Session 13: Effective Partnerships with SREs for IRAP Implementation

Thursday, October 22, 2020
Session 13 Speakers

✓ Sasha Cooper-Morrison
  USDOL Office of Apprenticeship

✓ Teresa Hess
  Ivy Tech Community College of Indiana (Closing the Skills Gap)

✓ Michael Macklin
  Colorado Community College System (Closing the Skills Gap)

✓ Moderator: Janet Bray
  TA Lead for Scaling Apprenticeship
How to Become an SRE

- Prospective SREs that intend to recognize IRAPs must first apply for recognition by submitting the information requested in the application to the Administrator.

- Applications should be submitted electronically using the Department’s online application form on our website. The application must include all required policies and procedures. DOL will review applications, in batches, on a quarterly basis.

- Entities will be able to consult with and receive technical assistance from DOL about how to prepare their applications at www.apprenticeship.gov/help/contact-us

- Based upon the information submitted, the Administrator will determine whether the applicant is qualified to be recognized as an SRE of IRAPs under 29 CFR 29 Subpart B. DOL’s Office of Apprenticeship will notify the applicant.

- Applicants can expect to receive a determination within approximately 90 days after the end of each quarterly review cycle.

- An SRE will be recognized for 5 years, and must reapply at least 6 months before the date that its current recognition is set to expire if it seeks re-recognition.

Find the application at www.apprenticeship.gov/employers/industry-recognized-apprenticeship-program
Next Steps for Potential SREs

Organizations interested in serving as SREs should apply online at www.apprenticeship.gov/IRAP.

➢ To prepare, those interested in becoming SREs can:
  ▶ Become familiar with the Final Rule.
  ▶ Begin to develop the plans of action, structures, and key partnerships that will form the basis for a successful SRE application.
  ▶ Review the pre-application checklist to ensure you have all of the required documentation.
  ▶ Apply to become an SRE using the online SRE Application Portal.
  ▶ Contact DOL with any technical assistance questions at www.apprenticeship.gov/help/contact-us.
Approved SREs

On September 23, 2020, the U.S. Department of Labor recognized an initial 18 organizations as SREs to oversee the development of high-quality IRAPs. The Department’s announcement of this inaugural SRE cohort marks the culmination of the Department’s work in response to the recommendations of the Task Force on Apprenticeship Expansion.

For more information about each SRE or to refer an organization interested in becoming an IRAP Sponsor, please visit: https://www.apprenticeship.gov/employers/industry-recognized-apprenticeship-program/approved-standards-recognition-entities.
Decision to Become an SRE (Ivy Tech)

- Ivy Tech Community College CSG grant is not directly tied to the recent SRE recognition
  - Ivy Tech will encourage the use of IRAPs as an option

Why
- Opportunity to help our statewide industry partners develop and expand training programs.
- USDOL-RA Sponsor and work with industry to develop apprenticeship and training programs for over forty years.
- Initiative will give industries additional options for customization.

Steps Taken
- Prior to submitting the SRE application, we discussed with various statewide partners.
  - USDOL State Director, State Workforce & Apprenticeship Office, Indiana Department of Workforce Development and the Indiana Manufactures Assoc.
Decision to Become an SRE (Colorado CCS)

- The Colorado Community College System (CCCS) is made up of 13 colleges with 40 locations across the state, educating over 125,000 students every year.

Decision to become an SRE
- Alignment with statutory mission and charge for the State Board for Community Colleges and Occupational Education
- Ability to advance and scale high-quality college-connected apprenticeships to support industry partners
- Did not pursue because of grants, but will support the execution of grants

How did you go about it?
- Utilized existing networks and relationships in place
- Partnered with state agencies to develop a state-wide framework for IRAPs
- Connected industry and career and technical education subject matter experts
Next steps as an SRE (Ivy Tech)

✓ Work strategically with the groups identified to promote the IRAP model.
✓ Actions steps include:

▪ Develop tools and set up processes and procedures for implementation and oversight of IRAPs.
▪ Determine needs of employers – convene advisory committees/specialized focus groups to demonstrate IRAP alignment with current and new employers.
▪ Create pathways to CSG grant. *The Industrial Internet of Things Apprenticeship Expansion (IIoTAE)* grant will ensure a statewide presence and resources to prepare the workforce for Industry 4.0.
▪ Expansion of Interdisciplinary Degree to offer greater flexibility for IRAPs and industry alignment. The CT and TC employer driven degrees are customized models developed for industry partners.
▪ Expand partnerships with other SREs - NIMS, SACA have national certifications embedded into our existing curriculum…determine how can we can collaborate and work together.
▪ Work with DWD to align Next Level Job- Workforce Ready Grants to fund IRAP certifications and credentials.
Next Steps as an SRE (Colorado CCCS)

✓ Building off the initial application, finalize developing processes, procedures, and guidance for potential IRAP applicants.
  ‣ Publish and release public guidance, rules/policies, and procedures

✓ Solidify and finalize industry and education Subject Matter Experts reviewers

✓ Finalize timeline for the first round of IRAP review
  ‣ Release guidance and deadlines (tentative 30-60 days)
  ‣ Review and evaluate IRAP applications (contingent on deadline)
  ‣ Provide decisions to IRAP applicants (contingent on deadline)
Resources:

- DOL’s SRE and IRAP resources
- DOL SRE announcement
- DOL’s how to become an SRE blog post
Questions?
Thank You!