

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

Table of Contents

Headlines	1-4
Success Story	4
Funding & Other Opportunities	5-6
Resources.....	6-8
Upcoming Events.....	8

Headlines

Executive Order to Expand Apprenticeships, Vocational Training; Remove Burdensome Restrictions.

President Trump signed an [executive order](#) expanding apprenticeship programs and vocational training. The executive order calls on the Secretary of Labor, in consultation with the secretaries of education and commerce, to propose regulations that promote the development of apprenticeship programs by industry and trade groups, nonprofit organizations, unions and joint labor-management organizations. It also directs the departments of Commerce and Labor to promote apprenticeships to business leaders in critical industry sectors, including manufacturing, infrastructure, cybersecurity and health care.

DOL Seeks Comments on A Study of Customer Satisfaction with Five Office of Disability Employment Policy (ODEP) Technical Assistance (TA) Centers. The Office of Disability Employment Policy at the U.S. Department of Labor released a notice in the [June 13 FEDERAL REGISTER](#) soliciting comments concerning the collection of data for a study of customer satisfaction with five Office of Disability Employment Policy (ODEP) Technical Assistance (TA) Centers. **Comments due on or before August 14.**

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

<https://youth.workforcegps.org/>

Headlines

(continued)

DOL Awards \$248K Grant to Help Native Hawaiian Youth Develop STEM Job Skills. The U.S. Department of Labor announced the award of \$248,500 in funding to help supplement existing employment and training efforts for Native Hawaiian youth with a focus on Science, Technology, Engineering and Math fields. These awards aim to increase Native Hawaiian enrollment in STEM-related certificate and degree programs, as well as provide education mentoring programs and work experience in STEM-related professions. They will focus on developing programs designed to strengthen opportunities for Native Hawaiian youth and young adults, ages 14 to 24, to develop the skills necessary for jobs in high-growth, in-demand occupations and industries.

DOL Announces the Availability Of Nearly \$500K In Grants to Help Native Hawaiians, Alaska Native Youth Develop STEM Job Skills. The U.S. Department of Labor announced the availability of \$497,000 in funding to serve Native Hawaiian and Alaskan Native youth and young adults, ages 14-24, to develop skills needed for high-growth, in-demand occupations and industries. These grants are designed specifically to provide skills in Science, Technology, Engineering and Math fields. They aim to increase Native Hawaiian and Alaska Native enrollment in STEM-related certificate and degree programs, as well as provide education mentoring programs and work experience in STEM-related professions.

CFPB Posts Blog More Than Just Fun in the Sun: Summer Money Matters for Young Workers. The Consumer Financial Protection Bureau (CFPB) has released tips for parents, individuals, and organizations that support young workers as they start their summer jobs. Having a summer job is an important milestone and often when young people first take control of their finances, make choices about various financial products, and develop the financial skills to learn what works best for them. To sign up to receive regular updates from CFPB's Office of Financial Empowerment, visit: <https://www.consumerfinance.gov/empowerment/>.

JFF Announces Launch of the Center for Apprenticeship and Work-Based Learning. Jobs for the Future (JFF) announced their new [Center for Apprenticeship and Work-Based Learning](#), which will bring together national resources, proven and promising practices, and technical assistance in a central place. The Center will support the development of successful apprenticeship and work-based learning strategies to help employers, advance our economy, and get workers from all backgrounds on a pathway to successful careers. Building on JFF's [Seven Principles for Work-Based Learning](#), the Center will also pilot and deploy new solutions designed to drive the adoption and scale of these critical approaches to talent development.

Headlines

(continued)

Citi Foundation and America's Promise Alliance Launch Youth Workforce Fund. The Citi Foundation, in partnership with America's Promise, is launching the Youth Workforce Fund, a competitive Request for Ideas (RFI) program that seeks to make strategic investments in non-profit community-based organizations connecting low- and moderate-income young people, ages 16-24, with workplace skills and employment opportunities including full-time jobs, internships, and apprenticeships.

Network for Teaching Entrepreneurship Receives \$4.5 Million Grant from the Citi Foundation as Part of Pathways to Progress Global Expansion. Innovative, hands-on entrepreneurship training for young people will be increasingly available across the United States through an expanded two-year collaboration between the Citi Foundation and the Network for Teaching Entrepreneurship's (NFTE) Make Your Job program. NFTE will offer an expanded suite of entrepreneurship training programs activating the entrepreneurial mindset in young people across the United States. The Make Your Job program serves New York City, Newark, Dallas, Chicago, Los Angeles, San Francisco, St. Louis, Miami, Washington, D.C., and Boston.

