

Youth Resource Connections

NEWSLETTER

Youth Resource Connections

is a monthly newsletter that provides information, resources, and tools to workforce professionals who work every day to impact the lives of youth and young adults.

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Headlines

ETA Issues TEGL 19-20 - Workforce Innovation and Opportunity Act (WIOA) Adult, Dislocated Worker and Youth Activities Program Allotments for Program Year (PY) 2021; PY 2021 Allotments for the Wagner-Peyser Act Employment Service (ES) Program; and PY 2021 Allotments of Workforce Information Grants to States. The Employment and Training Administration (ETA) has published Training and Employment Guidance Letter (TEGL) 19-20. The TEGL provides information to states and outlying areas on WIOA Title I Adult, Dislocated Worker and Youth Activities program allotments for PY 2021; final PY 2021 allotments for the Wagner-Peyser Act ES Program, as required by section 6(b)(5) of the Wagner-Peyser Act, as amended; and the allotments of Workforce Information Grants to states for PY 2021. To obtain additional information, visit: https://wdr.doleta.gov/directives/corr_doc.cfm?DOCN=4427.

Looking for more information and resources to support your youth program?



Visit the **Youth Connections Community of Practice** for the latest training, promising practices, and technical assistance tools.

Headlines

(continued)

DOL Publishes the 2021 Lower Living Standard Income Levels. The U.S. Department of Labor's (DOL) Employment and Training Administration (ETA) has published a notice in the [April 9 FEDERAL REGISTER](#). Title I of WIOA requires the U.S. Secretary of Labor (Secretary) to update and publish the Lower Living Standard Income Levels (LLSIL) tables annually, for uses described in the law (including determining eligibility for youth). WIOA defines the term "low income individual" as (inter alia) one whose total family annual income does not exceed the higher level of the poverty line or 70 percent of the LLSIL. This issuance provides the Secretary's annual LLSIL for 2021 and references the current 2021 Health and Human Services "Poverty Guidelines."

DOL Announces \$3.5m Funding Opportunity to Place More Women in Registered Apprenticeships, Nontraditional Occupations. The U.S. Department of Labor (DOL) announced a funding opportunity of \$3.5 million for up to 10 grants to increase and retain the number of women in quality Registered Apprenticeship Programs and nontraditional occupations such as those in the manufacturing, infrastructure, cybersecurity and healthcare industries. Grant number [FOA-WB-21-01](#). **Deadline: June 4.** To view the press release, visit: <https://www.dol.gov/newsroom/releases/wb/wb20210426>.

DOL Announces Virtual Job Corps' Enrollment, 60-Day 'Career Preparation Period' To Serve Needs Of Nation's At-Risk Youth. The U.S. Department of Labor (DOL) announced the launch of virtual enrollment to support the expansion of student participation in Job Corps' education and technical skills training program. Now, small cohorts of new students may participate in the program by enrolling virtually and completing their 60-day "Career Preparation Period" of training online, instead of reporting directly to Job Corps' campuses. To view the press release, visit: <https://www.dol.gov/newsroom/releases/eta/eta20210423>.

BLS Announces New Release on College Enrollment and Work Activity of Recent High School and College Graduates — 2020. In October 2020, 62.7 percent of 2020 high school graduates ages 16 to 24 were enrolled in colleges or universities, down from 66.2 percent in the prior year, the U.S. Bureau of Labor Statistics (BLS) reported. Among 20- to 29-year-olds who received a bachelor's degree in 2020, 67.3 percent were employed, down from 76.0 percent in 2019. These changes reflect the effect of the coronavirus (COVID-19) pandemic. To view the press release, visit: <https://www.bls.gov/news.release/pdf/hsgec.pdf>.

Headlines

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ED Announces State Allocations of \$800 Million in American Rescue Plan Funds to Support Students Experiencing Homelessness. The U.S. Department of Education (ED) announced plans to distribute \$800 million to help support the needs of students experiencing homelessness under the American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) fund. ED announced the state allocations for the \$800 million total allocated in the American Rescue Plan and will distribute \$200 million in funding. To view the press release, visit: <https://www.ed.gov/news/press-releases/education-department-announces-state-allocations-800-million-american-rescue-plan-funds-support-students-experiencing-homelessness>.

CAPE-Youth Posts Blog: Inclusive Community College Career Pathways. The Center for Advancing Policy on Employment for Youth (CAPE-Youth) published its third blog that focuses on two U.S. Department of Labor community college grantees' implementation of universal design for learning (UDL) principles. These principles created accessible instruction and services, including training faculty and staff around UDL principles and adopting campus-wide UDL policies. To read the full blog, visit: <https://capeyouth.org/inclusive-community-college-career-pathways-universal-design-for-learning/>.

