

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA Announces the Redesign and Availability of the New Youth Resource Connections Newsletter.

The Employment and Training Administration's Division of Youth Services has redesigned the Youth Resource Connections (YRC) newsletter. This monthly bulletin provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults. To obtain copies of the YRC, visit the Youth Connections Community of Practice at: <https://youth.workforcegps.org/resources/2017/01/28/15/08/Youth-Resource-Connections-Newsletter>.

ETA Announces 2017 WIOA National Convenings. In the spring of 2017, the U.S. Department of Labor, in collaboration with its Education and Health and Human Services partners, will host three national convenings. They will continue to support Workforce Innovation and Opportunity Act (WIOA) implementation, building upon the regulations and guidance, virtual training, and resources already available to the system. The dates of the convenings are set for Dallas (April 18 – 20), San Diego (May 8 – 10), and Washington D.C. (May 23 – 25). Questions regarding the event should be sent to dol.wioa@dol.gov. To register for the meetings and obtain additional information, visit: <http://www.thegateam.com/dol-wioa-2017/>.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

<https://youth.workforcegps.org/>

Headlines *(continued)*

DOL Seeks Comments on the Performance Partnership Pilots (P-3) for Disconnected Youth Program National Evaluation. The Department of Labor (DOL) is submitting the information collection request (ICR) proposal titled, "Performance Partnership Pilots for Disconnected Youth Program National Evaluation," to the Office of Management and Budget (OMB) for review and approval for use in accordance with the Paperwork Reduction Act (PRA) of 1995. **Comments due: March 23.** [read more...](#)

USDA Issues Policy Clarifications for Administering the Supplemental Nutrition Assistance Program (SNAP) Employment and Training (E&T) Programs. During management evaluation reviews and technical assistance efforts, the Food and Nutrition Service (FNS) within the Department of Agriculture had identified many compliance issues in States that operate mandatory E&T programs that caused concern. A memorandum prepared in mid-January 2017 identifies and clarifies several statutory and regulatory requirements that State agencies operating mandatory E&T programs must implement to ensure adequate protections for SNAP applicants and recipients as well as proper administration of the program. [read more...](#)

Citi Foundation's Pathways to Progress Expands Globally With a Three-Year \$100 Million Commitment to Prepare 500,000 Young People for Today's Competitive Job Market. Citi announced a global expansion of the [Pathways to Progress](#) initiative led by a Citi Foundation investment of \$100 million to connect 500,000 young people, ages 16-24, to training and jobs over the next three years. This is the largest philanthropic commitment in the Citi Foundation's history. *Pathways* launched in 2014 with a \$50 million effort that helped more than 100,000 young people across 10 U.S. cities become career-ready through first jobs, internships, and leadership and entrepreneurship training. [read more...](#)

IMLS Seeks Comment on Maker/STEM Education Support for 21st Century Community Learning Centers Program Evaluation. The Institute of Museum and Library Services' (IMLS), National Foundation for the Arts and the Humanities published a thirty-day notice in the **February 13 FEDERAL REGISTER**, requesting comments on a proposed survey to collect information to monitor the use, expectations of and satisfaction with the quality of Maker/STEM program implementation at [21st Century Community Learning Centers \(21st CCLC\)](#). IMLS will use qualitative and quantitative data collection via a mixed methods approach. Data will be collected through activities such as online and/or paper and pencil surveys, phone interviews, and in-person interviews with the "target population" of museum/science center staff, 21st CCLC staff, and youth participants involved in the STEM/Making programs at targeted 21st CCLC sites. The evaluation is intended to provide insight for future changes, programmatic improvements, and learning at all levels of the program. **Deadline: April 10, 2017.** [read more...](#)



Success Story

The Workplace-CT

The Workplace grantee in Bridgeport, Connecticut, currently has two DOL REO grants and also had grants in the past. One of their best practices is how they have engaged their legal services partners to support youth retention in the program and offer support in dealing with existing legal issues for themselves and their families. A unique product of this grantee partnership is the recent development and dissemination of an app for youth to connect to legal services via a mobile platform: ErasURecord.ctlegal.org. This app refers youth to direct offices and agencies that provide expungement, diversion and other services to youth with issues that may be barriers to program and employment success. They are currently in the process of expanding the dissemination of the app to the juvenile services partners, youth services providers and educational and workforce organizations. CT Workplace has partnered for many years as part of several DOL grants, with CT Legal Services as they provide a broad range of legal services to youth. For additional information, contact nnevins@connlegalservices.org.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

Mitsubishi Electric America Foundation Announces \$665,000 in New Grants. Mitsubishi Electric America Foundation announces \$665,000 in new grants as part of its national M>PWR Initiative designed to empower youth with disabilities so they can lead productive lives. As part of its national M>PWR Initiative, Mitsubishi Electric America Foundation has awarded \$665,000 in new grants to eight organizations. Continuing, multiyear projects will also receive \$324,000 in 2017 funds. [read more...](#)

Funding & Other Opportunities

(continued)

National Fund for Workforce Solutions Invites Nominations for “Young Adult Employer Champions.”

