL 5-14: WIA Youth Program Guidance for PY 2014](http://wdr.doleta.gov/directives/attach/TEGL/TEGL_05-14.pdf) | This 2014 TEGL provides the most recent guidance related to the WIA Youth Program. |
| [Federal Student Financial Aid for Apprentices](https://www.workforce3one.org/command/view.aspx?look=5001503655421369544&mode=info&pparams=) | The Department of Education has issued new guidance on federal student aid to support Registered Apprentices. This webinar discusses how Pell Grants, Work Study, and the Job Location and Development Program can be used to support apprentices. |
| **Promising Program Design Resources** | |
| [Grads of Life: Engaging Employers to Ensure Work Experience Opportunities for Youth](https://www.workforce3one.org/view/5001434450436043338/info) | Employer engagement is an important component for ensuring disconnected youth have valuable work experience opportunities, as underscored in the Workforce Innovation and Opportunity Act (WIOA) and the Vice President's Job-driven Training Report. This webinar gives an overview of the new Grads of Life campaign and provide tools the workforce system can use to successfully engage employers to provide more opportunities for youth, especially those that are out of school and out of work. |
| [Quick Start Toolkit: Building Registered Apprenticeship Programs](https://www.workforce3one.org/view/4101434651325684123/info) | This toolkit provides helpful steps and resources to explore, partner, build, register, and launch an apprenticeship program. |
| [The Pathways to Prosperity Network: A State Progress Report, 2012-2014](http://strategies.workforce3one.org/practices/1026) | This 2014 report summarizes the accomplishments to date of 12 states participating in a network focused on creating career pathways for youth in high-growth, high-demand occupational fields. |
| [OJT Toolkit](https://ojttoolkit.workforce3one.org/) | The OJT Toolkit provides customizable OJT templates and forms including outreach materials, contracts, and monitoring documents, and detailed examples of effective OJT implementation around the country so that you can implement OJT in your state or local area. |
| [WorkReady Program Models:](http://www.pynguides.org/os/benefits.php)  [How-to Guides - Occupational Skills](http://www.pynguides.org/os/benefits.php) | This how-to guide by the Philadelphia Youth Network shows how schools, employers, and workforce development organizations throughout Pennsylvania and elsewhere can implement a WorkReady Occupational Skills Training model. This model partners youth-serving organizations; employers in high-wage, high-growth industries; and postsecondary institutions/programs to train and employ out-of-school youth, ages 17 through 21, for specific occupations. Through classroom-based and/or field-based hands-on occupational skills training, professional development sessions, and internships/apprenticeships, participants gain occupational skills, attain an industry-recognized credential, and are ready for work. |
| [Engaging Youth in Work Experiences: An Innovative Strategies Practice Brief](http://www.ncwd-youth.info/innovative-strategies/practice-briefs/engaging-youth-in-work-experiences) | This Innovative Strategies Practice Brief from the National Collaborative on Workforce and Disability provides practical examples and resources used by promising and exemplary youth programs to engage youth in work experiences. |
| [Registered Apprenticeship Community of Practice](https://21stcenturyapprenticeship.workforce3one.org/page/home) | Policymakers, practitioners and career explorers can use this site to learn about innovative apprenticeship programs and strategies. It includes an overview of apprenticeship and pre-apprenticeship models; strategies for partnering with education, employers, workforce and other partners; new models for serving veterans, youth, people with disabilities and other targeted populations; and information on state by state apprenticeship opportunities and hot topics. |
| [Youth at Work: Making the Most of Work-Based Learning](http://www.schoolandmain.org/storage/smi-materials/youth%20at%20work%201203.pdf) | This training manual created by School and Main for the State of Texas will give you a framework for thinking about work-based learning, not as isolated events, but as a continuum of opportunities available to young people. You will understand the full range of work-based learning opportunities, learn how to structure, support, and evaluate workplace learning, and understand what youth and employers need to make work-based learning work. |
| [Structuring The Youth Work Experience Podcast](https://www.workforce3one.org/view/2000913249717090419/info) and [Webinar](https://www.workforce3one.org/view/5000723343405970099/info) | In this 2008 webinar and synopsis podcast, peer presenters from ArtsTech and Year Up Providence address challenges they face and lessons learned in creating work experiences for young people. |
| [What Works in Job Training: A Synthesis of the Evidence](http://strategies.workforce3one.org/practices/1037) | This 2014 report presents a synthesis of evidence on adult and youth job training strategies, training-related supports, and other important strategies, such as employer/industry engagement and cross-agency/system collaboration. Section Two highlights what works for youth. |
| [Best Practices for Youth Employment Programs: A Synthesis of Current Research](http://whatworks.uwex.edu/attachment/whatworks_09.pdf) | This *Research to Practice* review outlines the current effective programmatic practices used in youth employment programs. The presented information is drawn from several longer review articles published over the past 15 years, as well as the National Youth Employment Coalition’s workbook on effective practices, and three successful national youth employment program models: Jobs for America’s Graduates, YouthBuild, and Job Corps. |
| [A Toolkit for Employers:](http://www.nyec.org/content/documents/Connecting%20Youth%20and%20Business%20Toolkit.pdf)  [Connecting](http://www.nyec.org/content/documents/Connecting%20Youth%20and%20Business%20Toolkit.pdf)  [Youth & Business](http://www.nyec.org/content/documents/Connecting%20Youth%20and%20Business%20Toolkit.pdf) | This 2012 toolkit provides step-by-step instructions designed to guide companies on options for supporting, training, and employing disconnected youth. |
| [ProStart Student Work Experience Checklist](https://www.marylandrestaurants.com/docs/EducationFoundation/Work_Experience_Checklist_FRMCA.pdf) | Sample competency checklist from the National Restaurant Association Educational Foundation for job-related and general employability skills in the restaurant and food service industry. |
| [Youth Connections Community of Practice](https://youth.workforce3one.org/page/resources) | Resources shared by youth practitioners from around the country on topics including career guidance, credentialing, sustainability, partnerships, and many more. |
| [Brandeis Enough is Known For Action Conference Materials](http://cyc.brandeis.edu/Employ-educate-support-youth/EnoughisKnownforAction.html) | Panelists from six leading communities addressed how results-oriented partnerships involving government, business, nonprofits, public schools, post-secondary institutes and intermediaries employ, educate, and support youth by leveraging resources – including those made available through the Workforce Innovation & Opportunities Act (WIOA). |
| **More information from Work Experience Webinar Presenters** | |
| [Information on Linked Learning](http://linkedlearning.org/) | This website gives an overview of what Linked Learning is, how it works, and how to get involved. |
| [Information on the Linked Learning Program at Los Angeles Unified School District](http://achieve.lausd.net/linkedlearning) | This website provides information on Los Angeles Unified School District’s approach, including a video overview, contacts, Linked Learning pathways by industry sector, and information aimed at educators, students and families, community partners, and LAUSD vendors and partners. |
| [Information on the LAUSD Linked Learning Vendor Program](http://achieve.lausd.net/Page/576) | This webpage provides access to Los Angeles’ Work-Based Learning Vendor Guidebook. |
| [Wisconsin Youth Apprenticeship Website](https://dwd.wisconsin.gov/youthapprenticeship/) | This website contains complete information on Wisconsin’s Youth Apprenticeship program as well as other work-based learning programs in the state. |