

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

Hospitality Associations Kick Off Workforce Program, with Labor Department Support. A recent White House executive order gives associations more latitude in designing apprenticeship programs to help build the nation's future workforce. One example: a new program launched by two groups in the hospitality space, supported by a federal grant. To help address the skills gap in the U.S. workforce, two associations have partnered to launch an apprenticeship program under the oversight of the Department of Labor. The [Hospitality Sector Registered Apprenticeship Project](#) is the brainchild of two organizations, the National Restaurant Association Educational Foundation (NRAEF) and the American Hotel and Lodging Association (AHLA), which have established a set of standards for people entering the foodservice and hospitality industries. Under the program, NRAEF and AHLA work with member companies to conduct the training, with the goal of enrolling 450 apprentices by the end of 2017. The program was launched last fall, when NRAEF received a \$1.8 million grant from the Department of Labor to develop standards for various job roles within the industry. Apprentice restaurant managers, for instance, receive 1,000 hours of training in financial management, purchasing, staffing, leadership strategy, safety and regulations, and marketing, with checklists for achieving various competencies. Participants receive a certification upon completing the program.

Looking for more information and resources to support your youth program?



Visit the [**Youth Connections Community of Practice**](#) for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

ED Seeks Comments on the Consolidated Annual Report (CAR) for the Carl D. Perkins Career and Technical Education Act of 2006. The U.S. Department of Education's Office of Career, Technical, and Adult Education (OCTAE), has published a request in the [August 8 FEDERAL REGISTER](#) seeking comments on the information collection package--the Consolidated Annual Report (CAR)—which is designed to gather narrative, financial, and performance data as required by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV). Perkins IV requires the Secretary to provide the appropriate committees of Congress copies of annual reports received by the Department from each eligible agency that receives funds under the Act. OCTAE will determine each State's compliance with basic provisions of Perkins IV and the Education Department General Administrative Regulations [Annual Performance Report] and Part 80.41 [Financial Status Report]. OCTAE will review performance data to determine whether, and to what extent, each State has met its State adjusted levels of performance for the core indicators described in section 113(b)(4) of Perkins IV. **Comments due: September 7.**

ED Announces September and November Public Hearings to Gather Input on Regulations Related to Postsecondary Education. The U.S. Department of Education's Office of Postsecondary Education has published a request in the [August 25 FEDERAL REGISTER](#) announcing it will hold two public hearings to gather input on its regulations related to postsecondary education that may be appropriate for repeal, replacement, or modification. A complimentary notice was also published in the June 22, 2017 FEDERAL REGISTER soliciting written comments from the public to inform its Task Force's evaluation of all of the Department's existing regulations and guidance, including regulations and guidance related to postsecondary education programs, that have a policy impact. The Department is now announcing two public hearings that will supplement this effort by seeking public input on Department regulations and guidance specific to postsecondary education programs that may be appropriate for repeal, replacement, or modification. This includes regulations and guidance for the Federal Student Aid programs authorized under title IV of the Higher Education Act of 1965, as amended, as well as regulations and guidance for the institutional service, international and foreign language education, and student service programs.

HUD Publishes Sixty-Day PRA Notice for Pay for Success Permanent Supportive Housing Demonstration. The U.S. Departments of Housing and Urban Development (HUD) and Justice (DOJ) entered into an interagency collaboration that combines DOJ's mission to promote safer communities by focusing on the reentry population with HUD's mission to end chronic homelessness. This collaboration resulted in the Pay for Success Permanent Supportive Housing Demonstration with \$8.68M awarded to seven communities to develop supportive housing for persons cycling between the jail or prison systems and the homeless service systems using pay for success (PFS) as a funding mechanism. Through the national evaluation, HUD and DOJ published a request in the [August 25 FEDERAL REGISTER](#) seeking to assess whether PFS is a viable model for scaling supportive housing to improve outcomes for a re-entry population. **Comments due: October 24.**

Headlines

(continued)

New Colorado Law Emphasizes Publicizing Career Pathways, Informing Students of Skilled Trades. A Colorado law that went into effect Wednesday, August 9 mandates that all public schools must inform high school students that not all post-secondary paths lead to college, according to [The Denver Post](#). Additionally, school counselors must tell students about jobs as skilled laborers and military personnel. House Bill 1041 requires that each student's Individual Career and Academic Plan include information about the various career pathways available to them as well as the types of certificates and jobs to which each pathway leads.

