

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA Announces Release of Change to YouthBuild Training and Employment Guidance Letter!

The Employment and Training Administration (ETA) released Change 1 to Training and Employment Guidance Letter (TEGL) 35-12: Clarification on Definition and Guidance of Allowable Construction Credentials for YouthBuild Programs. It provides further clarification of the ETA definition of the term credential for national YouthBuild program grantees as well as additional guidance on commonly used construction credentials for YouthBuild participants. To view Change 1 TEGL 35-12, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=8462.

DOL Seeks Public Comment on Information Collection in Support of the Employment First State Leadership Mentoring Program (EFSLMP). The U.S. Department of Labor's Office of Disability Employment Policy (ODEP) has published a request in the [July 21 FEDERAL REGISTER](#) seeking comments to gauge, via a Web-based survey, the effectiveness of ODEP's Employment First State Leadership Mentoring Program efforts to promote the implementation of employment first policies and practices for persons with disabilities and to determine how well remote training and online forums facilitate the implementation of EF activities in each of the 14 participating states. **Comments due: September 19.**

Looking for more information and resources to support your youth program?



Visit the [Youth Connections Community of Practice](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

[NIOSH and Workforce Tulsa Partner to Promote Workplace Safety and Health Among Young, Temporary Workers](#). The National Institute for Occupational Safety and Health (NIOSH) and Workforce Tulsa are pleased to announce a collaboration to develop and pilot test a new training program, Developing Work Safety Skills, to promote workplace safety and health practices among young adults seeking career services and temporary employment opportunities through Workforce Tulsa.

[Verizon Innovative Learning Brings New Tech Program to Girls in Rural Communities](#). This summer, Verizon Innovative Learning launches its first program addressing the need for more girls, especially those in rural America, to be prepared for the science, technology, engineering and math careers of the future. The three-week summer learning experience will be piloted at five community colleges in rural areas across Iowa, Virginia and Tennessee in partnership with the National Association for Community College Entrepreneurship. The program will expose 250 middle school girls to the fundamentals of augmented reality, coding, 3D design, entrepreneurship and design thinking principles, as well as to female mentors. Leveraging an augmented reality interface and app, students will create a culminating project that identifies – and solves – a community problem that aligns with the United Nations' Sustainable Development Goals (SDGs). Focus areas of the SDGs include poverty reduction, quality education, good health and well-being, climate action, peace and justice or gender equality.

[Kentucky Initiative Wants College, K-12 Students to Reach for Cloud Careers](#). In Kentucky, both K-12 and college students will soon have access to blended learning, online learning, internships, apprenticeships, jobs and other opportunities in the cloud computing field. The [Kentucky Department of Education](#) and additional state parties, along with [Amazon Web Services](#) and the nonprofit education organization [Project Lead the Way](#), have all joined forces in an effort to build a cloud-enabled workforce.

HHS Seeks Public Comment on Information Collection for Transitional Aged Youth. The U.S. Department of Health and Human Services' Substance Abuse and Mental Health Services Administration has published a request in the [July 14 FEDERAL REGISTER](#) seeking comments on the Biannual Infrastructure Development Measures for State Adolescent and Transitional Aged Youth Treatment Enhancement and Dissemination Implementation (SYT-I) and Adolescent and Transitional Aged Youth Treatment Implementation (YT-I) Program. The purpose of this program is to provide funding to States/Territories/Tribes to improve treatment for adolescents and transitional age youth through the development of a learning laboratory with collaborating local community-based treatment provider sites. Through the shared experience between the State/Territory/Tribe and the local community-based treatment provider sites, an evidence-based practice will be implemented, youth and families will be provided services, and a feedback loop will be developed to enable the State/Territory/Tribe and the sites to identify barriers and test solutions through a services component operating in real time. **Comments due: September 12.**

Headlines

(continued)

U.S Department of Education (ED) Published the following PRA Notices below:

ED published a request in the [July 13 FEDERAL REGISTER](#) seeking comments on the National Postsecondary Student Aid Study. **Comments due: September 11.**

ED published a request in the [July 13 FEDERAL REGISTER](#) seeking comments on the William D. Ford Federal Direct Loan Program, Federal Direct PLUS Loan Request for Supplemental Information. **Comments due: August 14.**

ED published a request in the [July 13 FEDERAL REGISTER](#) seeking comments on the 2018–2019 Free Application for Federal Student Aid. Please note that written comments received in response to this notice will be considered public records. **Comments due: August 14.**

ED published a request in the [July 18 FEDERAL REGISTER](#) seeking comments on the Final Format and Summary of Responses to Request for Information Regarding Disclosures for Student Financial Accounts. **Comments due: August 17.**

Governor Carney, Chief Information Officer Announce Innovative Cybersecurity Partnership for Students. Governor John Carney announced a new, innovative cybersecurity training partnership between the SANS Institute and the State of Delaware that provides Delaware high school juniors and seniors at least 16 years old, and college students interested in a cybersecurity career, the opportunity to learn basic cybersecurity skills and test their aptitude through a no-cost online game of discovery called [CyberStart](#).