CAPE-Youth Posts Blog: Using Youth Leadership Programs to Improve Postsecondary Outcomes for Youth and Young Adults with Disabilities. The Center for Advancing Policy on Employment for Youth (CAPE-Youth) published this blog which discusses development and leadership programs for youth and young adults with disabilities to become leaders in their communities. It also provides examples of state programs that help youth build skills for postsecondary achievement and employment success. To read the full blog, visit: https://capeyouth.org/using-youth-leadership-programs-to-improve-postsecondary-outcomes-for-youth-and-young-adults-with-disabilities/?utm_source=govdelivery&utm_medium=email&utm_campaign=ODEP_Newsletter_4-16-21.

NGA Announces Collaborations with Six States on Strategies for Equitably Meeting the Social-Emotional Needs of Students and Families During and Beyond COVID-19. The National Governors Association (NGA) will collaborate with Arkansas, Indiana, Michigan, North Dakota, Oregon and Wisconsin on strategies for equitably meeting the social-emotional needs of students and families during and beyond COVID-19. The NGA Center for Best Practices will also engage the six states on technical assistance from its staff and national and state partners, as well as grant support to develop and carry out action plans focused on one or more specific state policy priorities related to students' comprehensive development during and beyond COVID-19. To view the press release, visit: <https://www.nga.org/news/press-releases/national-governors-association-to-work-with-6-states-to-meet-social-and-emotional-needs-of-students-and-families/>.

Featured Program

Delaware Futures Success

Daisy joined **Delaware Futures Success, One Student at a Time** program in 2018 as a student at Delcastle Technical High School. She was an English Language Learner in need of support with high school academics, test preparation, and navigating the college access process. Daisy was the first person in her family to graduate from high school in 2020 and become a first-generation, full-time college student at Delaware State University where she is pursuing a degree in nursing. During her time with Delaware Futures, Daisy participated in Tutoring and Study Skills training/instruction, Workplace Experiences (WEX), Leadership Development opportunities, Mentoring, Comprehensive Guidance and Counseling, Community Service, and Financial Literacy education. Daisy took part in paid WEX positions, the first to develop her skills in Healthcare at Henrietta Johnson Medical Center prior to the COVID crisis.

When COVID-19 hit, it upended all of Daisy's plans for college where she had earned a full scholarship to Marshall University. When Marshall decided to go virtual in fall 2020, she decided not to attend. Despite Daisy's challenges, Delaware Futures was there for her. Advisors helped with her transition to Delaware State University so she could continue with her dream of college. Thanks to her prior WEX, her advisors helped her qualify to be hired for a part-time position earning \$15.00/hour as a bilingual assistant for an afterschool leadership program for middle school students. Daisy is a true success story! She is doing well with her college classes and continues to thrive in her position with the school. Daisy still plans to pursue a career in nursing and has now learned she is wonderful at working with students and families. The COVID crisis taught her that she is resilient and that with struggles come opportunities to find new ways to succeed.

Interested in sharing a new practice or innovative approach that you're trying in your area?

The Employment and Training Administration (ETA) is interested in sharing strategies from across the country to promote peer learning and replication. If you would like to be considered for featuring in an upcoming newsletter, please email your organization, program name and brief description of the practice or approach to the ETA Division of Youth Services at:

youth.services@dol.gov.

Funding & Other Opportunities

Global Youth Mobilization Invites Applications for its Global Youth Solutions Grants. The Global Youth Mobilization is accepting applications for its Global Youth Solutions grants. The grants are designed to provide assistance to young people ages 14-30 with addressing the negative impact of the pandemic on young people and support them with taking action to improve their lives now and in a post-COVID-19 world. Grant awards will range from \$500 - \$5,000. [read more...](#) **Deadline: Rolling**

ED Invites Applications for its GEAR UP Program Grants. The Office of Postsecondary Education within the U.S. Department of Education (ED) has published a notice in the [April 29 FEDERAL REGISTER](#). ED is accepting applications for its Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership Grants. This discretionary grant program encourages eligible entities to provide support, and maintain a commitment, to eligible low-income students, including students with disabilities, to assist the students in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for and succeed in postsecondary education. **Application due: June 28.**

Resources

Designing Inclusive Apprenticeships: A Guide for Recruiting & Training Apprentices with Disabilities. This [guide](#) released by The Partnership on Inclusive Apprenticeship helps employers and apprenticeship intermediary organizations create more diverse, inclusive and accessible apprenticeship programs. It also includes recommendations and resources to recruit, engage and support apprentices with disabilities.

