

March 2022

H-1B One Workforce Grants

Technical Assistance Resource

Bulletin

Grants Management Quick Links

- [One Workforce Resource Page](#) on WorkforceGPS
- [One Workforce Policy Frequently Asked Questions](#)
- [One Workforce Project Manager's Checklist](#)

Announcements

H-1B Rural Healthcare and One Workforce Grantee Virtual Convening

Thank you for participating in the H-1B Rural Healthcare and One Workforce Grantee Virtual Convening! The [resource page](#) contains all of the convening presentations and materials.

New Resource: Find Active Apprenticeship Investments

[Click here to start your search](#)

Apprenticeship.gov launched a new Awardee Search feature helping you find organizations currently funded by the U.S. Department of Labor to promote and expand apprenticeship. This investment database consisting of all active apprenticeship grants and contracts is intended to support engagement and awareness of apprenticeship investments. The search allows you to search on the name of the awardee organization, service area, industry, and/or name of the program. You can even download your search results into a spreadsheet to explore offline.

Strategies and Resources to Increase Opportunities for Participants to Attain Credentials and Certification

How can H-1B One Workforce grantees increase opportunities for participants to attain credentials and certification to improve their opportunities to achieve gainful employment? These strategies provide examples of how to successfully achieve credential attainment and certifications for the long-term unemployed and underemployed jobseekers.

Resources

[Credential Attainment Resource Page](#)

This page serves as a landing page for technical assistance that touches on topics directly relating to credentials and the credential attainment performance indicators.

[Eight State Policy Recommendations That Support Postsecondary Credential Completion for Underserved Populations](#)

This resource provides research-based policy recommendations for states, community colleges, and community-based organizations that aim to increase postsecondary access and credential attainment for underserved populations such as immigrants, incarcerated and formerly incarcerated individuals, and youth disconnected from school and work.

[Powerhouse Partnerships: Community Colleges and Workforce Boards Working Together](#)

This resource provides recommendations for workforce boards and community colleges that work in partnership to develop industry-aligned credentials and career pathways for unemployed and underemployed individuals, based on lessons learned from Trade Adjustment Assistance Community College and Career Training grantees in Wisconsin, Washington, Virginia, Kansas, Missouri, New Mexico, and Minnesota.

[Defining Quality Non-Degree Credentials for States](#)

This brief analyzes the current findings of non-degree credentials (NDCs) and explores improvements that could be made to define and differentiate quality NDCs from low-success NDCs. State leaders have recognized the critical importance of postsecondary attainment in meeting economic and equity goals. States are also recognizing that they will be unable to achieve these goals without focusing on student populations that higher education and other training strategies have traditionally underserved.

Promising Practices for Increasing Certificate and Credential Outcomes

This H-1B Ready to Work Long-term Unemployed webinar was designed to provide grantees with information and strategies that can be applied to their program model to engage participants, employers, and education partners in efforts to increase credential and certification attainment goals.

Sector Strategies for Success Meeting the Needs of Workers and Employers

While the COVID-19 pandemic has led to high unemployment rates overall, low-wage, underemployed workers have been hit particularly hard. This brief describes how sector programs train such individuals for high-quality jobs in industries and occupational clusters that have strong local demand and offer the opportunity for career advancement. In addition, it points out that the most valuable component of sector programs is the occupational skills training that in most cases leads to industry- or locally-recognized credentials or certifications.