OMH Invites Applications for its [Empowered Communities for a Healthier Nation Initiatives](#). The Office of Minority Health (OMH) is accepting applications for a cooperative agreement to reduce the impact of significant health disparities among racial and ethnic minorities and/or disadvantaged populations by implementing evidence-based strategies. The program aims to serve residents in communities disproportionately impacted by the opioid epidemic, childhood/adolescent obesity, and serious mental health disorders. **Application Deadline: August 1, 2017.**

Success Story

Summer Job Youth Grant in Lehigh Valley, PA (photograph by LCTI)



Twenty Rising Seniors from the Lehigh Valley in Pennsylvania took part in the Summer Job Youth Grant program offered by the Lehigh Valley Workforce Development Board to sharpen their employability skills. Students spent seven days learning how to be good employees through classroom training prior to setting out to work at their local schools for the summer. The training was done at Lehigh Career & Technical Institute and included the soft skills that employers are looking for in an employee. The soft skills learned included: teamwork, respect, interpersonal skills, working attitudes, computer and cell phone etiquette, the difference between their personal life and their work life, conflict management, interview and resume skills, and financial literacy to name a few. Then it was on to workplace safety; learning about OSHA, ergonomics, good lifting techniques, housekeeping, ladder safety, lock-out/tag-out, hazard communication, electrical safety, temperature extremes, and how to use Personal Protective Equipment. As a requirement of the program, the students had the privilege of touring Nestle Waters manufacturing plant in Breinigsville, the Workforce Development Board in Allentown, Lehigh Carbon Community College and the Electro-mechanical program at Lehigh Career & Technical Institute. The program was capped off with a certificate ceremony. Employed students will be mentored by skilled workers at the school and their progress will be monitored throughout their employment to identify growth and career readiness. Additional information is available at: <http://www.lcti.org/summer-employment-program-helps-lcti-students-prepare-success/>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

ED Announces FY 2017 Funding for the Promise Neighborhoods Program. The U.S. Department of Education's Office of Innovation and Improvement published a notice in the **July 21 FEDERAL REGISTER**, inviting applications for its Promise Neighborhoods program. The program is designed to significantly improve the academic and developmental outcomes of children living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high-quality services. The Promise Neighborhoods team intends to hold pre-application webinars to provide technical assistance to interested applicants. **Deadline: August 21.** [read more...](#)

DOL Invites Applications for New Funding to Support Women in Apprenticeship and Nontraditional Occupations. U.S. Department of Labor's Employment and Training Administration is accepting applications for its Women in Apprenticeship and Nontraditional Occupations ("WANTO") Technical Assistance Grant Program. The program is intended to provide technical assistance to employers and labor unions to encourage employment of women in apprenticeable occupations and nontraditional occupations ("A/NTO"), specifically by: developing (establishing, expanding or enhancing) pre-apprenticeship or nontraditional skills training programs designed to prepare women for careers in A/NTO; providing ongoing orientations for employers, unions, and workers on creating a successful environment for women in A/NTO; and/or setting up support groups and facilitating networks for women in A/NTO, to improve their retention. **Deadline: August 23.** [read more...](#)
(See grant no. FOA-WB-17-01)

US Senate Invites Applications for its Youth Program. The United States Senate is accepting applications for its United States Senate Youth Program. The program is designed to provide a yearly opportunity for talented young people with demonstrated leadership abilities to deepen their understanding of America's political processes and strengthen their resolve to pursue careers in public service. To obtain additional information, visit: **Deadline: Varies by State.** [read more...](#)

Annie E. Casey Foundation Invites Applications for its Youth Evidence-Based Practice. The Annie E. Casey Foundation is seeking proposals from communities interested in implementing Evidence2Success practice. It is a framework that brings public system and resident leaders together to improve child well-being. To obtain additional information, visit: **Deadline: August 4, 2017.** [read more...](#)

DCF Issues Request for Procurement for 2018 Grants. The [Disability Communications Fund](#) is accepting Letters of Intent for its 2018 Grant Program. The program is designed to assist California organizations with programs and technology that benefit communication and information access needs of Californians with disabilities. **Deadline: August 9.** [read more...](#)

Funding & Other Opportunities

(continued)

Spectrum Issues RFP for New Digital Education Program. [Spectrum](#) in partnership with [Charter Communications, Inc.](#), is accepting applications for its Spectrum Digital Education Grant Program. The program is designed to support nonprofit organizations that educate community members on the benefits of broadband and how to use it to improve residents' lives.

