>> DALLAS OBERLEE: Welcome to those that are joining us. We will be starting right at 11:30, so feel free to grab yourself some coffee, hot, maybe some tea, and we will be starting in a couple of minutes. If you are unmuted, if you could mute yourself just so we don’t a lot of feedback at all. Thank you.

Welcome, everybody. A couple more people are hopping on here, so we are going to go ahead and get started. Krystal, let's go to the next slide. So today is going to be our holiday Webinar where we are going to focus on Putting Data to Work, and for our opportunity pilot.

Next slide. So, our agenda for today is to share some of your best tools, do a little holiday at the gratitude center, have the demo and presentation JFF on their outcomes for opportunity, a little cheers to Maureen, welcome to Ben, and doing some announcements and previous.

Next slide. So, when we set out the calendar for the Webinar, we asked if people had some MOUs or data share agreements that they wanted to share with their, so we couldn’t keep some of the best -- so we could keep sharing some of the best practices and help others with their partnerships with the new data partners, so if you have any to share, send those to Kristin so we can share those with others, and we are also going to do some Menti pools, and I know if you joined us in our October Webinar, we did a little bit of polling from Menti, and people seemed to like it, so we are going to do a couple more.

We are going to do three different ones. We have the first two here, but if you have not done it before, you are going to go to Menti.com and type in this code here, 11507134. And we can add the link here in chat, as well. So these are the first two, and you will be able to see it once you log in. And Krystal, you can go to the next slide, and the third question in the Menti poll is going to be, thank a colleague, so that's our gratitude center, so you can go ahead and go to Menti right now. And if you can show the Menti. There we go. Once you are logged in there, again, we have the code and the website up here again. You can go to Menti.com and type in that code.

We want you to describe where the workforce research lives in state in a couple of sentences. So, what agency, what dedicated staff you have, what's the focus within our across programs so this is open-ended. You can put whatever you would like, once you are there, they will pop up at the bottom of the screen there. We will give you just a couple of minutes to add your response and review some of what people are entering. We have one at the LMI shop was in the Department of Labor. The Department of higher education workforce development, the Department of workforce development, institute of research on poverty, lives in the fiscal unit, not a program department. Let's see. Either LEO, employment training or labor market, on the research question. And then within the California workforce development board, with the Ph.D, social scientists, who do research and methodologies, so feel free to keep adding, if you would like to. But, we can move onto the next question, Kristin, unless you have anything else to add here?

>> KRISTIN WOLFF: No, this is great. Yeah. Keep them coming.

>> DALLAS OBERLEE: Great. We can provide this information, too, if you are interested in what everyone is writing. We can follow that up, as well. But, let's look at the next question that we have. Okay. So the next one is fun, it's share what you are most proud of having accomplished with WDQI this year. I know there's been a lot of progress them have made despite everything that's happened this year. So, we would love to see what everybody has been working on and what they are proud of for this year. An upgrade to our pathfinder career exploration tool. Great. Okay. Here comes more. We've
started to prioritize data use and not building data systems alone. I know a lot of people have been having a lot of changes in the staffing, so that's great. Being able to come back from numerous staffing setbacks. Work with RAPIDS data, seeing it more relevant than ever, information of the equity task force. Keep adding them as you would like. We will go ahead and move onto our next one, but it's really wonderful seeing all the things that people have been accomplishing this year.

Krystal, could you move to the next question. Okay. Now, it's time to thank a colleague so we want you to thank someone in the WDQI community that's either helped you by sharing an idea, a process, a design, someone that may have helped you as you were designing processes, just another way to make sure that we are making the right connections, and really looking at the community across states and grantee so feel free to add someone that you would like to thank and maybe why you are grateful to them. We will see it pop up here in a minute. There are people adding to it, and I want to make sure it's working and not just frozen or something. There we go.

