

# **Education and Instructional Practice E-Learning Series**

## **Instructional Practice Techniques Video Series**

These are short videos that focus on instructional practice techniques that will help support any staff to better engage individual and groups of young people in their wok. All, less than 7 minutes long, have the benefit of quick and easy application. "How to" Tip Sheets summarizing the instructional practice techniques are also attached to have on hand to support staff as they teach.

Orchestrating Learner Attention in a Classroom
Emotional Attention
Cognition
Entry Points
The Four Essential Re-engagement Strategies
Hit it, Get it, and Go

#### **Education Video Series**

#### **Changes in Education: The GED 2014**

On January 2, 2014, states across the country adopted one of three high school equivalency assessments: GED, TASC, and HiSET. These tests will be premised on college and career readiness and common core state standards. These videos will help support staff in making instructional shifts necessary to prepare students for the new tests.

## **Teaching Strategies: Program Culture**

This 2-part series features strategies shared by top YouthBuild program directors and instructors to create a positive program culture and integration of education into the context of the entire YouthBuild program.

## **Planning for Effective Education**

This video features top YouthBuild program directors and instructors sharing their curriculum development strategies, including integrated, contextualized learning, identifying mutually relevant academic and professional skill sets, identifying opportunities for cross-curricula collaboration and teaching competencies that meet both postsecondary and career readiness standards.

#### **Staffing Your Education Component**

This video features strategies on hiring and keeping staff shared by Jill Walters, Executive Director of Portland YouthBuilders, including qualities to look for in potential instructors, how to position your program for a positive recruitment process, how to advertise for a position and how to involve students in the recruitment process.