Governor Hutchinson Announces Launch Of Web Site for High-tech Jobs in State. Governor Asa Hutchinson announced the launch of [ArTechJobs.com](#), a one-stop website that will connect people looking for high-tech jobs with employers in Arkansas. The website [ArTechJobs.com](#) is the latest addition to the governor's Computer Coding initiative, which focuses on increasing the number of Arkansans working in high-tech fields. The mission of [ArTechJobs.com](#) is to connect employers and tech workers in Arkansas to fill a growing number of technical jobs in a wide variety of industries including IT, web development and design, database administration, software development, computer network architecture, information security, healthcare and more.

HHS/ACF Publishes Promising Practices from Health Profession Opportunity Grants. The Health Profession Opportunity Grants (HPOG), administered by the Administration for Children and Families (ACF), U.S. Department of Health & Human Services (HHS), was created to provide education and training to TANF recipients and other low-income individuals for occupations in the health care field that pay well and are expected to either experience labor shortages or be in high demand. HHS/ACF posted a number of promising practices under the Health Profession Opportunity Grants to its TANF website. Also, ACF posted a [report](#) that describes the first year of the HPOG second round of the Health Profession Opportunity Grants Program.

Grantee Case Study: CAP Tulsa Promising Practice

This promising practice case study provides details on how CAP Tulsa's career pathways partnership can lift up families and break the cycle of poverty.

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Grantee Case Study: CSIU Promising Practice

This promising practice case study illustrates how the WATCH Project's bridge courses strengthen the bonds between academic stakeholders and allow participants to learn new skills with a "bridge" of support for greater success.

Headlines

(continued)

[Grantee Case Study: EWIB Promising Practice](#)

This promising practice case study provides details on how Eastern Connecticut Workforce Investment Board (EWIB) maximized the benefit of its Health Careers Advancement Project HPOG program by unifying services.

[Grantee Case Study: Montefiore Promising Practice](#)

This promising practice case study details how Montefiore HPOG provides academic benefits as well as support for trainees that go beyond the classroom.

Success Story

My First Summer Job Changed My Life...



Whether it was babysitting, camp counselor, waiter, hotel clerk, or librarian assistant, many of us agree our first jobs helped shape us as adults. Employment opportunities for young people help our economy, our security and our future. There are challenges with connecting young people to appropriate employment opportunities, but the rewards outweigh the cost.

For a lot of teenagers, a summer job offers a pathway into the workforce, and we know that having a summer job can make all the difference to someone who didn't get the easiest start in life. There's plenty of research showing that meaningful employment opportunities can improve job prospects and help keep kids out of the criminal justice system.

Take some time and log into WorkforceGPS and share information about your favorite summer job on our Summer CoP! The Division of Youth Services would love to hear from you and we hope the postings by Federal staff will encourage individuals to post as well!

<https://youthsummerjobs.workforcegps.org/blog/general/2016/02/17/14/24/Blog-Post-Sec>.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.

Funding & Other Opportunities

DOL Awards \$80M in Pre-Apprenticeship Grants. The U.S. Department of Labor (DOL) announced \$80 million in grants will be awarded to YouthBuild, a pre-apprenticeship program for at-risk individuals ages 16-to-24. YouthBuild is a recognized pre-apprenticeship program that helps at-risk youth complete high school or state equivalency degree programs, earn industry-recognized certifications for in-demand occupations, and undergo training to build housing for low-income or homeless individuals and families in their communities. [read more...](#)

Funding & Other Opportunities

(continued)

DOL Announces \$1.3M for Women in Apprenticeships. The U.S. Department of Labor (DOL) announced nearly \$1.3 million is available to help more women access quality apprenticeship programs and pursue careers in advanced manufacturing, energy, healthcare, information technology, and transportation, among other industries. The Women in Apprenticeship and Nontraditional Occupations grant program will award \$1.294 million to applicants in nontraditional occupations where women represent 25 percent or less of all employees. [read more...](#)