Oh, Kristin, grateful to all the WDQI sharers, data champions out there. Thank you, Kristin. I don't want to catch anybody off guard, so if you think someone that you want to thank later on, we can add it to the chat throughout the Webinar, as well. So feel free to add in the chat -- oh, good, we have Kellen, has been a great resource for all our data questions, the SPRA team. General group, questions, people willing to arrange discussion and share. Great. The push on value of data. WDQI team, SPR, well thanks for adding those, and if you think of others, feel free to put it in the chat, and I will make sure that we post those, as well. Krystal, if you want to go back to the presentation. Thank you, everyone.

>> KRISTIN WOLFF: Hi, everybody. So we are really excited to have the Outcomes for Opportunity from JFF here today. As you know, during our Webinars, we try to feature innovations from wherever they are in the workforce data universe, or eco-system, and just from the community, more broadly trying to put data to high value use. And this team has been working on a couple of products that we are sure that you will be interested in, so today, we have Josh Copus and Eshwar Eswaran from JFF, and they are going to share their newest initiative, Outcomes for Opportunity, or O4O. It's designed to help local boards and stakeholders make better use of the data, all the program data, admin data that they have. We know lots of you often respond to local areas who have similar questions, and so we wanted to kind of give them an opportunity to share the work they have done, the thinking that they put into it, and the way that they have engaged the stakeholders, and I am happy to have them, and they will introduce each other as we proceed, so Josh and Eshwar, handing it over to you.

>> JOSH COPUS: Thanks, Kristin, for having us. I was [inaudible]. We are would go together for a common goal. I do see some familiar names on the participant list, but I see a lot of new names that I don't recognize. For those of you that have not had a chance to connect with me over the years, my name is Josh Copus. I am on the JFF team. I've been with JFF for close to four years now. Private coming to JFF, I worked for the National Association of workforce boards where I did a lot of work here in Washington D.C., but also, across the country, working with state and local workforce organizations to help them improve upon the work that they are -- that they are doing. I decided to leave my post at the National
Association of workforce boards to come to JFF, particularly, to join JFF labs, which was a division of the organization that was create expressly with the idea of trying to explore how workforce and education organizations and institutions could adapt and adopt new tools and technologies to improve our effectiveness, our efficiency, and our impact.

So, I have had the great pleasure here over the course of the last couple of years of leading the outcomes for opportunity initiative, and this really would be nothing but a set of PowerPoint slides and an idea on a concept paper. Would I not have been able to find Eshwar and team with him about two years ago to actually begin to put together some of the technical architecture that has made this work possible, and most importantly, now to be leading a growing team of about half dozen individuals that are well versed in data analytics, intelligence, and user design, so Eshwar, I would like you to take an opportunity to introduce yourself, and then I will share a bit more background about the initiative, what we have accomplished, and we will be, actually, doing a live demo of the products that we created here and have a chance to have everybody here on the line kick the tires and ask questions about what we built. Eshwar.

>> ESHWAR ESWARAN: Thanks, Josh, and hey, everyone. My name is Eshwar Eswaran, and I am Director of data services with JFF/JFF labs. I joined JFF a year and nine months. I still consider myself new. My background is not the educational workforce. My background is the international organizations. I worked with the IMF just before I joined JFF, and the world bank before that, so I have got quite a bit of experience working on that and development economics. And most of my pre-JFF work, especially after the 2008, you know, financial crisis when the organizations went through what they called the gaps initiative to kind of revamp and modernize the way among other things that they collect data because at the end of the day, you do not have the latest, in a timely fashion, you are not able to make the right policy recommendations, and kind of, you know, anticipate incoming crises, which is one of the reasons the IMF realized we are not preparing for the crisis that hit us.

It was way lower so that took me across the pond.

I visited a number of countries in Africa, trying to help them with their reporting, signs and objectives, what were the objectives in Europe, similar to the [inaudible] of interchange of the data.

When I joined JFF, I realized, what are some of the lessons I learned previously in some of the engagements that I did that can be lifted and shifted into JFF and the workforce and education ecosystem, and I've been kind of there from day one at O4O, and as Josh mentioned, the O4O, the ultimate game is to see how can that be used to measure the work, the interventions of the workforce boards at the grassroots level and some communities that they serve.

