



eLearning Module 2 Activity: Reflect, Relate, and Apply

Working Across Partners – A Day in the Life of an American Job Center is the second module in a series of eLearning modules and is designed to help you and other American Job Center (AJC) staff develop strategic partnerships to improve access to services for individuals with disabilities. This activity will help you draw connections between the topics and examples presented in the eLearning module and your experiences on the job.

Completing this Activity

Follow these directions to complete the activity:

1. Before you begin eLearning Module 2, print or download this activity sheet.
2. Read the questions on the following pages carefully. Keep these questions in mind as you work through the eLearning Module 2 content.
3. When you have reached the end of eLearning Module 2, populate this activity sheet electronically or in your printed copy. You may choose to answer all questions or focus on those that are most relevant to your AJC.

(Note: If you prefer, you may choose to populate this activity sheet while you complete the eLearning module.)



Read the reflection questions carefully and respond in the space provided.



Briefly describe how the information in the eLearning module relates to your experiences as an AJC staff member.



Explain how you might use the information covered in the eLearning module to improve the experiences of AJC customers with disabilities.

Helpful Suggestion

Exploring the reflections of other AJC staff members can highlight shared experiences and introduce you to unique perspectives. Consider speaking with your manager about conducting a team meeting to discuss the outcomes of this activity.





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Reflect: Has the support of partners helped your AJC more effectively serve individuals with disabilities?



Relate: Who are the current partners of your AJC? What services do your partners provide to support your AJC in serving individuals with disabilities?



Apply: What are some additional ways you can work with partners to serve individuals with disabilities more effectively?





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Reflect: Does your AJC currently conduct training across partners?



Relate: What challenges does your AJC encounter when conducting or attempting to conduct cross training?



Apply: Based on the best practices in the eLearning module, how might your AJC address the challenges and implement ongoing cross training?





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Reflect: Have your partnerships helped you develop a better understanding of your customers' accessibility needs?

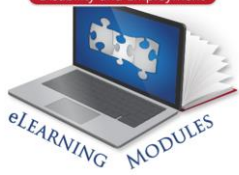


Relate: In what ways do you collaborate with partners to address the needs of all customers and implement universal design in your AJC?



Apply: How can your AJC engage with partners to improve universal design and access? What assistance or guidance do you need to implement these strategies?





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Reflect: Based on the information provided in the eLearning module, do you think the Integrated Resource Team (IRT) approach is an effective way to address service delivery challenges?



Relate: What challenges has your AJC addressed by using the IRT approach to provide services for individuals with disabilities? If your AJC has *not* used the IRT approach, how might you use it in the future?



Apply: What steps can your AJC take to improve its IRT approach?





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Reflect: Which state example from the eLearning module resonated most with you?



Relate: How are the partnerships discussed in the state example similar to the strategic partnerships your AJC has formed? How are they different?



Apply: How might you leverage this state example to address a service delivery gap your AJC has identified for individuals with disabilities?