Gale and the Colorado State Library Provide Residents Access to Accredited High School Diplomas and Career Certificates. The Colorado State Library has partnered with Gale, a leading provider of library resources and a Cengage company, to offer accredited high school diplomas and career certificates at public libraries across the state. Qualifying Colorado adults in select communities can enroll in the Career Online High School (COHS) program starting today. Nearly half a million Colorado adults, or 9% of the population, do not have a high school diploma, according to the U.S. Department of Education. Interested Colorado residents can visit: <http://www.careeronlinehs.gale.com/co> to learn more about the program, and see the complete list of libraries offering it. In addition, COHS has been named to the Colorado Eligible Training Provider List. Residents who do not qualify for the library program can apply for federal aid from the Workforce Innovation and Opportunity Act to enroll in COHS.

Southern California WDB Offers Career Online High School. Southeast Los Angeles County residents have access to an accredited high school diploma and workforce training through an online program offered by the Southeast Los Angeles County Workforce Development Board (SELACO WDB) and ed2go's Career Online High School. SELACO WDB is currently offering two career tracks through Career Online High School. Interested residents can choose to obtain an entry-level workforce certificate in Child Care or Commercial Driving. Both options include an industry-recognized certificate and an accredited high school diploma. Obtaining these credentials is the first step in entering a career in child care services or obtaining a commercial driver's license. It's anticipated that career options will expand as the program is established in the region.

Headlines

(continued)

Launch of Youth@Work Program and 20,000 Jobs Commitment. The County of Los Angeles has launched the Youth@Work Program to prepare the County's at-risk youth ages 14-24 for 21st century careers in their regional economy. Youth@Work services are targeted to priority populations with the highest need, including foster youth, probation youth, homeless youth, and CalWORKS youth. Activities are implemented through a regional partnership that includes the County and City of Los Angeles, Workforce Development Boards, businesses, educational entities, community organizations, and other partners.

Success Story

Hitchiner Manufacturing Hires MY TURN Graduates



Hitchiner Manufacturing, the Manchester nonprofit MY TURN and Nashua Community College have forged a partnership to create a job training program called MY TURN. The program seeks to prepare recent high school graduates who face barriers to success with the skills needed to fill positions in the state's manufacturing industry. Nine students have recently completed the joint training program and been offered entry-level positions with the Milford manufacturer working in the metal cell, metal grinding and in the machine shop. Seven have accepted positions with Hitchiner while one student has accepted a position with the United

States Postal Service and another at a boy scouts summer camp, with plans to return to Hitchiner in the fall. The nine graduates also accepted a certificate for manufacturing processes training. The program has been funded by the Workforce Innovation and Opportunity Act through this fiscal year. This article appears in the June 8, 2017 issue of New Hampshire Business Review at: <http://www.nhbr.com/June-23-2017/Hitchiner-Manufacturing-hires-MY-TURN-graduates/>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

[USDA Announces \\$20 Million for Jobs for Young People, Veterans.](#) U.S. Department of Agriculture and partners committed \$20 million in 21st Century Conservation Service Corps partnership agreements to provide 4,000 work opportunities for youth, young adults and veterans up to 35 years old, a move that will help the U.S. Forest Service accomplish mission-critical infrastructure and landscape restoration projects on the ground. The U.S. Forest Service is one of seventeen USDA Agencies. To learn more about the many 21st Century Conservation Service Corps, view the list of [member organizations](#). For additional information about funded projects, jobs, volunteering and other opportunities for young people, visit the Forest Service online [Working with Us](#).

ED Announces Funding Opportunity to Improve Services and Results for Children with Disabilities Program. The U.S. Department of Education's Office of Special Education and Rehabilitative Services (OSERS) published a notice in the **June 7 FEDERAL REGISTER**, inviting applications for Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—Technical Assistance Center on Positive Social, Emotional, and Behavioral Outcomes for Young Children With, and at Risk for, Developmental Delays or Disabilities. The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research. **Deadline: July 24. [read more...](#)**

ED Announces Funding Opportunity under the High School Career and Technical Education Teacher Pathway Initiative. The U.S. Department of Education (ED) announced a funding opportunity under the High School Career and Technical Education (CTE) Teacher Pathway Initiative. The purpose of this Initiative is to improve CTE programs assisted under the Carl D. Perkins Career and Technical Education Act of 2006 by increasing the supply of high school CTE teachers available to teach students in CTE programs that align to In-Demand Industry Sectors or Occupations in States and communities where shortages of such teachers exist. **Deadline: September 26. [read more...](#)**

Funding & Other Opportunities

(continued)

NSF Announces Funding Opportunity under the Advanced Technological Education Program.