We have come a long way since I joined. We have done -- we have done a lot, but as anyone -- and Josh would agree, as well -- we have a long way to go. And I am grateful that we are getting this opportunity -- thank you, Kristin, for helping us spread the message far and wide. That's a little bit about myself, and I am passing it back to Josh now.

>> JOSH COPUS: Thanks, Eshwar, and you can flip over to the next slide there. As Eshwar mentioned, you know, the stated objective of the outcomes for opportunity initiative was relatively straightforward. It was predicated on the idea that we would spend about two years working really hand in glove with the select number of local workforce boards to understand, you know, some of their data challenges and data opportunities, and but most importantly, to arrive on a set of indicators of outcome and impact that we are certainly supportive and intertwined with many of the points of impact and outcome that we all measure through the system, but really, was predicated on the idea that, you know, our measures of success have evolved as a workforce system. And the kinds of indicators and things that we are trying to understand about the relative inputs and outputs of our activities as organizations and as workforce professionals is evolving, and is evolving very rapidly.
So, our focus really has been to work at the regional level, directly with the professional staff of the workforce boards, particularly, those that have established research divisions or have established business intelligence divisions within their, within their organizations, to really work to look at a shared set of indicators and a data scheme that can be used across all of those pilot sites to provide a more common, a common sense of impact and to also begin to tell some shared data stories about the impact that the workforce boards, as well as the training provider partners, that they work closely with, were having with the people and in the places where they operate.

Ultimately, you know, that goal was not just simply to have a spreadsheet with a bunch of data columns and rows, but it was the spreadsheets in that data came that came to life through a set of interactive data products and tools, think dashboards, visualizations, data stories, which we will talk a bit more about in the demo.

It's important to note that you are going to hear us starting to talk much more about the outcomes for opportunity as something that is a sustainable project, program, instead of products. It is no longer an initiative. As of February of next year, we will have moved through our two-year pilot part of the initiative, and JFF is beginning to find sustainable ways to not only continue to support our seven pilot sites, but to also expand to other regions and jurisdictions across the country. Obviously, we are hopeful that we will have an opportunity to work with many, or all of you on the line as we continue our efforts to expand the use of these tools for regional and state partners across the country.

You can flip to the next slide. As I mentioned, you know, you will see a National Association of workforce boards there. Yes, that is a former employer of mine, but Ron Painter and his team at the National Association of workforce boards have also been strong supporters of, you know, this project from the very beginning when, you know, when I was at the National Association of workforce boards, it was something that we consistently heard from our members. They were collecting a lot of data. They knew that there was a lot of data and information that was, you know, coming through their organizations as a kind of crossroads of data and information for training partners, from community-based organizations, but they didn't really have the tools or the capacity to do everything that they dreamed that they could do with that data and information.

So, part of this is, actually, in response to many of those needs that we have heard over the course of the last several years during my time at the National Association of workforce boards, and I am proud to continue to have their support.

It's also worth mentioning that the initial investment that helped to support all this came from google.org, as many of you know, google.org is an organization and a funder that is very much user-centered and product-focused. It was one of the many reasons why we decided to work at the regional level and engaging workforce boards and their community partners in these conversations around data use and improved data storytelling.

Finally, we had a great known as, Brighthive, and I think some of you are familiar with there company. They supported some of our initial technical components of helping bring together the data storage facility that we are using to safely share and store the data that's being collected. They also provided us a lot of support for navigating the legal and governance aspects of working with state and regional partners to make sure that the data was being shared safely and legally across partners. You can go to the next slide.

We will try and get a video going here. I think it should play for us. Importantly, you will get a little snippet here, but the most important part of the video is the testimonial from one of our local partners, the San Diego workforce partnership. You will get to hear from them around why some of what we have done together is so important.
>> SHANNON MORAN: Our mission at the San Diego workforce partnership is like any other workforce development board across the country. We are working within our communities and helping job-seekers find a career, building innovative data solutions is vital to the success of the workforce development.