NSF Announces Funding Opportunity to Create a NSF INCLUDES Coordination Hub. The National Science Foundation (NSF) is accepting applications for its Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) initiative. This comprehensive national initiative is designed to enhance U.S. leadership in science, technology, engineering and mathematics (STEM) discoveries and innovations focused on NSF's commitment to diversity, inclusion, and broadening participation in these fields. [read more...](#)

NSF Funding to Aid Penn State CNEU in Developing Nanotechnology Workforce. With two grants awarded by the National Science Foundation (NSF), the Penn State Center for Nanotechnology Education and Utilization (CNEU) will develop a Nanotechnology Professional Development Partnership (NPDP) to continue providing leading-edge nanotechnology education to post-secondary educators and students to address the growing national need for a skilled nanotechnology workforce. Totalling more than \$2.5 million, the awards, administered through the NSF's Advanced Technological Education (ATE) program, will provide funding through August 2020. This financial support will allow CNEU to offer new and more affordable and accessible training to a much larger and diverse nanotechnology audience through its [Nanotechnology Applications and Career Knowledge \(NACK\) Network](#), which recently became an ATE support center. [read more...](#)

Youth MOVE National Invites Applications for its RockStar Awards 2017. Youth Move National is accepting nominations for its Youth MOVE National's RockStar Awards 2017 program. The RockStar Awards recognizes individuals and organizations who make an outstanding contribution to the improvement of youth, services, and youth-serving systems that support the positive growth and development of young people - including, but not limited to, mental health, juvenile justice, education, and child welfare. [Nominate an individual or organization](#) through Youth MOVE National. **Deadline: Sept. 15.** [read more...](#)

Funding & Other Opportunities

(continued)

Lowes Invites Applications for its Tool Box for Educations Grants. Lowes is accepting applications for its Tool Box for Educations Grants program. The program provides grants up to \$5,000 to K-12 public/charter schools as well as school parent-teacher groups associated with public schools throughout the U.S encourage parent involvement and build stronger community spirit. **Deadline: September 29.** [read more...](#)

Marcie Mazzola Foundation Invites Proposals for Programs Benefiting At-Risk Children. The [Marcie Mazzola Foundation](#) is accepting applications from nonprofit organizations to help better the lives of abused and at-risk children, to increase advocacy and community awareness about the needs of children. **Deadline: September 30.** [read more...](#)

Cedar Tree Foundation Invites Applications for its Environmental Education Teacher Professional Development Grants. The [Cedar Tree Foundation](#) is accepting applications for its Environmental Education Teacher Professional Development Program. The program offers grants to organizations that provide summer professional development opportunities for current K-12 teachers in a public, private, or alternative school. Projects should allow teachers to have an engaging, hands-on EE experience with a cohort of other teachers; include networking and follow-up activities that support teachers in building their skills and bringing innovative and inspiring environmental stewardship education back to their classrooms in the fall; and provide compelling opportunities for school administrators that translate into impact in the classroom or school community will also be considered. **Deadline: September 30.** [read more...](#)

Westinghouse Offers Funding for Charitable Support. Westinghouse is accepting applications for its Charitable Giving Program which provides financial support in one or more areas, including education (with a focus on STEM disciplines), environmental sustainability, and community safety and vitality. **Deadline: October 1.** [read more...](#)

Constellation Seeks Applications for its E2 Energy to Education Grants. [Constellation](#) is accepting applications for local community-based projects designed to inspire students to think differently about energy. The company will give priority to team-oriented, learning-focused, hands-on demonstration projects that achieve specific results and reach a minimum of a hundred students. Proposed projects must be located in areas where Constellation does business. **Deadline: October 1.** [read more...](#)

Funding & Other Opportunities

(continued)

NEA Foundation Invites Applications for Learning and Leadership Grants. The [National Education Association](#) (NEA) is accepting applications for its Learning and Leadership Grants program. The program provides support to public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education through grants to individuals to fund participation in high-quality professional development experiences such as summer institutes or action research; or grants to groups to fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. **Deadline: October 15.** [read more...](#)