The National Fund is welcoming nominations for Young Adult Employer Champions. This recognition program celebrates employers that successfully hire and retain 18-29-year-old young adults who are unemployed, underemployed, or not enrolled in school. Champions receive national and local recognition and their successes help other organizations successfully employ young adults. Armed with this valuable information, the National Fund disseminates effective practices and examples across its network of business and community partners. All types of businesses are encouraged to apply and non-profit partners can nominate Champions. **Deadline: March 24.** [read more...](#)

ED Announces Funding Opportunity under the Upward Bound Math and Science Program. The Department of Education's Office of Postsecondary Education is accepting applications for The Upward Bound (UB) Program. The UB Program is one of the seven programs known as the Federal TRIO Programs. It also supports projects designed to provide students with the skills and motivation necessary to complete a program of secondary education and to enter into, and succeed in, a program of postsecondary education. There are three types of grants under the UB Program: UB; Veterans UB; and UB Math and Science (UBMS) grants. **Deadline: March 22.** [read more...](#)

The Children's Museum of Indianapolis Invites Applications for The Power of Children Awards.

The Children's Museum of Indianapolis is accepting applications for The Power of Children Awards. The awards are designed to celebrate young people in grades 6-11 who help to make the world a better place. Each award recipient will receive: a \$2,000 grant to continue his or her extraordinary work, a partial four-year post-secondary scholarship to a participating institution of higher learning, recognition in the museum's The Power of Children exhibit for at least one year, and recognition during a special awards event at The Children's Museum of Indianapolis. **Deadline: March 19.** [read more...](#)

Karma for Cara Foundation Invites Applications for Micro-grants. The Karma for Cara Foundation is accepting applications from youth 18 and under to complete service projects in their communities. Awardees will receive grants between \$250 and \$1,000. **Deadline: April 1.** [read more...](#)

Funding & Other Opportunities

(continued)

The Gloria Barron Prize For Young Heroes Invites Applications for Its 2017 Awards. The Barron Prize for Young Heroes is accepting applications from inspiring, public-spirited young leaders ages 8 to 18 who have made a significant positive impact on people, their communities, and the environment. Awardees will receive \$5,000 to support their service work or higher education. **Deadline: April 15.** [read more...](#)

Resources

NTTAC Announces the Launch of a New Community of Practice Website on Youth Pathways to Postsecondary and Employment. The National Training and Technical Assistance Centers has launched the [Youth Pathways to Postsecondary and Employment](#) site. This website is designed to serve as a platform for a cross-boundary Community of Practice for professionals who share a passion and a vision for building pathways for students and youth with disabilities to postsecondary and employment. Access to this new website and the resources posted does not require a login or password, however to join the Community of Practice, you will need to request membership.

Vulnerable Youth: Federal Mentoring Programs and Issue. This report released by Congressional Research Services includes an overview of the purpose of mentoring, including a brief discussion on research of structured mentoring programs. It also describes the evolution of federal policies on mentoring since the early 1990s. [read more...](#)

New Data on Postsecondary Enrollment, Finance, Academic Libraries, and Employees at Postsecondary Institutions. This report released by the National Center for Education Statistics includes fully edited and imputed data from the Integrated Postsecondary Education Data System (IPEDS) spring 2016 data collection, which included four survey components: Enrollment for fall 2015; Finance for fiscal year 2015; data on employees in postsecondary education for Fall 2015; and data for Academic Libraries for fiscal year 2015. [read more...](#)

Personal Financial Literacy: The New Social Studies Course for Texas. This course released by the Federal Reserve Bank of Dallas is offered in every high school across Texas. This site contains a suggested scope and sequence for the course that is organized by the strands of the Texas Essential Knowledge and Skills (TEKS) for the course. The materials are from various Federal Reserve banks, nonprofit organizations and state and national government agencies. [read more...](#)

Resources *(continued)*

Positive Youth Development Measurement Toolkit. This toolkit released by Making Cents International provides implementers of youth programming a variety of references, resources, and tools on how to use a positive youth development (PYD) approach for evaluating youth-focused programming. A PYD approach to evaluation will measure whether youth are positively engaged in and benefiting from investments that ultimately empower them to develop in healthy and positive ways so that they can contribute to the development of their communities. [read more...](#)

Navigate: Exploring College and Careers. This resource released by the Federal Reserve Bank of Dallas provides an introduction to the investigation of careers and college and is designed for 7th through 9th grade students. Many students and their families may not be familiar with the pathways to education after high school, and Navigate provides information to begin preparing for success. [read more...](#)

Upcoming Events

March 14-15. Miami, FL. Evidence-Based Professionals Society's "[PATHWAYS](#)" for Human Services: [Becoming an Evidence Based Professional & Organization Meeting](#).

March 29. Austin, TX. Forum for Youth Investment's [2017 Ready by 21 National Meeting](#).

April 5-7. New Orleans, LA. [Evidence Based "PATHWAYS" for Working With Reentering & Justice Involved Citizens](#).

May 22-24. New Orleans, LA. [National Association of Workforce Development Professionals 2017 Annual Conference](#).

June 19-23. Washington, DC. American Public Transportation Association [2017 Youth Summit](#).

June 20-21. Indianapolis, IN. Indiana Youth Institute's [2017 College and Career Conference](#).

June 29-30. Portland, ME. Positive Youth Development Institute and Collaborative for Perpetual Innovation's [Creating Positive Climates for Youth Conference](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.