>> ESHWAR ESWARAN: JFF and JFF labs gives us an opportunity here that we want to be able to use data to find optimal and new solutions to what has been so far traditional problems. We have seen gaps in their policies, see missed opportunities, and be able to direct their efforts in the best way based on what the data shows.

>> SHANNON MORAN: We talked about challenges in the economy, specifically, in the job market, and talked about challenges within our own sector. This is a very complicated and enormous problem to solve. And the data, obviously, is at the center of that, to solve those types of large problems, complicated problems, innovation is critical.

>> ESHWAR ESWARAN: JFF is eager to make change, and we are ready to partner with whichever organizations share our passion, our mission, and our objective. With the right data and technology, we believe that we can do a better job of economic advancement for all.

>> JOSH COPUS: Thanks, team. I think you can advance the next slide, and we will -- yeah, we are done with the -- where we've been and how we got here. And I will hand it over to Eshwar to talk about, you know, really where we are and where we are going next.

>> ESHWAR ESWARAN: Thanks, Josh. So, where we are. So as part of the two-year pilot, we did a beta launch at the end of September and early October. And this was a combination of co-creating the products, with JFF, trying to figure out what's the best foot forward when it comes to putting out a set of products and tools that will help to measure the impact. It is important to note and tie it in with the governance that we put together to bring the -- our initial cohort and say, okay, this is not something that JFF or any organization is going to dictate or say what's the best way to move forward.

We will provide a forum, a platform, and both come together and help each other, you know, like last the best way to bring out the best there, so when we go through, you give everyone a direction as to how we went about it.

But, after September in beta launch, we received a lot of interest from a lot of workforce people to learn more about the program, and between now and hopefully by the second quarter of next year, we will have more join us, and we plan on going live with a lot more stories and beta, a lot of impact to the stories, in the second quarter of 2022.

Beyond that, we hope that our early success and our launches will bring more folks joining us, and we want to also move to the next level where we want to be able to bench mark, you know, one region to another, show our regional level, advocate view of the impact, and then at some point down the line when we have a critical number of folks join, you we want to do a national level. That's a long-term part of it, but at this point, we are focused on getting more on-board and helping us enrich the product that we put out there. Next slide, please.

All right. So, now we are done with the slides, and I showed -- let me see if I can share. Hopefully you can see my screen. Let's start from scratch here so everyone can know how to navigate here.
It's pretty straightforward. It's JFF -- it's JFF.org, and this should take you to the opportunity Page on the JFF website. As part of the beta launch, we released, and you saw a video, we also released a joint piece between Shannon in San Diego and myself, outlining the points being driven, links to all of that can be found here if you scroll down, so it gives -- it kind of gave us an opportunity to put our thoughts out there.

If you want to go to the site, which we will do right now, you can learn more, and it should take you into the overall site. Before we get started, I want to mention the site is in beta, and it says here, you know, right here, it is in beta. The reason is because we are continuing to work with our partners to identify beta quality, to ensure that we are getting the right data in here.

So I am going to ask folks to look at the data storage we are trying to put out here and not the beta, between now and go live. We will have polished all those, and hopefully, we will have a more complete robust site when we go live. And I want to also give you a structure of how the site has been put together.

We have, as you see on top, the site has information about what O4O is, what's the impact that we are trying to drive under the our impact menu. You should have a whole boat load of information when you scroll down and you see how we approached this, and who our partners are, as we go along.

I want to come to this section here, which is key, and I mentioned before. This is the grid that helped us decide what stories are important and what needs to be included.

So, looking back to a year and a half ago when we started this, we had very limited beta in terms of how to define and fashion the impacts, and we decided that before we went out to our people, we needed to anchor our discussions around a framework before we went and prioritized what stories should bubble up and what stories should be reserved for another day.

And our impact framework was, as you see here, broadly divided are the impact areas into how does some of the interventions and the work done by the board impact people, how does it impact the places and how does it impact -- how it impacts the institutions.