Kelly for Kids Foundation Invites Applications for its Community Grants Program. The [Kelly for Kids Foundation](#) is accepting applications from health and social service organizations for its Community Grants Program. Grants will be awarded to support innovative programs that directly assist children in need and/or provide equipment and physical improvements for organizations dedicated to programs for disadvantaged children and teens. **Deadline: October 23.** [read more...](#)

NCTM Invites Applications for Classroom Research Grants. The [National Council of Teachers of Mathematics](#) is accepting applications for its classroom research grants for teachers of grades 7-12. The grants will be awarded to encourage classroom-based research in pre-college mathematics education. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more middle- or high school teachers. The project may include but is not restricted to research on curriculum development and implementation; involvement of at-risk or minority students; students' thinking about a particular mathematics concept or set of concepts; connection of mathematics to other disciplines; focused learning and teaching of mathematics with embedded use of technology; and/or innovative assessment or evaluation strategies. **Deadline: November 3.** [read more...](#)

NCTM Invites Applications for Projects Connecting Mathematics to Other High School Subject Areas. The [National Council of Teachers of Mathematics](#) is accepting applications for its Connecting Mathematics to Other Subject Areas Grants for Grades 9-12 Teachers program. The program supports high school classroom materials or lessons that connect mathematics to other fields. **Deadline: November 3.** [read more...](#)

Resources

[It's Time To Bust Some Myths About How States Can Use Federal Funds.](#) How can federal agencies help governors, mayors and other local leaders craft innovative solutions to pressing policy challenges, even in an era of flat or declining funding? A remarkable finding from the Federal Performance Partnership Pilots for Disconnected Youth (P3) initiative suggests a way: Federal agencies can unleash creative new approaches simply by myth busting, meaning working with states and localities to correct misunderstandings about the flexibility they already have when using federal funds.

SIF: Improving Outcomes for Opportunity Youth. The Corporation for National and Community Service's Social Innovation Fund (SIF) has promoted positive outcomes for opportunity youth – the 5.5 million teenagers and young people who are neither working nor in school – by identifying and funding programs that provide young people with the tools and resources necessary to build skills and find self-sustaining jobs. At their 2017 Convening Showcase, three grantees spoke about how they are working to provide the experiences, skills, or knowledge to help them realize their potential and succeed in life. To learn more about the work of the Opportunity Youth grantees, visit:

[Improving Outcomes for Opportunity Youth Quick Facts](#)

[The Boston Foundation: Boston Coaching for Completion Initiative](#)

[Jobs for the Future \(JFF\): Back on Track](#)

[Nebraska Children and Families Foundation](#)

Check out the [Improving Outcomes for Youth Organizational Profile](#) to learn more.

[The ABLE Act: A Tool for Financial Stability and Employment Outcomes National Online Dialogue.](#) This new report released by the ePolicyWorks: Partners in Disability & Employment, outlines the results of the online dialogue, "The ABLE Act: A Tool for Financial Stability and Employment." This virtual effort, held from May 2 – May 19, 2017, invited ABLE account owners, family members, potential ABLE account owners, community-based service providers, disability-related advocacy groups, state ABLE account administrators, workforce professional and vocational rehabilitation (VR) professionals and public agency staff (e.g., schools, developmental disabilities, behavioral/mental health, etc.) to share insight on how ABLE accounts can be used to secure and maintain competitive integrated employment and to advance a person's financial self-sufficiency. Also Included in the report is information about dialogue participants, outreach conducted during the dialogue, and top ideas contributed and voted on by participants. An archive of the complete dialogue is available for viewing at: LEADCenter.ePolicyWorks.org.

Resources

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Connecting Secondary Career and Technical Education and Registered Apprenticeship: A Profile of Six State Systems. This report released by the U.S. Department of Education shows how Career and technical education (CTE) programs support high school students in gaining the academic, technical, and employability skills necessary to pursue entry-level employment and to enroll in postsecondary education or advanced workforce training. Registered Apprenticeship (RA) programs offered within secondary CTE give students access to high-quality, occupation-directed training that combines classroom instruction with applied and, in some cases, intensive work-based learning opportunities. To help clarify the association between CTE and RA, this report reviews the programmatic, administrative, and financial policies that six states—Connecticut, Florida, Kentucky, North Carolina, Rhode Island, and Washington—have developed to link the two programs.