The National Science Foundation (NSF) is accepting applications from Institutions that support the recruitment, retention, and completion of students underrepresented in STEM in technician education programs that award associate degrees. The Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites research proposals that advance the knowledge base related to technician education. It is expected that projects be faculty driven and that courses and programs are credit bearing although materials developed may also be used for incumbent worker education. **Deadline: October 5.** [read more...](#)

FirstEnergy Invites Applications for STEM-Based Classroom Projects. [FirstEnergy](#) is accepting applications from Educators (pre-Kindergarten through 12th grade) and youth group leaders for its STEM grants program. The program is designed to support creative classroom projects related to one or more of the STEM disciplines. **Deadline: September 22.** [read more...](#)

Resources

[Born This Way Fan Guide: Free Resources You Can Use.](#) This toolkit released by RespectAbility includes free resources for job seekers with disabilities and employers embracing employees with disabilities.

[The Playlists: Disability Resources for WIOA Practitioners](#) is a recently released set of 10, high quality 'playlists', each offering a selected set of links to tool kits, reports, online courses, and videos on topics related to improving services to individuals with disabilities, a critical goal of WIOA partners and practitioners.

[ED Launches New IDEA Web Site.](#) The U.S. Department of Education launched a [new web site dedicated to the Individuals with Disabilities Education Act](#) (IDEA). This web site brings together IDEA information and resources from the Department and their grantees.

Resources

(continued)

AYPF's Announces the Release of New Microsite. American Youth Policy Forum's (AYPF's) new microsite, [Understanding Foster, Juvenile Justice, and Crossover Youth](#), and accompanying blog series increases our understanding of the barriers faced by these populations and catalogues some of the elements necessary to develop pathways to postsecondary education and workforce success.

Manufacturing Institute Releases Video to Promote Youth Engagement and Interest in Manufacturing Careers. The Manufacturing Institute has released a new [video](#) to promote youth engagement and interest in manufacturing careers. The video captures students participating in summer youth academies and other activities across the country that expose youth to manufacturing processes and careers. The video was made possible by Dream It. Do It. Connecticut (Connecticut Center for Advanced Technology), Dream It. Do It. West Virginia (Robert C. Byrd Institute), Toyota Foundation, and Cooper Tire & Rubber Company. [read more...](#)

Fifty-State Scan of State Work-Based Learning Policies. This resource developed by the National Skills Coalition (NSC) is a scan of all fifty states and the District of Columbia. It explains each type of work-based learning policy, identifies which states have work-based learning policies in place (including descriptions of those policies) and reveals which states have opportunities to adopt new policies. In the fall, NSC will release a work-based learning policy toolkit designed to help states that don't yet have work-based learning policies implement them. [read more...](#)

Work in Progress – How CEOs Are Helping Close America's Skills Gap. This report released by The Business Roundtable highlights employers' efforts to address the talent gap shortages impacting business. These efforts include programs in K-12 skill-building, postsecondary credentials, worker training and recruiting a diverse workforce. [read more...](#)

Better Evidence for Decision-Makers: Emerging Pathways from Existing Knowledge. This report from the Center for the Study of Social Policy highlights examples and scholars that are moving the field of evidence-based policy forward. [read more...](#)

Resources

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Hamilton Project Releases New Report and Interactive Tool on Career Paths after College. The Hamilton Project recently published a new economic analysis entitled, "**Putting Your Major to Work: Career Paths after College**," which examines the range of occupations, earnings, and employment levels that exist for college graduates within the same college major. The Hamilton Project also released an interactive tool to accompany the report which, using data from the American Community Survey (ACS), allows users to explore 171 college majors and seek answers to a range of questions. To learn more, explore the [interactive tool](#) and read the [economic analysis](#) and accompanying [blog](#) post.

On June 6th, the American Youth Policy Forum hosted a webinar entitled: Promoting Pathways to Long-Term Success for Systems-Involved Youth. The webinar explored critical elements at the intersection of policy and practice for supporting systems-involved youth on a pathway to long-term success. Featured high-quality, research-supported community-based programs from across the country, presenters discussed issues of data and information sharing, flexible funding, and education and workforce experiences to better support youth with systems involvement. To view an archive of the webinar, visit: <http://www.aypf.org/resources/webinar-promoting-pathways/>.

Upcoming Events

August 16-18. Atlanta, GA. Joyfields Institute's Summer 2017 [Evidence-Based "PATHWAYS" Certificate Program: Core & Advance Skills for Human & Justice Services Professionals](#).

September 11-13. Baltimore, MD. National Wraparound Implementation Center's [National Wraparound Implementation Academy](#).

September 26-28. Cape Cod, MA. Global Youth Justice, Inc.'s. [2107 Global Youth Justice Training](#).

September 27-29. Washington, DC. Making Cents' [Global Youth Economic Opportunities Summit 2017](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at (202) 693-3030 or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.