Deadline: August 11. [read more...](#)

FirstEnergy Invites Applications for STEM-Based Classroom Projects. [FirstEnergy](#) is accepting applications from Educators (pre-Kindergarten through 12th grade) and youth group leaders for its STEM grants program. The program supports classroom projects and teacher professional-development initiatives focused on science, technology, engineering, and mathematics.

Deadline: September 22. [read more...](#)

Doug Flutie, Jr. Foundation for Autism Invites Applications for Family Support Programs. The [Doug Flutie, Jr. Foundation for Autism](#) is accepting applications from organizations and schools for grants of up to \$20,000 for programs designed to meet families' needs by ensuring access to services, active lifestyles, and adult independence. **Deadline: September 29.** [read more...](#)

Youth Service America and Disney Invite Applications for the Disney Be Inspired Summer of Service Grants. Youth Service America and Disney are accepting applications for its Disney Be Inspired Summer of Service Grants. The grants are designed to create youth-led service projects or expand their impact throughout the rest of the year. **Deadline: September 30.** [read more...](#)

NSF Announces Funding Opportunity Under the Discovery Research Program. The National Science Foundation is accepting applications for its Discovery Research Program. The goal of the program is to catalyze research and development of science, technology, engineering, mathematics and computer science (STEM) education innovations or approaches that can serve as models for use within the nation's formal preK-12 STEM education (e.g., states, districts, schools, and teachers). **Deadline: November 14.** [read more...](#)

Resources

Employment and Training Administration (ETA) Releases New Desk References:

[Supportive Services Desk Reference Fact Sheet](#). This desk reference developed by the ETA provides an overview of the different types of supportive services available for adults, dislocated workers, and youth participants of programs under WIOA.

[Work-Based Learning Desk Reference Fact Sheet](#). This desk reference developed by the ETA provides an overview of the different types of Work-Based Learning opportunities available with the Adult, Youth, and Dislocated Worker programs under WIOA. Information provided includes general descriptions of each type of Work-Based Learning as well as the target populations for each.

Summer Employment: A Snapshot of Teen Workers. This article published by the [Bureau of Labor Statistics](#), features information on earning money, gaining experience, building confidence—which are a few of the rewards for teens who work. [read more...](#)

Career Pathways – Five Ways to Connect College and Careers. This report from the Georgetown University Center on Education and the Workforce (Georgetown Center), calls for states to help students, their families, and employers unpack the meaning of postsecondary credentials and assess their value in the labor market. [read more...](#)

Reconnecting Justice in the States: Education and Training Pathways from Incarceration to Reentry. This new brief from CLASP examines how California is aligning education and training opportunities for people who are currently or formerly incarcerated. This is the first brief in the series “Reconnecting Justice in the States,” which will explore coordinated justice, education, and workforce policy and practice at the state level. [read more...](#)

Postsecondary Institutions and Cost of Attendance in 2016-17; Degrees and Other Awards Conferred: 2015-16; and 12-Month Enrollment: 2015-16: First Look. The National Center for Education Statistics released a new First Look report that presents preliminary data findings from the Integrated Postsecondary Education Data System fall 2016 collection. This collection included three survey components: Institutional Characteristics for the 2016-17 academic year, Completions covering the period July 1, 2015, through June 30, 2016, and data on 12-Month Enrollment for the 2015-16 academic year. [read more...](#)

Resources

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AYPF's Announces the Release of New Microsite. American Youth Policy Forum's (AYPF's) new microsite, [Understanding Foster, Juvenile Justice, and Crossover Youth](#), and accompanying

A New Lens for Understanding the Out-of-Work. This resource by Martha Ross and Natalie Holmes of the Brookings Institution provides a new analysis of out-of-work individuals and provides a new lens for understanding this diverse group of Americans. [read more...](#)

The Labor Market for Recent College Graduates. This web feature released by the Federal Reserve Bank of New York provides regularly updated information on labor market outcomes of recent college graduates.

