**Youth Resource Connections**

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### Headlines

**ETA Issues TEGL 08-19, Change 1 - Guidance on Registered Apprenticeship Provisions and Opportunities in the Workforce Innovation and Opportunity Act (WIOA).** The Employment and Training Administration (ETA) has published Training and Employment Guidance Letter (TEGL) 08-19, Change 1. The TEGL provides clarification on Registered Apprenticeship Programs (RAPs) as WIOA Title I Eligible Training Providers (ETP). To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?docn=9335.

**DOL Announces America’s Recovery: Powered By Inclusion Is 2021 National Disability Employment Awareness Month Theme.** The U.S. Department of Labor (DOL) has announced the theme for 2021 National Disability Employment Awareness Month is “America’s Recovery: Powered by Inclusion.” Held each October, the annual commemoration raises awareness about disability employment issues, and celebrates the many and varied contributions of America’s workers with disabilities. Selected by the department’s Office of Disability Employment Policy, the theme’s annual spring announcement helps the nation’s employers, disability advocates and other organizations plan their observances. To obtain additional information, visit: https://www.dol.gov/newsroom/releases/odep/odep20210513.

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Looking for more information and resources to support your youth program? Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.
DOL Seeks Comments on its Exploration of a Multi-Program, Integrated Case Management System. The U.S. Department of Labor’s (DOL’s) Employment and Training Administration has published a notice in the May 24 FEDERAL REGISTER. Comments are invited on customer-centric solutions to assist States in the design and deployment of affordable, flexible technology systems to improve workforce development and reemployment service delivery at the local level. In collaboration with the Workforce Innovation and Opportunity Act (WIOA) partner agencies, the agency will use this information to inform the Department’s deliberations on the implementation of WIOA and technical assistance that we provide to States to help them align technology and data systems across one-stop partner programs with the customer experience at the forefront of the design. Comments are due July 23.

HUD Announces $145 Million Funding Opportunity to Address the Needs of Youth Experiencing Homelessness. The U.S. Department of Housing and Urban Development (HUD) is making $145 million in competitive funding available to build systems intended to end youth homelessness in local and rural communities through HUD’s Youth Homelessness Demonstration Program (YHDP). Competitive funding is available to up to 50 communities for implementation of youth specific innovative programs to address the needs of youth experiencing or at risk of homelessness. Grant number FR-6400-N-35. To view the press release, visit: https://www.hud.gov/press/press_releases_media_advisories/HUD_No_21_091.


ACTE Awarded Grant for Growing a Postsecondary Leadership Success Program. The Association for Career and Technical Education (ACTE) has been awarded support for the Growing Postsecondary Leadership Success Program at ACTE. Sponsored by ECMC Foundation. ECMC Foundation approved this grant in late April as part of the CTE Leadership Collaborative; funds will be used to support postsecondary practitioners known as ECMC Foundation Fellows and build a sustainable model for the Postsecondary Leadership Success Program. To obtain additional information, visit: https://www.acteonline.org/press-releases/acte-awarded-grant-for-growing-a-postsecondary-leadership-success-program/.
Comic Relief US Launches Youth Empowerment as a New Pillar of Red Nose Day Grantmaking. Comic Relief US announced a new grantmaking focus for its Red Nose Day Fund: youth empowerment. The pillar will support programs that expand economic opportunity for low-income youth and provide support for a new generation of young leaders to engage in social change. The organization kicked off this work with $1.6 million in initial investment from its Red Nose Day campaign, committed to a range of innovative partners working across the US and around the world. Grants within the Red Nose Day empowerment pillar focus on leadership development and economic mobility for young people, with investments in job training, job placement and microenterprise. Empowerment is a priority of Comic Relief US’s grantmaking to foster sustainable change and help break the cycle of intergenerational poverty. To obtain additional information, visit: https://comicrelief.org/press-releases/comic-relief-us-launches-youth-empowerment-new-pillar-red-nose-day-grantmaking.
Makiah Boyd joined West End’s out-of-school program in 2019. She had recently been released from incarceration and had a history of substance abuse. Makiah wanted to earn her GED and enroll in college, majoring in biology. With barriers related to her criminal history, maintaining her sobriety, and complying with probation, Makiah had the odds set against her. Upon entering the program, Makiah’s case manager quickly established a relationship with her probation officer to communicate her progress within the program and assist her in compliancy. Makiah also participated in onsite prevention workshops offered by Brandywine Counseling and group mentoring sessions at West End.