Supporting Young Parents in NYC: Implementation and Outcomes Study of the New York City Performance Partnership Pilot. This [report](#) released by the Urban Institute presents findings from the implementation and outcomes evaluation of the Performance Partnership Pilot (P3) in New York City, an effort to enhance existing youth workforce services for young parents.

High-quality CTE During COVID-19: Challenges and Innovations. This [publication](#) released by ACTE, describes challenges, shares examples of innovative practices, and provides recommendations for how career and technical education leaders can better prepare the post-COVID-19 workforce and embrace lessons learned during the pandemic.

Resources

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Youth Mobile Response Services: An Investment to Decriminalize Mental Health. This [report](#) released by CLASP highlights an important alternative to using law enforcement to respond to mental health and social crisis: mobile response.

New Data Unearth Inequalities in Youth Employment Brought on by the COVID-19 Pandemic. This [study](#) released by Mathematica and [the Schultz Family Foundation](#) includes new findings which highlights how disruptive COVID-19 has been to young people's access to jobs and what groups of youth ages 16 to 24 have been most directly affected by unemployment brought on by the pandemic. To further bring these findings to life, Mathematica created powerful [data visualizations](#) to put these numbers in the context of the Great Recession and highlight youth unemployment impacts and inequities during the COVID-19 pandemic and economic recovery.

A Trauma-Informed Approach to Workforce. This [publication](#) released by the National Fund for Workforce Solutions addresses a trauma-informed approach to workforce. This introduction was created to help employers and workforce development organizations understand toxic stress and the effects of trauma on individuals in the workplace.

Factors Influencing the Transition of Individuals with Disabilities to Competitive Integrated Employment. This [report](#) released by the U.S. Government Accountability Office (GAO) describes (1) factors that help or hinder transition from 14(c) employment to competitive integrated employment, and (2) the extent to which the COVID-19 pandemic might affect this transition.

State Strategies to Re-Engage Students with Some College and No Degree. This [brief](#) released by the National Governor's Association focuses on actions states and/or state higher education systems can take to help students with some college, but no degree, reenroll and persist in completing a postsecondary credential.

COVID-19 Impacts on Justice-Involved Kids: Lessons Learned From States. This [issue brief](#) released by the National Governor's Association highlights lessons learned and several overarching strategies from 2020 COVID-19 pandemic response efforts that Governor's offices and state officials can utilize to address this pandemic within the youth justice systems.

Resources

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High School Longitudinal Study of 2009 (HSL:09). This First Look [report](#) presents selected findings from the Postsecondary Education Transcript Study and Student Financial Aid Records Collection (PETS-SR) of the High School Longitudinal Study of 2009 (HSL:09). HSL:09 follows a nationally representative sample of students who were ninth-graders in fall 2009 from high school into higher education and the workforce.

Past Webinars/Webcasts

On April 23rd the American Youth Policy Forum hosted a webinar entitled: **Saving Summer Jobs: How Can Summer Youth Employment Programs Improve Youth Outcomes during COVID-19?** This webinar illuminated how city and state governments facing both steep budget shortfalls and large logistical hurdles can learn from the Boston experience and mount effective summer job programs this year. Participants also heard directly from youth who shared their insight about the impact of participation in Boston's summer youth employment program. To view and archive of the webinar, visit: <https://www.aypf.org/event/saving-summer-jobs-how-can-summer-youth-employment-programs-improve-youth-outcomes-during-covid-19/>.

On April 13th the Center for Law and Social Policy (CLASP) hosted a webinar entitled: **Child Care: the American Rescue Plan and Beyond.** This webinar entailed a roundtable discussion about the American Rescue Plan's historic investment in the child care sector and what it means for the future of our country's child care system. To view the archive of the webinar, visit: <https://www.clasp.org/events/child-care-american-rescue-plan-and-beyond>.

Upcoming Events

May. [Mental Health Awareness Month](#)

May 17-19. National Association of Workforce Development Professionals [37th Annual Conference](#).

May 21. Federal Reserve Bank of Dallas annual [Technology-Enabled Disruption conference](#).

June 21-24. National Youth Employment Coalition's [2021 All Youth Connecting Forum: Reengage, Rebuild, Reconnect](#).



To subscribe or unsubscribe to the Youth Resource Connections Newsletter, visit: http://www.doleta.gov/youth_services and click the "Subscribe to E-mail Updates" button.

We welcome your input.

Please let us know how these newsletters might be improved to better serve your needs. If you have comments, contact the Employment and Training Administration's Division of Youth Services at **(202) 693-3030** or e-mail: youth.services@dol.gov.

The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non-endorsed DOL/ETA resources included in the newsletter.