Nevada Unveils New Web site for Career Seekers, Education Policy Makers. The Nevada System of Higher Education has launched [Career Path Nevada](#), a web site designed to help individuals plan their career paths, as well as inform education policymakers and industry recruiters about academic pathways for more than 600 careers in Nevada.

ODEP Refreshes Its Stay-at-Work/Return-to-Work Web Pages. The Office of Disability Employment Policy (ODEP) has updated the [Stay-at-Work/Return-to-Work](#) (SAW/RTW) pages on its agency website. The new pages provide detailed background information on SAW/RTW issues, including ODEP's latest research and publications on the topic. The pages also feature links to the Fiscal Year 2018 budget requests for the U.S. Department of Labor and the Social Security Administration proposing a new SAW/RTW state demonstration project.

LEAD Center Publishes LEAD On! Newsletter. The LEAD Center has released its quarterly e-newsletter LEAD On! which highlights news and innovations in employment, policy and economic advancement for people with disabilities. The June issue featured information on the ABLE Act and employment, 2017 WIOA National Convenings, new resources and more. To view the newsletter, visit: <http://www.leadcenter.org/news/newsletters/lead-june-2017>.

NCES Updates International Data Explorer with PISA 2015 Data. The National Center for Education Statistics (NCES) has added data from the 2015 administration of the Program for International Student Assessment (PISA) to the International Data Explorer (IDE). The IDE is an online, interactive tool that allows users to explore international study data and create customized tables, charts, maps, and analyses. PISA is a triennial international assessment that measures 15-year-old students' science, reading, and mathematics literacy. For more information about PISA, visit: <http://nces.ed.gov/surveys/pisa/>. To explore the new PISA IDE, visit: <http://nces.ed.gov/surveys/international/ide/>.

Resources

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On July 19, the Job Accommodation Network (JAN) hosted a webinar entitled: **Ticket to Work and Reasonable Accommodations: Support on Your Journey to Employment — WISE**. The JAN was the featured guest on the webinar for those age 18 through 64 who receive Social Security Disability benefits. Topics discussed included reasonable accommodations and how to ask for them, disability disclosure, and Ticket to Work and Work Incentives programs. To view an archive of the webinar, visit: <https://www.choosework.net/webinars-tutorials/webinar-archives.html>.

On August 3, the Substance Abuse and Mental Health Services Administration will host a webinar entitled: **Using a Trauma-Informed Approach for Evaluation**. During the webinar, presenters will discuss trauma issues in evaluation from the perspective of youth and families from whom data is collected. This webinar will also identify techniques for data collection that use a trauma-informed approach. To register for the webinar, visit: <https://goo.gl/Z4cbNu>.

On August 10, the Substance Abuse and Mental Health Services Administration will host a virtual forum entitled: **Youth Leadership Learning Community: Organizational Development**. The virtual forum led by Youth M.O.V.E. National is designed for youth and young adults to develop professional skill sets via virtual training opportunities, connect as a community to share and gather new resources, and unite with other youth advocates and professional peers from across the country. The forum will also cover the keys to youth organization development, including logic modeling, strategic planning, and capacity building. To register for the forum, visit: https://events-na11.adobeconnect.com/content/connect/c11120832267/en/events/event/shared/1159765005/event_landing.html?sco-id=1636454478& charset=utf-8.

On August 21, the Employment and Training Administration will host a webinar entitled: **Navigating Language and Cultural Barriers**. During the webinar, participants will hear from Jennifer Shahan, State Director, from Telamon Corporation in Salisbury, MD, where farmworker demographics have shifted significantly over the years. Ms. Shahan will also discuss how staff have adopted a customer-centered approach to deliver employment and training services for Haitian, African American, and Caucasian farmworker populations. To register for the webinar, visit: <https://www.workforcegps.org/events/2017/07/13/13/56/Navigating-Through-Language-and-Cultural-Barriers>.

Upcoming Events

August 16-18. Atlanta, GA. Joyfields Institute's Summer 2017 [Evidence-Based "PATHWAYS" Certificate Program: Core & Advance Skills for Human & Justice Services Professionals.](#)

September 11-13. Baltimore, MD. National Wraparound Implementation Center's [National Wraparound Implementation Academy.](#)

September 26-28. Cape Cod, MA. Global Youth Justice, Inc.'s. [2107 Global Youth Justice Training.](#)

September 27-29. Washington, DC. Making Cents' [Global Youth Economic Opportunities Summit 2017.](#)

November 6-7. Washington, DC. [National Youth Employment Coalition's Annual Forum.](#)

November 27. Indianapolis, IN. The Indiana Youth Institute's [2017 Because KIDS COUNT Conference.](#)



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.