Poll of the Public's Attitudes Toward the Public Schools. This report released by Phi Delta Kappa (PDK) International is a wide-ranging survey of education issues conducted in May 2017 with more than 1,500 people in all 50 states. The PDK poll is a trusted source of public opinion about K-12 education because of its rigor, its depth, and its commitment to capturing all voices and viewpoints.

Making Opportunities Work for Youth: Expanding Proven Pathways to College and Careers. This report published by Jobs for the Future (JFF) provides an in-depth exploration of how community collaboratives in three of the seven Opportunity Works cities (Boston, Hartford, and New Orleans) are implementing the "postsecondary bridging" portion of the Back on Track.

Hungry and Homeless in College: Results from a National Study on Basic Needs Insecurity in Higher Education. Wisconsin HOPE Lab, in collaboration with the Association of Community College Trustees released this research report based on a survey of 70,000 students at 33 community colleges in 24 states. The study found that about half of community college students were housing insecure and up to 14% were homeless. One in three students reported food insecurity. The study also found that former foster youth and parenting students were more likely to experience food and/or housing insecurity.

ASAP: A Successful Multi-Faceted Innovation to Promote Equity in Affordability, Persistence, and Completion. This brief released by CLASP calls for the integration of the Accelerated Study in Associate Programs in addition to "college promise" models that cover tuition and fees, into the Higher Education Act. According to CLASP, greater integration of such programs into higher education will improve access to supports students need to succeed.

Resources

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Texas Launches New CTE Website. The Texas Education Agency and Career and Technical Education (CTE) team launched the [Texas CTE Resource Center](http://www.oaoa.com/news/article_c19a0e1e-7bb8-11e7-90da-57404847f237.html) which is the central repository for free CTE instructional and supplemental materials and professional development content. CTE teachers, counselors, and administrators now have a one-stop-shop for digital CTE resources to prepare Texas students for a career pathway that may include college, career, and opportunities in the military. To view the web site, visit: http://www.oaoa.com/news/article_c19a0e1e-7bb8-11e7-90da-57404847f237.html.

Los Angeles Releases Strategic Plan to Improve System of Care for Opportunity Youth. The Los Angeles Performance Partnership Pilot (LAP3) Initiative released its [Strategic Plan](http://ewddlacity.com/index.php/about-ewdd/plans-reports) to address the employment, education, and housing outcomes for the region's opportunity youth, including those that are experiencing homelessness, involved in the foster care system and involved with the probation system. LAP3 aims to provide integrated services to 8,000 disconnected youth in the City of Los Angeles, and to expand education and workforce services to a similar number county wide. To obtain additional information, visit: <http://ewddlacity.com/index.php/about-ewdd/plans-reports>.

On September 19th, the American Youth Policy Forum will host webinar entitled: [Making Sense of Personalized Learning: What It Looks Like and How it Helps Students](https://register.gotowebinar.com/register/2878661464193056259). In this webinar, leading national experts will make practical sense of common personalized learning approaches, providing examples of what they look like in practice, conditions for implementation, and how they can be used to promote specific aspects of college and career readiness. Participants will learn how to practically describe personalized learning approaches using accessible language and how to connect personalized learning approaches with specific goals for student learning and outcomes over time. Additionally, presenters will share policy opportunities that state leaders can promote local use of personalized learning approaches. To register for this webinar, visit: <https://register.gotowebinar.com/register/2878661464193056259>.

Upcoming Events

September 20. Washington, DC. Opportunity Youth's [100,000 Opportunities Initiative](#).

September 26-28. Cape Cod, MA. Global Youth Justice, Inc.'s. [2107 Global Youth Justice Training](#).

September 27-29. Washington, DC. Making Cents' [Global Youth Economic Opportunities Summit 2017](#).

November 6-7. Washington, DC. [National Youth Employment Coalition's Annual Forum](#).

November 9. Washington, DC. Jobs For the Future's [Celebrate Apprenticeship and Work-Based Learning](#) Recognition Event.

November 27. Indianapolis, IN. The Indiana Youth Institute's [2017 Because KIDS COUNT Conference](#).



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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.