And based on that, and the ladder of learning, employment, and advancement, we decided it is a good framework to come up with a laundry list of impact stories and kind of put them into the grid of okay, does this belong to equity. Does this story bring out the equitable impact of the policies and interventions being made. Does it give -- what does this story talk about? Does it talk about effectiveness of the program? And these are some of the things that we went through with our folks through the governance process.

So, what happened was we found a group called the data working group, which was the group through which all sites, and the key context came together to help us co-create the stories that you would see in our data products. And it started with me to introduce you to our product line.

They keep using the word, data products, I want to make sure folks understand, so we have two kinds of data products here, we have insights and analytic, inside data products, very simply are more of a guided tour so folks can go in there and tell us, kind of a story format. It gives everyone an idea of what the set of impact stories are.

On the other hand, we have the overall analytics product, which talks about what -- how folks can figure out what the stories are by themselves. They can go and slice and dice, they can go and discover their own insights through the product line so these are the two main product lines that we have come up with.

So when you click on the insights, you will see that we have broadly divided our insights into kind of four broad categories, so we have -- you will see that we start with career advancement.

We have job placement.

We have life situation, and training.
When we started off we had a whole bunch of stories that we wanted to do, but then, when we came to beta launch, we decided given the amount of data acquired and the amount of stories that we want to put out there, we wanted to decide if these were the first ones that we want to go out with and kind of use as an opportunity to get feedback from whoever it is using it.

So forever, career advancement, the first insight story gives us an opportunity to look at how folks are navigating through the system from start to finish.

So, it gives us saying okay, how many of those folks who came into the programs were employed, how many of them were unemployed.

It gives it broken down by the programs.

It also gives us saying okay, what are the top credentials that folks are learners and workers are getting at the end of it.

What -- were they employed and what was their skill at that time when they were employed.

What did they get at the end of it.

So we also wanted to show the wage gain as the proxy for advancement.

So what is the gain, and it also gives us an opportunity to say hey, if folks had decent wages, what is the median wage inside by -- if they were employed versus not employed.

And if you have questions, put them in the chat. I am not monitoring the chat, but we will get to it if we have time at the end of it.

Now, the second one we have here is job attainment. So here our aim was to say okay, what are the factors that influence a person's job attainment? So, in here, for example, we have -- we say okay, what is the impact of the supportive services on a person's success in attaining a job, and that gives you, excuse me, the person has received support of service, did not receive support of service, and you should be able to simply go in here and say okay, these are the number of people who did not receive supportive service, and who got employed versus those who received supportive service, so it gives you kind of a competitive story on that.

The second -- the next few jobs that you see here also gives you an indication of job placement by demographics. It gives it by city, age, and by gender. So by simply mousing -- on over here, for this period, for this workforce board what is the job placement rate for the Asian, or Hispanic and Latino. So, it tells you what the trend is, and, you know, what's the reason it has been going down. Has it kept pace. Again, it gives you a quick view of it. The same for age range, as well. For 65 and older, for young adults, 18 and under, and to kind of give you an idea, you know, saying okay, what's the placement rate for each of the people coming in based on the age range, and similarly, we have for gender, as well.

Now, the third insight that we have here is life situations, so we all know that people enrolling in the system comes from various life situations that impact their journey and their success. So, we want to be able to lift it up and say okay, what is the background, what is the life situations from which folks who are enrolling come from and how does it affect their journey, so, for example, we have the group saying okay, let's break down the completion rates by the education level of the learners coming in, so in this chart it kind of tells you all right, what's, like almost 80% of the bachelors, you know, are complete there, the programs in which they enroll in, for the highest here seems to be either the degrees beyond -- beyond bachelor or secondary schools, and I will show it here.

It kind of gives you an idea of is what is it that is the situation of folks coming in from education to the income status when they come in as classified by folks coming in with low income versus folks coming in who are not considered low income. And here, you can see it gives you, okay, completion rate for folks who have low income is about -- has been in the quarter inch we are looking at. We have other life situation that is we look at. We have race and ethnicity, wage gain by demographics.
We also have what we look at here is a combined one, which is life situations, have you been long-term employed, low versus non-income, and Veterans, so we want to put it all together to give folks an idea and how each groups have been benefiting from the programs that are available.