Upon entering 2020 and around the time Covid-19 hit, Makiah found out she was pregnant. Her case manager was able to assist in activating her Medicaid and WIC benefits, as well as identify, schedule, and escort Makiah to her first OBGYN appointment during the pandemic. Makiah continued pursuing her GED virtually, joining classes and tutoring sessions via zoom, and working through packets independently. As Makiah grew closer to her final GED section and the birth of her child, she waited patiently for the testing sites to reopen due to the COVID-19 pandemic. Despite having experienced challenges after making several attempts to take the test, Makiah was finally able to test and got her GED on November 6th, 2020! Afterwards, Makiah had received a job lead for UPS from the employment specialist and began working making $14.50 an hour. Makiah is still employed and currently looking to enroll at Wilmington University for the fall 2021 school year. She continues to work with her case manager and the career specialist to complete her FAFSA and identify and apply for scholarships. Makiah was provided another job lead and has interviewed with Brandywine Counseling as an Outreach Worker; she is waiting for her offer letter (They were so impressed with her!). Makiah has shown great perseverance and resiliency throughout her academic journey and we look forward to nothing but great things from her.

Interested in sharing a new practice or innovative approach that you’re trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at: youth.services@dol.gov.
HHS Invites Applications for its Family Self-Sufficiency Demonstration Development Grants. The U.S. Department of Health and Human Services (HHS), Administration for Children and Families’ Office of Planning, Research, and Evaluation is accepting applications for its Family Self-Sufficiency Demonstration Development Grants. The grants are designed to provide funding and technical support for evaluation-related activities to organizations implementing interventions to improve self-sufficiency among families with low incomes. read more... Deadline: July 2.

Colorado Health Foundation Invites Applications for Youth Resiliency Programs. The Colorado Health Foundation is accepting applications for its Supporting Healthy Minds and Youth Resiliency program. The program is designed to support youth of color and LGBTQ youth as they explore and grow their resiliency. A range of youth programming will be considered for grants, included but not limited to civic engagement, poetry and the arts, traditional cultural practice, outdoor adventure, apprenticeship or job skill training, and community service. Eligible applicants include community-based 501(c)(3) organizations or public agencies that engage youth of color and LGBTQ youth in safe, supportive, and culturally responsive environments and intentionally work to enhance their sense of identity, agency and belonging. read more... Deadline: June 15.

UNCF Invites Applications for its Target Scholars Program. The United Negro College Fund (UNCF) is accepting applications from first-year Black Historically Black Colleges and University students for Target Scholars Program. The program will provide students with a demonstrated interest in pursuing careers in technology, leadership, or design with four years of academic support as well as ongoing mentoring, internship opportunities, networking and more throughout their college career. Awardees will receive grants up to $5,000. read more... Deadline: June 16.

YSA Invites Applications for its Lead Agency Grants. Youth Service America (YSA) is accepting applications for its 2021-2022 Lead Agency Grants. The grants are designed to support meaningful youth volunteerism and civic participation on days of service. Nonprofits, schools, and afterschool programs are eligible to apply. Awardees will receive grants up to $8,000. read more... Deadline: June 25.

YSA Invites Applications for its Service Grants. Youth Service America (YSA) is accepting applications for its 2021 Fall Semester of Service Grants. The grants are designed to support K-12 educators to engage their students in semester-long service-learning activities in their classrooms or afterschool programs, starting around 9/11 Day of Service. Grants will range from $1,000 - $5,000. read more... Deadline: July 9.
Funding & Other Opportunities (continued)

**Dammann Fund Invites from Mental Health, Teen Parenting Programs.** Dammann Fund is accepting applications from programs that enable the development of parenting skills in young parents, as well as those that foster independent living skills for the mentally ill. Eligible applicants must be tax exempt as defined by section 501(c)(3) of the Internal Revenue Code and provide programs within the fund’s service areas of New York City, southwestern Connecticut, Westchester County, and Charlottesville, Virginia. [read more...](#) **Deadline: June 30.**

**Big Lots Foundation Invites Applications from Programs That Enrich Lives of Families, Children.** Big Lots Foundation is accepting applications from programs in the areas of health care, housing, hunger, and education, with a focus on those serving women and children. Eligible applicants must be tax exempt under section 501(c)(3) of the Internal Revenue Code and be located in communities where Big Lots operates stores or distribution centers (Columbus, Ohio; Tremont, Pennsylvania; Durant, Oklahoma; Montgomery, Alabama; Rancho Cucamonga, California), or where it has its corporate office (Columbus, Ohio). [Read more...](#) **Deadline: July 1.**

**Mazda Foundation Invites Applications for its Giving Program.** The Mazda Foundation will award nonprofit organizations grants in the areas of education, literacy, social welfare, scientific research, cross-cultural understanding, and environmental conservation. The foundation mostly considers grant applications from organizations located in markets where Mazda has offices, including Irvine, California; Bridgewater, New Jersey; Chicago, Illinois; Sugarland, Texas; Jacksonville, Florida; and Huntsville, Alabama. Eligible organizations must be tax exempt under section 501(c)(3) of the Internal Revenue Code. [read more...](#) **Deadline: July 1.**