And the final insight that we have here is training costs.
This is, basically, at the end of everything, at the costs, in terms of the funding involved, and we want to be able to show all right, what are the groups, what are the programs that they most enroll in, and what's the cost that is incurred by groups and gives an idea of, you know, the programs and the demographics.

Similarly, we have here -- it gives you, what's the average cost for the population segment, or average cost per life situation.
For Veterans, 5k, for this period.
The final thing that we have here is to give you a comparison of a wage gain program, and quarter 1 and quarter 4 to kind of give you an idea of how folks have done over a period of time after the program. Q1, and Q4 is higher than Q1.
It kind of gives us -- it takes a while for the training to accrue over a period of time.

>> JOSH COPUS: And we will nip this in the bud, but as everyone on the line can imagine, the one related to wages could use some work. Access to wage records and some of that wage data as we all know has not been easy to come by. It's something that we continue to work closely with our partners to try and have opportunities to improve the voracity of the data as it relates to the wage.

I want to pause for a moment. I will say that I am quite heartened in a way that we are here with a bunch of data gurus, and there's been a huge conversation in the chat about words and about our choice it use the term, life situations, as opposed to being, you know, overly fixated on barriers.

I will acknowledge everything that, you know, that's been said in the chat, and I also just want to -- I also want to add that I think that it's one of the things that, you know, that I wrestled with the most in engaging in this work is it is really coming to discover that, you know, that there are words behind all these numbers, right. All these data dictionaries have words and ascribed values, that we put to them. Some of those values have been ascribed to people and to systems, 10, 20, 30, 40 years ago. And we are still operating on a lot of the values that were embedded in the words and the categories that we created decades ago.

I think part of what we see our work -- it sounds like what a lot of folks on this line see their work as -- is starting to figure out how to over-come some of those limitations of how we categorized certain people, how we described certain things about the communities, and the people that we work with.

I think that, for all, for all this talk about being more explicit about equity, about trying to establish equity indicators as part of the data stories that we tell, I think that, not until we get serious about this aggregating some of this data and beginning to really ask those questions about, you know, how are people with certain life situations or how are people from certain demographic backgrounds benefiting or not benefiting from certain programmatic interventions.

I don't think we are answer that go charge of trying to examine the equity of our work and our programs, but one of the things that I want to call out about our own work is equity is not going to be an indicator.

Equity is something that is embedded across all of these stories, and starts with, you know, having the courage to start to disaggregate some of this data, and ask hard questions of it.
It's probably one of the things that I am most proud of with our pilot partners, of being willing to showcase some of this and ask those hard questions. So, I just want to acknowledge that.
ESHWAR ESWARAN: Thank you, Josh. And I know we are pressed for time. I am going to quickly point out here that all of -- this is our aim, to back up all the visualizations we put out there that tells us where the data is coming from, what is the methodology, and what's the enumeration behind it. This is the first. This will go through multiple versions, but for folks who want to check out what are some of these realizations, you click on the space, it's the bottom with the link. It will take you right there.

In addition, we have a terminology Page, as well, which will tell you the terminologies and try to define what each of those means. Click on it, and it will tell you some of the terminology that we have used. It's a growing list, and we plan to add more as we go along.

I want to switch to analytics, and I must apologize that I have to run through this quickly because of the time constraints. The analytics, as I said before, is where you can go in and simply slice, and dice the data to gather insights for yourself. That's the aim and objective of analytics. The layout is pretty much the same with the job and inventory, life situations/barriers.

What we have in addition added, what we didn't have in the insights, was analytics, which brings in like a dashboard, which gives us or starts with a set of big numbers. It gives us the high level impact that happened in the quarter, that we selected, and for example, it says we have had this many trainings, trainees that participated, and so many have completed, this many are credentialed and so on and gives us a big number to focus on, and then it breaks it down into each of these sections right here. I would encourage folks to go in and play around with it.

In addition, you should be also -- you should be able to go into each of these analytic sections, and be able to click through some of these, and at the bottom of it, you have a whole bunch of photos that you can do on the data to kind of narrow down your selection to see more details than what are available here. And the same thing with job attainment.

Yeah. This is something that you can see what is the occupation into which people are going to. That's a lot. Some people LOVED it -- some people loved it, some people were like, it's a lot, but it does give you a rundown of employment, occupation, and industry.

The box plots, which are my favorite, gives you a distribution by the program, the wages, the wage earnings, post-exit, and similarly, the photos are the same across the Page, but you can slice, dice, and see hey, what's the distribution for low income enrollees versus gender or whatever. You will be able to do that.

And finally, with training costs, similarly, we have a whole bunch of charts in here, which will analyze the training costs. I see a lot of folks are fans of the charts, kind of gives you an idea of what kind of training and costs are being spent on different groups, where they are going. This one gives you an idea of who the training provider is, what kind of programs there are, and you can slice and dice it, as well.

Sorry, I went too quickly, but I am hoping if folks have any questions, feel free to reach back. You know how to reach us, through Kristin or Josh. Most of you probably know Josh already, and we are happy to help. We also have -- oh, sorry. I will go to resources.

There is a link -- there is an email there, which is data services, and JFF, if you have questions or suggestions, feel free to shoot an email in here. Josh and I and our team will get it, and we promise to act on it. And that is the end of the demo. Josh, did you have anything before I hand it over?

JOSH COPUS: I don't have anything to add. I mean, Kristin or Dallas, I will turn it back to you all as hosts. I know we do have, you know, quite a bit of chatter here in the chat. I will turn it back over to you if there is anything that you want to highlight since you know the group a little bit better than Eshwar and I do.
KRISTIN WOLFF: Yeah. I am super excited about what's coming up in chat, and I just feel like, you know, we have not very much time for questions, but I would love ideas, and I put a note to this effect in chat, I would love ideas about what other format we might be able to have a deeper, more casual conversation, whether it's sort of a deep dive into one of these tools or a deep dive into process or a deep dive into language or whether it's, you know, bringing the JFF team together with state teams, whole teams, and critical local partners. What are your ideas for how we might do a deeper dive onto this and just focus on questions, like not have a presentation but go to questions. So go ahead and submit those ideas in chat because I just feel like there is so much that we couldn't cover but really, really grateful for this kind of over-view.

I also wanted to point out that in the newsletter we sent out this morning is the link to the tool, and to a couple of pages in the JFF site about it, and also, released this morning is the podcast that I did with Josh and Eshwar that talks much more about the evolution of the tool, and especially, focuses on the data stories and does address the language piece, as well, and that, also, is connected to your newsletter. So we will make sure that you get those, but yeah, keep submitting ideas for a deeper dive because I, too, feel like we just got started.

JOSH COPUS: And Kris, I will add, too, I think especially to -- I will respond to one of Adams' questions, but I also think it's emblematic of questions that other folks, particularly, that are embedded in state agencies, have. Adam, as you will guess, those were not choices based on an abundance of choices. They were choices made on a limited amount of data and a limited number of choices that we had given the data that we were able to gain access to with our local pilot sites. That's one of the most exciting things for me at this point, as we emerge from kind of pilot mode to actually begin to work more closely with some of our partners at the state level.

I will note, I don't know if we have anybody from Colorado on the line, but outcomes for opportunity is an externally approved case for the Colorado state data trust so we are now able to access that data, and using it to power dashboards for [inaudible] Douglas works, you know, Adam, I know it's high time that we have a conversation about what's going on in Texas and trying to help Richard and his team out there in Dallas.

So I think that, yeah, for me, Kristin, this is, yeah, the beginning of the new beginning. We have got as far as we could, really working, you know, working locally, and I still am a big believer in the fact that there is a lot of data that's being collected there locally that we are not making full use of, but I also know there is a lot of people at the state agency level can help us have access to, to provide more access to these stories and make these products even more, you know, more useful for a broader audience, so I am looking forward to getting there in 2022.