**Osmo for Schools Invites Applications for its STEAM Tech Mini-Grants.** Osmo for Schools in partnership with Osmo Cares is accepting applications for one-time mini-grants comprising $2,000 worth of Osmo for Schools’ educational technology. A total of twenty in-kind mini-grants will be awarded to schools in time for the fall 2021 semester. Educators who teach in a public school in the US are eligible to apply. [read more...](#) **Deadline: July 17.**

**Global Youth Mobilization Invites Applications for its Global Youth Solutions Grant.** Global Youth Mobilization is accepting applications for its Global Youth Solutions Grants. The grant is designed to support young people ages 14 – 30 with implementing innovative and impactful ideas that have the potential to impact individuals or the community around them. Awards will range from $500 - $5,000. [read more...](#) **Deadline: Rolling.**
Funding & Other Opportunities (continued)

Helios Education Foundation and College Success Arizona Invites Applications for its Scholars Program. Helios Education Foundation and College Success Arizona is accepting applications for its Helios Adelante Scholars Initiative. The initiative is designed to provide incentive scholarships to students in Arizona who graduated from high school in May 2020 but have not yet enrolled in college or other postsecondary programs. Eligible students will be awarded a one-time award of $1,000 that can be used for tuition, books, or room and board at any accredited higher education institution. Students also may be eligible for institutional aid that is typically available only to students who enter college the semester after high school graduation. read more... Deadline: Rolling.

Ascendium Education Group and the Kresge Foundation Invites Applications for its Transformational Partnership Fund. The Ascendium Education Group and the Kresge Foundation’s Transformational Partnership Fund (TPF) will provide colleges and universities with support to explore student-centric partnerships and collaborations that could meaningfully transform how they operate and enhance their ability to provide reliable, high-quality educational opportunities for students. TPF will consider partnerships in all forms, ranging from mergers to shared administrative services and consolidated academic offerings. To qualify for support, participating institutions must serve a student population that is at least 25 percent persons of color and/or where 40 percent meet the financial criteria for Pell eligibility. The partnership should also be expected to produce materially better academic outcomes for students attending one or more of the institutions. read more... Deadline: Rolling.

Resources

Building Back Better: A National Plan For Youth Employment. This brief by co-authors Kisha Bird, Brent Parton, and Taylor White recommend a series of changes in federal policy and substantial investments to build a coherent approach to supporting equitable, effective education-to-employment transitions for youth.
Still Bridging the Opportunity Divide for Low-Income Youth: Year Up’s Longer-Term Impacts. This report released by U.S. Department of Health and Human Services’ Office of the Administration for Children & Families, Office Of Planning, Research & Evaluation presents further evidence on the impacts of Year Up, a national training program for young adults aged 18-24 with high school credentials. Specifically, it extends earlier analyses to cover a three to five-year follow-up period and provides a cost-benefit analysis.

Impact of Career and Technical Education on Postsecondary Outcomes. This report released by the Regional Educational Laboratory Program describes the impact of being a career and technical education (CTE) concentrator in high school on rates of on-time graduation and postsecondary education enrollment and completion within two and five years of expected high school graduation. CTE concentrators are students who complete a sequence of CTE courses aligned to specific career fields such as manufacturing or education and training. Outcomes were examined for students in Nebraska and South Dakota whose expected high school graduation year was between 2012/13 and 2016/17. Outcomes were also examined for CTE concentrators by career field.

The Condition of Education. This publication released by the National Center for Educational Statistics contains key indicators on all levels of education, labor force outcomes, and international comparisons. The indicators summarize important developments and trends using the latest statistics, which are updated throughout the year as new data become available. Spotlight indicators provide more in-depth analyses on selected topics. In addition, the more succinct Report on the Condition of Education, which highlights and synthesizes key findings from the Condition of Education, is also available in PDF format.

Past Webinars

On May 26th, the Employment and Training Administration hosted a webinar entitled: Tools to Help Youth Find Jobs. This webinar featured a number of tools to help with employment issues, including Stella, a new Shared Talent Platform Service that allows multiple companies to reach and hire Opportunity Youth (OY) candidates. CareerOneStop also presented GetMyFuture and additional CareerOneStop.org tools to help support young adults to conduct a successful job search. To view an archive of the webinar, visit: https://www.workforcegps.org/events/2021/04/27/20/08/Tools-to-Help-Youth-Find-Jobs.
Upcoming Events


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We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration’s Division of Youth Services at (202) 693-3030 or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.