KRISTIN WOLFF: So wonderful. Thank you very much, Josh and Eshwar. We have got a couple of announcements so if we could go to the next slide. Thank you.

So, I just wanted to give a big shout-out to Maureen, our data systems champion, colleague, and friend. Maureen and I, in particular, have been joined at the hip on this project for the last couple of years during #everything. But Maureen's expertise is in the area of homeless and housing, and she recently has been working on data systems in that context so much so that she is shifting to a different role in SPR and also in WDQI, so she will stay connected to WDQI as a subject matter expert when we need her, but she will no longer be your primary point of contact going forward.

So, I just wanted to sort of publicly thank her and just express my gratefulness for all of the things that she has done for the WDQI community and for our team, and for me, personally, and just wish her wonderfulness as she makes this change.
So, thank you very much, Maureen. Really, really appreciate it. Okay. Next slide. I feel like it's hard to go to the next slide after that.

A couple more announcements. We wanted to, you know, Josh started to get to this today, too, but we just wanted to kind of -- we've gotten some inquiries about beta stories in the last couple of months, so we are going to start doing some crowd sourcing on that topic just to figure out where everybody is.

So, you can expect an e-mail from us with some inquiries about that. Don't worry if you don't have a list or if you don't think about your work in sort of a data story way, we will frame the request so that it's easy for you, to contribute. But, that's just something that's coming up over and over again, and we wanted to acknowledge that and devote some attention to it. Next slide.

So, I already mentioned the new podcast. There is a couple other podcasts, as well, and I also wanted to mention, you know, as our team changes, we are really happy to welcome Ben, who just put himself on camera, so Ben there is the newest member of the WDQI team, and he's come to us recently from west Ed, has a big research background ranging from our CT's for the Department of Ed to all manner of iterative projects. He's also done T.A. support for NASA scientists and also PBS programs so full range. He has a strong interest in workforce and economic mobility and lots of skills on lots of different platforms, so we are thrilled to welcome him to the team, and we will be recalibrating how we all work together over the coming months.

So, you know, you might be receiving different emails from different combinations of us for different things, but as we sort the team, we will try to be clear about who to contact for what. We just feel really, really lucky to have assembled this team and are looking forward to the months ahead. Next slide, and everybody wave to Ben. Hi, Ben.

Okay. So, a few coming attractions so we have already talked about some of, this but we wanted to letter you in January, we will be partnering with the ODEP team to spend a bit of time on the topics relating to data and access accounted and inclusion and disability. We did this before in early 2020, so this is a next iteration.

Everybody has gotten much farther, and there are many more examples so dates to be determined, but we are going to partner and have a couple of extra Webinars in January. We will let you know the times. But we promise it will be great, and it will feature some of your WDQI colleagues, so we are really happy about that.

Moving into February, we plan to feature a new performance data tool that our friends at the Department of Labor have been working with us on so we will feature that, and we will also preview a data equity series. We do plan to deliver a series, it's actually, a training, on the -- we all count data equity framework, sometime in the spring.

We are looking at March. We will have a preview web floor to that effect so that we can kind of tailor the training to meet the needs at that time. So, we are very, very excited about that. We just wanted to give you a preview ahead of time. And then the -- you know, we have got a long list of conferences and events coming in the newsletter.

It's interesting this year. Some of them are on-line. Some of them are in-person, and some of them are hybrid, so our new weird world where we figure things out on the fly, but there is lots and lots of events starting in the spring. We tried to list as many as might be relevant in the newsletter. So, just wanted to let you know about that. And then, I will turn it over to Dallas to close us out.

>> DALLAS OBERLEE: Thanks, Kristin so just to close out, I want to make sure that you have our contact information and where you can find all of the resources from Webinars, newsletters, podcasts, and the link here for the podcast. Next slide.

Here is your WDQI, T.A. team, we added Ben's picture here. And next slide.

Again, we want to thank you all for spending the last hour with us. I want to close out of the
Webinar. You will have a pop-up that will just ask for some feedback for today's Webinar. And thank you all so much. Have a happy holiday.

[END OF PRESENTATION]